

| Day 1 | Topic(s) | | Foundation(s) | |
|--|------------------------------------|---|--|--|
| | Review We | ek | SS1.1 Demonstrate development of self | |
| | | | SS5.1 Demonstrate awareness of citizenship | |
| | | | | |
| Indicators | | | | |
| | Younger P | reschool | Older Preschool | |
| | | ay name objects in rain wers, puddles, grass). | Children may explain how rain helps plants and animals, and connect to classroom activities. | |
| | | | | |
| Activity: How | Activity: How Rain Helps the Earth | | | |
| The teacher introduces visuals or a short video of spring rain and asks, "What happens when it rains?" Children discuss how rain helps flowers, animals, and people. The class makes a group chart showing "Rain Helps" with pictures or drawings. | | | | |
| Resources/Materials Rain visuals or book Poster/chart paper Markers or spring cutouts | | Key Vocabulary: rain, help, grow | Support: | |





Month: April Week: 4 Subject: Social Studies

| Day 2 | Topic(s) | | Foundation(s) | |
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| | Review We | eek | SS3.1 Demonstrate awareness of the world in spatial terms | |
| | | | SS2.2 Demonstrate awareness of personal historical knowledge | |
| Indicators | | | | |
| | Younger Preschool | | Older Preschool | |
| | Children may identify how they are growing or recall something from earlier in the year. | | Children may describe how children in other places grow or talk about how they have changed over time. | |
| The teacher s countries. Chi | Activity: Growth Around the World The teacher shows images of children growing (e.g., baby to preschooler) from different cultures or countries. Children talk about how they have grown and compare routines like gardening or play around the world. A growth chart may be reviewed or updated. | | | |
| Resources/Materials • Photos of children from around the world • Growth chart or visual timeline • Globe or map | | Key Vocabulary: grow, change, world | Support: | |





Preschool Curriculum

| Day 3 | Topic(s) | Foundation(s) | |
|------------|---|---|--|
| | Review Week | SS1.1 Demonstrate development of self | |
| | | SS5.1 Demonstrate awareness of citizenship | |
| Indicators | | | |
| | Younger Preschool | Older Preschool | |
| | Children may name kind actions they remember or place a leaf on the tree. | Children may describe kind actions they've done or seen and connect them to friendship or classroom routines. | |

Activity: Kindness Tree

Children reflect on kind actions from the week and add a "kindness leaf" with their name or drawing to the class tree. Teachers prompt discussion: "Who did something kind today?" and guide children in recognizing good citizenship in the classroom.

| Resources/Materials • Paper tree on wall or bulletin board • Construction paper leaves | Key Vocabulary: kind, friend, help | Support: |
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| Markers or crayons | | |
| Cray ons | | |

| Day 4 Topic(s) Foundation(s) |
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| | Review Week | SS4.1 Demonstrate awareness of economics, spending, and making money | | |
|---|--|---|--|--|
| Indicators | ndicators | | | |
| | Younger Preschool | Older Preschool | | |
| | Children may listen to stories or point to recycling bins. | Children may explain how to save water or recycle and why it matters. | | |
| Activity: Water Conservation & Recycling | | | | |
| The teacher leads a group conversation about turning off the faucet, saving water during handwashing, and putting paper in the recycling bin. Children sort pretend items into "recycle" or "trash" bins and brainstorm ways to care for the Earth. | | | | |

Resources/Materials

Sorting bins and real/pretend recyclables

Water-saving posters

Key Vocabulary: recycle, save, Earth Support:

| Day 5 | Topic (s) | Foundation(s) |
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| | Review Week | SS1.1 Demonstrate development of self |





Preschool Curriculum

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| | | | SS3.2 Demonstrate awareness of places and regions |
| Indicators | | | |
| | Younger Preschool | | Older Preschool |
| | Children ma of plants. | ay name garden tools or parts | Children may role-play garden helpers and explain what they do in a pretend or real garden. |
| Activity: My Community Garden Role Children are invited to take on roles in a pretend garden setup (planter, waterer, digger). The teacher prompts: "What job do you want to do in our garden?" A class photo or drawing display celebrates everyone's role in helping things grow. | | | |
| Resources/Materials • Pretend tools or dramatic play props • Garden visuals or setup • Garden role cards or badges | | Key Vocabulary: garden, job, help | Support: |

