



## Month: December Week: 1 Subject: Creative Arts

<b>Day 1</b>	<b>Topic(s)</b> Theme: Gingerbread Man Number: 17 Letter: Mm Color: Silver Shape: Rhombus	<b>Foundation(s)</b> CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May copy a few main shapes and lines to create a simple gingerbread cookie drawing.	May follow multiple steps, add extra details, and talk about the choices they made in their drawing.
<p>Activity: How to Draw a Gingerbread Cookie</p> <p>Show children the “How to Draw a Gingerbread Cookie” step-by-step page and briefly study the example together, noticing shapes and details. Model each step on the board, pausing so children can add that part on their own paper before moving on. Encourage them to add personal touches—different buttons, patterns, or faces—once the basic cookie is drawn. When finished, invite a few students to share their artwork and describe one detail they are proud of.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• “How to Draw a Gingerbread Cookie” chart or student page</li> <li>• Gingerbread cookie photo or book page for reference</li> </ul>	<b>Key Vocabulary:</b> shape, detail, outline	<b>Support:</b>



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<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Gingerbread Man Number: 17 Letter: Mm Color: Silver Shape: Rhombus	CA4.1 Demonstrate creative expression through dramatic play
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May help set up one area of the bakery and pretend to use simple props.	May suggest ideas for how the bakery should look, help arrange props, and explain how they will be used in play.

### Activity: Gingy's Bakery Dramatic Play Setup

Explain that today the class will help turn the dramatic play center into Gingy's Bakery. Show the bakery signs, menu, ingredient labels, and pretend baking tools, asking children where each item should go. Work together to arrange the space—posting "Open/Closed" signs, placing menus, and setting up ingredient containers so it feels like a real bakery. As you set up, invite children to practice short pretend scenes, such as greeting a customer or checking the oven timer. Leave the finished setup for extended bakery play later in the day.

Resources/Materials <ul style="list-style-type: none"> <li>Gingy's Bakery "Open/Closed" signs</li> <li>Bakery menu poster</li> <li>Ingredient labels (flour, sugar, butter, milk, cinnamon, ginger, etc.)</li> <li>Pretend baking props (bowls, rolling pins, cookie sheets, plastic eggs, empty containers)</li> </ul>	Key Vocabulary: bakery, pretend, setup	Support:
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<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Gingerbread Man Number: 17 Letter: Mm Color: Silver Shape: Rhombus	CA4.1 Demonstrate creative expression through dramatic play
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May take on a simple role (baker or customer) and use short phrases during play.	May stay in role for longer periods, use imaginative language, and negotiate roles and actions with peers.

### Activity: Gingy's Bakery Cookie Order Play

Review the Gingy's Bakery area and briefly revisit any class rules for playing there. Assign or let children choose roles such as baker, helper, and customer, and model a short cookie-order script ("Welcome to Gingy's Bakery. What would you like?"). Children then act out taking orders, "mixing" ingredients, baking cookies, and serving customers using the menus and props. Encourage them to add new pretend situations, like a busy morning rush or a special cookie of the day. After playtime, gather to ask what their favorite role was and what happened in the bakery today.

Resources/Materials <ul style="list-style-type: none"> <li>Gingy's Bakery dramatic play center (signs, menus, props already set up)</li> <li>Order pads or simple cookie order cards</li> </ul>	Key Vocabulary: order, customer, baker	Support:
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<b>Day 4</b>	<b>Topic(s)</b> Theme: Gingerbread Man Number: 17 Letter: Mm Color: Silver Shape: Rhombus	<b>Foundation(s)</b> CA3.1 Demonstrate creative expression through the visual art process or experience
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May explore the dough using tools and cookie cutters to create simple shapes.	May design more detailed gingerbread cookies or scenes and talk about the choices they made.
<p><b>Activity: Five Senses Gingerbread Playdough</b></p> <p>Place gingerbread-scented playdough at the art table along with cookie cutters, rollers, and trays. Invite children to roll, press, and shape the dough into gingerbread people and cookie designs, noticing how it looks, feels, and smells as they work. Encourage them to add details like buttons, faces, or icing lines using small tools or loose parts. When they are finished, let them display their “cookie creations” on trays for classmates to admire before the dough is stored again.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Gingerbread-scented playdough</li> <li>• Gingerbread cookie cutters and small rolling pins</li> <li>• Small trays or “baking sheets” for displaying creations</li> </ul>	<b>Key Vocabulary:</b> dough, create, smell	<b>Support:</b>



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<b>Day 5</b>	<b>Topic(s)</b> Theme: Gingerbread Man Number: 17 Letter: Mm Color: Silver Shape: Rhombus	<b>Foundation(s)</b> CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May move to the beat, copy simple motions, and stop when the music pauses.	May remember and perform a short sequence of movements and add their own creative dance ideas.
<p>Activity: Music &amp; Movement: Gingerbread Dance Party</p> <p>Explain that today the class will celebrate with a Gingerbread Dance Party. Play a gingerbread-themed song or upbeat holiday instrumental music and model a few simple motions (stir, roll, cut, jump out of the oven, run, freeze). Invite children to join in, moving their bodies like gingerbread cookies as they follow the beat. Add “freeze” moments where the music stops and everyone must hold a silly gingerbread pose. Give children a chance to suggest their own movements for the class to try, then end with a big bow and quiet cool-down stretch.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Gingerbread or holiday dance music (audio playlist or videos)</li> </ul>	<b>Key Vocabulary:</b> rhythm, freeze, move	<b>Support:</b>