



Month: May Week: 4 Subject: Phonics

Day 1	Topic(s) Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	Foundation(s) ELA2.1 Demonstrate awareness of the alphabet ELA1.1 Demonstrate receptive communication
Indicators	Younger Preschool	Older Preschool
	Points to the letter O when prompted.	Finds and names objects that begin with the letter O.
Activity: Activity: Letter O Hunt Go on an indoor classroom scavenger hunt for the letter O. Show an example of the uppercase and lowercase letter before starting. Children look for items that either begin with the O sound (like “orange”) or have the letter O on a label or sign. Bring them back for group sharing.		
Resources/Materials: <ul style="list-style-type: none"> Flashcards of letter O Baskets or bags for collecting items Chart paper to list what was found 	Key Vocabulary: O, orange, open, octopus, oval	Support:



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Day 2	Topic(s)	Foundation(s)
	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	ELA2.1 Demonstrate awareness of the alphabet ELA1.1 Demonstrate receptive communication
Indicators	Younger Preschool	Older Preschool
	Matches a few uppercase letters with support.	Independently matches several uppercase and lowercase letters.
<p>Activity: Activity: Match Uppercase and Lowercase Letters</p> <p>Create a matching game using printed or laminated letter cards. Children draw a card and find its match from a tray or table. Encourage them to say the letter name and sound out loud when making the match.</p>		
Resources/Materials <ul style="list-style-type: none"> Uppercase and lowercase letter cards Small trays or pocket chart 	Key Vocabulary: match, letter, big, small, sound	Support:

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Preschool Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star		ELA2.2 Demonstrate phonological awareness ELA2.1 Demonstrate awareness of the alphabet	
Indicators				
	Younger Preschool		Older Preschool	
	Listens for and repeats O sounds.		Sorts pictures that start with the O sound.	
Activity: O Sound Sort				
Provide a mix of images or toys. Some will begin with the O sound (octopus, olive) and others will not (dog, apple). Have children take turns sorting the items into two groups: “O Sound” and “Not O Sound.”				
Resources/Materials <ul style="list-style-type: none">Printed picture cards or toysSorting mats or labeled bins		Key Vocabulary: O, sound, sort, octopus, olive		Support:

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Day 4	Topic(s)	Foundation(s)
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Preschool Curriculum

	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	ELA2.2 Demonstrate phonological awareness ELA1.2 Demonstrate expressive communication
Indicators	Younger Preschool	Older Preschool
	Joins in saying letter sounds with a group.	Combines letter sounds with matching movements or gestures.
Activity: O Song and Movement Sing a simple chant or song like “O is for Officer, On the Go!” using movements like marching, saluting, or pretending to drive. Reinforce the O sound with exaggerated pronunciation and repetition.		
Resources/Materials <ul style="list-style-type: none"> Letter O poster Optional instruments like shakers Space for group movement 	Key Vocabulary: officer, on, go, out, open	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Safety First	ELA2.2 Demonstrate phonological



	Number: 16 Letter: Oo Color: Red Shape: Star	awareness ELA2.4 Demonstrate comprehension
Indicators	Younger Preschool	Older Preschool
	Identifies one rhyming pair with support.	Matches or repeats two or more rhyming words.
Activity: Rhyming Cards Game Use a set of rhyming word cards with simple images (cat/hat, log/dog, pan/fan). Lay them face down for a memory-style game. Children take turns flipping two cards to find a rhyming pair. Support them with prompts like “Do these sound the same?”		
Resources/Materials <ul style="list-style-type: none"> • Rhyming picture cards • Floor or table space for matching 	Key Vocabulary: rhyme, match, pair	Support: