



## Month: May Week: 5 Subject: Mathematics

Day 1	Topic(s)		Foundation(s)	
	Review Week		M4.1 Understanding of spatial relationships	
Indicators	Younger Preschool		Older Preschool	
	Matches basic shapes to a visual model		Names shapes and describes their features (e.g., “pointy,” “round”)	
Activity: Shape Bingo				
Children will use bingo cards with four review shapes (rhombus, circle, hexagon, star). As shapes are called, they will find and mark the matching shape with a token or small item. Discuss how shapes look and where we might see them in real life.				
Resources/Materials <ul style="list-style-type: none"><li>Shape bingo cards</li><li>Shape cutouts</li><li>Tokens or counters</li></ul>		Key Vocabulary: circle, star, rhombus, match, shape		Support:



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<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	M1.1 Demonstrate strong sense of counting
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Counts 5-10 items with support	Counts sets of up to 16 items independently
<p>Activity: Leaf and Twig Counting</p> <p>During outdoor or center time, students will collect and count out 13–16 natural objects such as leaves or twigs. They will sort them into groups (e.g., big/small, light/dark) and compare which group has more. Older children can try estimating before counting.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Leaves, twigs, pinecones, or other natural items</li> <li>Sorting baskets or trays</li> <li>Number cards (13-16)</li> </ul>	<b>Key Vocabulary:</b> count, leaf, more, less, number	<b>Support:</b>

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## Preschool Curriculum

<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	<b>M4.1 Understanding of spatial relationships</b>  <b>M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes</b>
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Moves to or places objects on/under/next to during games	Follows verbal instructions to navigate space using shape clues
<b>Activity: Shape Match Relay</b>  Children will participate in a movement-based game where they run, walk, or hop to a called-out shape placed around the room. They'll then describe the shape they landed on. Older children can be challenged to go to two shapes in order (e.g., "Go to the star, then the hexagon").		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Large floor shape cutouts</li> <li>Shape direction visuals or flashcards</li> </ul>	<b>Key Vocabulary:</b> beside, under, circle, run, shape	<b>Support:</b>

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<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
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## Preschool Curriculum

	Review Week	M2.2 Demonstrate awareness of patterning  M3.1 Demonstrate understanding of classifying
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Follows simple AB patterns with support	Creates or extends AB/ABC patterns using manipulatives
<b>Activity: Bug Patterns</b> Children will use bug counters or cutouts to create color or shape patterns (e.g., red bug, blue bug, red bug...). Teachers will model and support repeating patterns for younger learners. Older children can build longer sequences and explain their pattern aloud.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Bug manipulatives or printed cards</li> <li>Pattern trays or mats</li> </ul>	<b>Key Vocabulary:</b> pattern, next, sort, color, bug	<b>Support:</b>

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<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	M1.2 Demonstrate understanding of



## Preschool Curriculum

		written numerals M1.3 Recognition of number relations
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	Recognizes and counts objects to match spoken numbers	Matches written numerals to a counted set
<p>Activity: Clip and Count Animals</p> <p>Students will use animal picture cards with numbers 13-16 and clip the correct number of clothespins to each one. Teachers will scaffold for those still developing number recognition. Extension: sort animals by type after counting.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Animal cards labeled 13–16</li> <li>• Clothespins</li> <li>• Number chart</li> </ul>	<b>Key Vocabulary:</b> count, number, animal, clip, match	<b>Support:</b>