



## Month: May Week: 4 Subject: Social Studies

<b>Day 1</b>	<b>Topic(s)</b> Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	<b>Foundation(s)</b> <b>SS1.1</b> Demonstrate development of self <b>SS5.1</b> Demonstrate awareness of citizenship
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Identifies a familiar community helper, like a doctor or firefighter.	Describes how a helper keeps the community safe.
<b>Activity: Community Helper Talk</b> Show children pictures of community helpers such as police officers, firefighters, doctors, and construction workers. Discuss what each person does and how they help keep us safe. Use props like hats or uniforms if available, to engage children in dramatic play. Encourage them to share if they've seen or met any helpers in real life.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Community helper photo cards or props</li> <li>Chart paper for listing roles</li> <li>Dress-up items (optional)</li> </ul>	<b>Key Vocabulary:</b> helper, safe, job, community, protect	<b>Support:</b>



## Month: May Week: 4 Subject: Social Studies

<b>Day 2</b>	<b>Topic(s)</b> Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	<b>Foundation(s)</b> <b>SS2.3</b> Demonstrate awareness of the foundations of government or authority  <b>SS5.1</b> Demonstrate awareness of citizenship
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Points to or names familiar safety signs.	Explains the meaning of simple signs like “Stop” or “Exit.”
<b>Activity: Safety Signs Discussion</b> Introduce children to basic safety signs like stop, exit, crosswalk, and caution. Talk about what each sign tells us to do and why it’s important to follow them. Have children take turns matching sign images to real-life examples in the classroom or hallway. Reinforce that rules help keep everyone safe.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Printed or laminated safety signs</li> <li>Poster board or matching chart</li> <li>Velcro or magnets for interactive sorting</li> </ul>	<b>Key Vocabulary:</b> sign, stop, rule, safety, follow	<b>Support:</b>

## Month: May Week: 4 Subject: Social Studies



<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	<b>SS3.1</b> Demonstrate awareness of the world in spatial terms  <b>SS3.2</b> Demonstrate awareness of places and regions
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Points to familiar safe places like home or school in a picture.	Helps map or describe where they feel safe in their neighborhood.
<b>Activity: Map Safe Places</b> Work together to build a simple classroom or neighborhood map. Include places like the school, home, fire station, and hospital. Ask children to help identify which places are safe and talk about who helps us there. Let them mark their favorite safe place with a sticker or drawing.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Large paper or printed map outline</li> <li>• Stickers or small photos of buildings</li> <li>• Markers or crayons</li> </ul>	<b>Key Vocabulary:</b> map, place, safe, home, school	<b>Support:</b>

### Month: May Week: 4 Subject: Social Studies

<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
--------------	-----------------	----------------------



	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	<b>SS2.1</b> Demonstrate awareness of chronological thinking  <b>SS5.1</b> Demonstrate awareness of citizenship
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Follow simple steps during a fire drill with guidance.	Explains or draws the steps of what to do during a fire emergency.
<b>Activity: Fire Drill and Firefighter Worksheet</b> Conduct a simple fire drill and talk about the steps before and after (line up, walk, stay quiet, wait for the teacher). After the drill, review what they did and complete the firefighter worksheet to reinforce the role of firefighters. Let children share what they liked or found interesting about the drill. Discuss the importance of staying calm and following directions.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Firefighter worksheet</li> <li>• Visual fire safety sequence cards</li> <li>• Whistle or alarm sound (optional)</li> </ul>	<b>Key Vocabulary:</b> fire, drill, quiet, firefighter, safe	<b>Support:</b>

## Month: May Week: 4 Subject: Social Studies

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
--------------	-----------------	----------------------



	Theme: Safety First Number: 16 Letter: Oo Color: Red Shape: Star	<b>SS5.1</b> Demonstrate awareness of citizenship  <b>SS1.1</b> Demonstrate development of self
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Match community helpers with their jobs using pictures.	Explains who does each safety-related job and why.
<b>Activity: Safety Job Sort</b> Use cards or images showing helpers and the tools they use- like a doctor with a stethoscope or a firefighter with a hose. Invite children to match helpers with the jobs they do. Play a game where they choose a helper and explain how that person keeps others safe. This builds understanding of roles, responsibilities, and belonging in a community.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Job sorting cards or a cut-and-match activity</li> <li>• Helper role visuals</li> <li>• Chart paper</li> </ul>	<b>Key Vocabulary:</b> job, help, match, safe, tools	<b>Support:</b>