



Month: May Week: 5 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Review Week	CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
Indicators		
	Younger Preschool	Older Preschool
	Moves to music with scarves or ribbons	Combines movement and color response
Activity: Rainbow Freeze Dance Play colorful music and pass out rainbow scarves. Children will dance, swirl, and freeze when the music stops. Each round, name a color and ask children to wave that color while they move, connecting movement, music, and visual awareness.		
Resources/Materials <ul style="list-style-type: none"> Rainbow scarves or ribbons Music player 	Key Vocabulary: dance, freeze, color, scarf, move	Support:



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Day 2	Topic(s)	Foundation(s)
	Review Week	CA1.1 Demonstrate creative music expression CA3.3 Demonstrate creative expression through art appreciation
Indicators	Younger Preschool	Older Preschool
	Mimics rhythmic patterns from the teacher	Combines instruments and movement with changing tempos
<p>Activity: Rain Stick Movement</p> <p>Let children explore rain sticks or DIY shakers to mimic storm sounds. Play a background rainstorm soundtrack and have children move and play along. Talk about how music can sound like things in nature, like soft or heavy rain.</p>		
Resources/Materials <ul style="list-style-type: none"> Rain sticks or sealed shakers Optional: Rainy sound effects 	Key Vocabulary: shake, soft, rain, loud, quiet	Support:

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Preschool Curriculum

Day 3	Topic(s)	Foundation(s)
	Review Week	CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
Indicators	Younger Preschool	Older Preschool
	Follows simple beat with clapping or stomping	Repeats or creates short rhythm patterns
Activity: Safety Rhythm Game Using clapping, stomping, and tapping, children will echo simple rhythm patterns based on safety phrases like “Stop, Drop, Roll.” Teachers can use rhythm sticks or their hands. This supports patterning and music expression while reinforcing safety awareness.		
Resources/Materials <ul style="list-style-type: none"> • Rhythm sticks or instruments • Safety visual cues or chant cards 	Key Vocabulary: clap, stomp, beat, stop, roll	Support:

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Day 4	Topic(s)	Foundation(s)
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Preschool Curriculum

	Review Week	CA2.1 Demonstrate creative movement expression CA4.1 Demonstrate creative expression through dramatic play
Indicators	Younger Preschool	Older Preschool
	Acts out animals and characters with body movement	Embodies animal movements with accuracy
<p>Activity: Brown Bear Dance</p> <p>Read or sing <i>Brown Bear, Brown Bear</i> aloud. Invite children to act out each animal (e.g., “stomp like a bear,” “flutter like a bird”). Older children can take turns leading the animal moves and suggest new verses.</p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> <i>Brown Bear</i> book Animal movement cards or visuals 	bear, move, dance, see, flap	

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Day 5	Topic(s)	Foundation(s)
	Review Week	CA1.1 Demonstrate creative music



		expression CA2.1 Demonstrate creative movement expression
Indicators		
	Younger Preschool	Older Preschool
	Uses simple instruments to mimic sounds	Creates sound effects with body or instruments
<p>Activity: Nature Music & Movement</p> <p>Children will create a “forest orchestra” using bells, shakers, and sticks. Encourage them to make soft “leaf” sounds or loud “thunder” sounds. Pair each sound with a movement like stomping, tiptoeing, or twirling. Play call-and-response games for group creativity.</p>		
Resources/Materials <ul style="list-style-type: none"> Assorted rhythm instruments Visual cue cards (leaf, rain, wind) 	Key Vocabulary: shake, music, forest, soft, loud	Support: