



Month: May Week: 5 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Review Week	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	Older Preschool
	Identifies some uppercase and lowercase letters	Uses body movement to reinforce letter learning
Activity: Alphabet Garden Hop Place large letter cards (Ll, Mm, Nn, Oo) around the room or yard. Call out a letter or sound, and children hop to the correct letter. They will say the letter name and make the corresponding sound.		
Resources/Materials <ul style="list-style-type: none"> Large laminated letter cards 	Key Vocabulary: letter, sound, hop, match, garden	Support:



Month: May Week: 5 Subject: Phonics

Day 2	Topic(s)	Foundation(s)
	Review Week	ELA2.2 Demonstrate phonological awareness ELA1.2 Demonstrate expressive communication
Indicators	Younger Preschool	Older Preschool
	Says beginning sounds of familiar words	Engages in repetition to build sound recognition
Activity: Nature Word Sounds Show nature-themed items or pictures (net, moon, leaf). Emphasize and repeat the beginning sounds: “n-n-net,” “m-m-moon.” Children will echo sounds and sort items by beginning sound.		
Resources/Materials <ul style="list-style-type: none"> Picture cards or real items Letter mats or bins 	Key Vocabulary: moon, net, sound, first, match	Support:

Month: May Week: 5 Subject: Phonics

Day 3	Topic(s)	Foundation(s)
--------------	-----------------	----------------------



Preschool Curriculum

	Review Week	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	Older Preschool
	Matches words and pictures to their initial sounds	Uses physical motion to connect letters to meaning
Activity: M Sound Match Review the letter M and its sound. Children will match M objects (monkey, milk, moon) to the M card and act out the motion (e.g., pretend to drink milk). This combines letter identification, sound awareness, and movement.		
Resources/Materials <ul style="list-style-type: none"> • M picture cards • Letter M sign • Object props or visuals 	Key Vocabulary: monkey, milk, match, sound, M	Support:

Month: May Week: 5 Subject: Phonics

Day 4	Topic(s)	Foundation(s)
--------------	-----------------	----------------------



Preschool Curriculum

	Review Week	ELA2.1 Demonstrate awareness of the alphabet ELA1.2 Demonstrate expressive communication
Indicators	Younger Preschool	Older Preschool
	Produces letter sounds during a song	Demonstrates sound discrimination
Activity: O Sound Song and Dance Sing an interactive “O” song (e.g., “O is for Octopus”) and perform a motion like swimming arms. Use O-word props or visuals to support learning. Encourage students to echo “O” sounds and act out matching motions.		
Resources/Materials <ul style="list-style-type: none"> Letter O visuals O props (octopus, orange) Music player 	Key Vocabulary: octopus, open, orange, sound, O	Support:

Month: May Week: 5 Subject: Phonics

Day 5	Topic(s)	Foundation(s)
--------------	-----------------	----------------------



Preschool Curriculum

	Review Week	ELA2.2 Demonstrate phonological awareness ELA1.3 Demonstrate ability to engage in conversations
Indicators		
	Younger Preschool	Older Preschool
	Identifies rhyming pairs	Participates in group rhyme games
<p>Activity: Nature Rhyming Cards</p> <p>Use cards like tree/bee, log/frog, rock/sock. Read each pair aloud and ask students, “Do these rhyme?” Children will sort rhyming pairs and help create their own silly rhyming phrases.</p>		
Resources/Materials <ul style="list-style-type: none"> • Rhyming picture cards • Pocket chart or felt board 	Key Vocabulary: rhyme, match, same, tree, frog	Support: