



Month: December Week: 1 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Gingerbread Man Number: 17 Letter: Mm Color: Silver Shape: Rhombus	ELA2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	Older Preschool
	May identify some letter names or sounds in isolation or in familiar words with support.	May blend or segment simple sounds in short words and begin to recognize familiar sight words.

Activity: “Gingerbread Sand Sight-Word Hunt”

Prepare a sensory bin with sand and hide letter tiles or laminated letter cards inside. Review a few simple sight words (me, my, am, in, at, it, we) and the letter Mm, saying each word slowly and listening for the sounds. Children take turns “digging” in the sand to find letters, then work with the teacher to build sight words or Mm words on a small “cookie tray” mat. As they build, prompt them to touch each letter and say the sounds, then blend them together to read the word. Invite a few children to share their favorite word and tell what letters they used.

Resources/Materials <ul style="list-style-type: none"> • Sensory bin with sand • Magnetic or laminated letter cards • Cookie-tray word mats or small baking-sheet printouts • Small gingerbread man markers (for found words) 	Key Vocabulary: letter, word, sound	Support:
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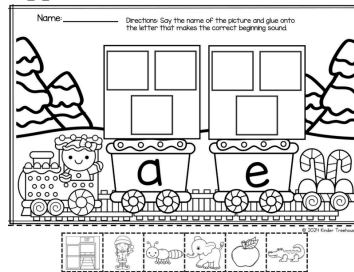


Month: December Week: 1 Subject: Phonics

Day 2	Topic(s)		Foundation(s)	
	Theme: Gingerbread Man Number: 17 Letter: Mm Color: Silver Shape: Rhombus		ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Preschool		Older Preschool	
	May recognize whether two words start with the same sound and match some pictures to their beginning letter.		May consistently identify the beginning sound in spoken words and match pictures to the correct starting letter.	

Activity: “Beginning Sound Cookie Match”

Review the letter Mm and a few other review letters by saying their sounds and naming pictures that start with each one. Show children the beginning letter worksheet pages and model how to look at a picture, say the word slowly, and listen for the first sound. Children cut out the picture squares at the bottom of the page and match them to the correct beginning letter by gluing them in place. As they work, encourage them to say the picture name and the beginning sound out loud (“moon – /m/”) before they glue. When finished, invite a few children to point to a picture on their page and tell the class which letter it matches.

Resources/Materials <ul style="list-style-type: none"> Beginning letter 3-page worksheet (cut-and-paste beginning sound pages) Letter-picture reference cards or anchor chart (optional) 		Key Vocabulary: beginning, match, sound	Support: 
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Month: December Week: 1 Subject: Phonics

Day 3	Topic(s)		Foundation(s)	
	Theme: Gingerbread Man Number: 17 Letter: Mm Color: Silver Shape: Rhombus		ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Preschool		Older Preschool	
	May form letters with materials and attempt to say the sound that matches the letter.		May use letter-sound knowledge to build simple words and segment or blend the sounds.	

Activity: “Gingerbread Phonics Playdough”

Give each child a small tray and playdough and review the letter Mm together. Model rolling playdough into long “snakes” and forming a big Mm, saying “/m/ /m/ Mm” as you build it. Then show simple Mm word cards or pictures (man, map, mom, mug) and invite children to build the letters of one short word in playdough on their tray. As they finish each word, help them press and tap under each letter while saying the sounds, then swipe across to read the whole word. Children who are ready can try building a second word or making their own Mm word.

Resources/Materials <ul style="list-style-type: none"> • Playdough • Individual trays or playdough mats • Mm picture/word cards (man, map, mom, mug, etc.) 	Key Vocabulary: letter, sound, word	Support:
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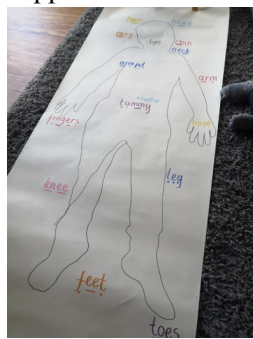


Month: December Week: 1 Subject: Phonics

Day 4	Topic(s)	Foundation(s)
	Theme: Gingerbread Man Number: 17 Letter: Mm Color: Silver Shape: Rhombus	ELA 2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	Older Preschool
	May repeat the beginning sound of a word and match a spoken word to a picture of a body part.	May identify the beginning sound in body-part words and connect the sound to a printed letter label.

Activity: “Label the Gingerbread Man”

Show a large gingerbread man poster and talk about each body part: head, arms, legs, feet, mouth, nose, eyes. Say each word slowly and emphasize the beginning sound (“/h/ head, /m/ mouth”). Provide word labels or picture–word cards for the body parts and model how to place one label on the correct part of the gingerbread man. Children then help you label the large poster, saying the word and its beginning sound before each label is added. In small groups, children can complete their own mini gingerbread labeling page by matching simple body-part labels or stickers to the correct place.

Resources/Materials <ul style="list-style-type: none"> Large gingerbread man poster or chart Body-part picture/word labels for display Mini gingerbread labeling worksheet (optional) 	Key Vocabulary: label, head, mouth	Support: 
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Month: December Week: 1 Subject: Phonics

Day 5	Topic(s)		Foundation(s)	
	Theme: Gingerbread Man Number: 17 Letter: Mm Color: Silver Shape: Rhombus		ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Preschool		Older Preschool	
	May match some picture cards to a letter that represents the beginning sound with adult support.		May independently match several picture cards to the correct beginning letter and say the sound.	

Activity: “Gingerbread Letters & Sounds Match Game”

Set up a small-group game with letter cards laid out on the table and a stack of picture cards showing familiar objects. Explain that children will help the gingerbread man find the right “letter home” for each picture by listening for the first sound. Each child takes a turn drawing a picture card, naming it, and saying the beginning sound, then placing it next to the matching letter card. Encourage children to cheer for each other and help if a friend is unsure. If desired, keep track of matches and let children earn a tiny gingerbread sticker or pretend “cookie token” at the end of the game.

Resources/Materials

- Gingerbread-themed letters and sounds match game (letter cards and picture cards)
- Small gingerbread stickers or “cookie tokens” (optional)

Key Vocabulary:

match, letter, sound

Support:

