



## Month: May Week: 4 Subject: English & Language Arts

<b>Day 1</b>	<b>Topic(s)</b> Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	<b>Foundation(s)</b> <b>ELA1.1</b> Demonstrate receptive communication  <b>ELA1.2</b> Demonstrate expressive communication  <b>ELA2.4</b> Demonstrate comprehension
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Listens to a short story and identifies a picture as “safe” with adult support.	Expresses what is happening in the story and gives an example of something they do to stay safe.
<p>Activity: <b>Read <i>I Can Be Safe</i> + Safety Talk</b></p> <p>Gather children for a group read-aloud of <i>I Can Be Safe</i> by Pat Thomas. Pause during key parts to ask simple questions like, “What is happening here?” or “Is that a safe choice?” Use visuals or gesture cues to help reinforce comprehension.</p> <p>After reading, have children take turns pointing to images (teacher-provided or from the book) and describe if they show a safe or unsafe action. Use classroom examples like walking feet, holding hands, or staying in line.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• <i>I Can Be Safe</i> by Pat Thomas</li> <li>• Visual safety/unsafe scenario cards (can be handmade or printed)</li> <li>• Carpet or circle time area</li> </ul>	<b>Key Vocabulary:</b> safe, unsafe, choice, help, careful	<b>Support:</b> <a href="#">I Can Be Safe</a>



## Month: May Week: 4 Subject: English & Language Arts

Day 2	Topic(s)	Foundation(s)
	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	ELA1.1 Demonstrate receptive communication  ELA1.2 Demonstrate expressive communication  ELA2.4 Demonstrate comprehension
Indicators	Younger Preschool	Older Preschool
	Points to body parts or objects used in hygiene (e.g., soap, tissue) when prompted.	Explains a simple hygiene step such as “wash hands after potty.”
<p>Activity: <b>Read <i>Germs Are Not for Sharing</i> + Safe Place Worksheet</b></p> <p>Read <i>Germs Are Not for Sharing</i> aloud with emphasis on voice tone and body language. Invite children to repeat hygiene phrases like “cover your cough” and “wash your hands.” After reading, introduce the Safe Place worksheet, prompting children to draw or point to places where they feel safe and clean (e.g., bathroom, classroom cubby, home).</p>		
Resources/Materials	Key Vocabulary: germs, wash, cover, safe, clean	Support:
<ul style="list-style-type: none"> <li>• <i>Germs Are Not for Sharing</i> by Elizabeth Verdick</li> <li>• Safe Place worksheet</li> <li>• Crayons or markers</li> </ul>		<a href="#">Germs Are Not For Sharing by Elizabeth Verdick &amp; Marieka Heinlen / Children's Story Time Read Aloud</a>

## Month: May Week: 4 Subject: English & Language Arts



## Preschool Curriculum

<b>Day 3</b>	<b>Topic(s)</b> Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	<b>Foundation(s)</b> ELA1.1 Demonstrate receptive communication ELA1.2 Demonstrate expressive communication ELA2.4 Demonstrate comprehension
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Recognizes visual examples of helpful behavior.	Describe a time they made a good or helpful choice.
Activity: <b>Read <i>What If Everybody Did That?</i> + Class Rules Chart</b> Read <i>What If Everybody Did That?</i> aloud, pausing to ask, “What would happen if we all did that?” After reading, work together to create a simple class rules chart. Let students help you draw or choose pictures representing positive behaviors like helping, cleaning up, or using kind words.		
Resources/Materials <ul style="list-style-type: none"> <li>• <i>What If Everybody Did That?</i> by Ellen Javernick</li> <li>• Chart paper</li> <li>• Markers or pre-printed rule images</li> </ul>	Key Vocabulary: rules, help, respect, share, choice	Support: <a href="#">Kids Books Read Aloud Story</a> □ <a href="#">What If Everybody Did That? by Ellen Javernick</a>

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<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
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## Preschool Curriculum

	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	<b>ELA1.1</b> Demonstrate receptive communication  <b>ELA1.2</b> Demonstrate expressive communication  <b>ELA2.4</b> Demonstrate comprehension
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Chooses safe images in a group activity with support.	Explains why an image or action is safe or unsafe.
<b>Activity: Safety Sort Review</b>  Display a series of images showing safe and unsafe choices. Invite children to help you sort them into two groups: “Safe” and “Not Safe.” Allow older toddlers to explain why each belongs in its category. Use classroom experiences to connect concepts (e.g., walking feet in the hallway).		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Laminated or printed safety and unsafe scenario cards</li> <li>Chart or pocket board</li> </ul>	<b>Key Vocabulary:</b> safe, danger, rule, help, choice	<b>Support:</b>

## Month: May Week: 4 Subject: English & Language Arts

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Safety First	ELA1.2 Demonstrate expressive



## Preschool Curriculum

	Number: 16 Letter: Oo Color: Red Shape: Star	communication  <b>ELA1.3</b> Demonstrate the ability to engage in conversations  <b>ELA2.4</b> Demonstrate comprehension
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Uses simple words to name safe choices.	Retells a safety story using puppets or movement.
<p><b>Activity: Safety Story Game</b></p> <p>Review the three books from the week using pictures, puppets, or props. Invite children to act out one safe choice from any story. Ask questions like, “Who remembers what to do when we feel scared?” Encourage conversation, movement, and creative expression during recall.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Puppets, story cards, or printed book images</li> </ul>	<b>Key Vocabulary:</b> remember, book, story, safe, help	Support: <a href="#">Kids Books Read Aloud Story</a> <input type="checkbox"/> <a href="#">What If Everybody Did That? by Ellen Javernick</a> <a href="#">I Can Be Safe</a> <a href="#">Germs Are Not For Sharing by Elizabeth Verdick &amp; Marieka Heinlen / Children's Story Time Read Aloud</a>