Month: December Week: 1 Subject: Social Studies

Day 1	Topic(s)		Foundation(s)
	Theme: Gingerbread Man Number: 17 Letter: Mm Color: Silver Shape: Rhombus		SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship

Indicators		
	Younger Toddlers	**Older Toddlers**
	May point to or touch pictures that look like something they do at home (bed, toys, table).	May name or gesture one simple rule they follow at home (clean up toys, gentle with pets).

Activity: Rules at Home Picture Talk

Sit with toddlers in a small group and show the **Rules at Home** picture chart. Name each picture in simple language ("pick up toys," "put trash in the can," "be gentle with puppy") and invite children to point or clap when they see something they do at home. For each rule, ask short questions like "Who does this at home?" and "Is this a good choice?" letting children respond with hands, nods, or words. Keep it very visual and concrete, focusing on just a few rules that help keep everyone safe and happy.

Resources/Materials	Key Vocabulary:	Support:
• Rules at Home color picture chart • Rules at Home "Color It" page (for scribble/coloring extension, if desired)	home, rule, help	

Month: December Week: 1 Subject: Social Studies

Day 2	Topic(s)		Foundation(s)
	Theme: Gingerbread Man Number: 17 Letter: Mm Color: Silver Shape: Rhombus		SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship
Indicators			
	Younger Toddlers		**Older Toddlers**
	May point to or mark the picture that shows the bear making a good choice with adult support.		May choose which bear is following the rule and say "good" or "not good" or a short phrase.

Activity: Rules at Home - Who Follows the Rules?

Review a few pictures from the **Rules at Home** chart, reminding toddlers that rules help us stay safe. Show the **Who Follows the Rules?** worksheet with two bears in each picture. Model looking closely and deciding which bear is doing the "good choice" (sharing, cleaning up, gentle with things). Help toddlers circle, sticker, or lightly color the bear who is following the rule, one picture at a time, talking about what the bear is doing. Keep the pace slow and positive, praising children for noticing good choices.

Resources/Materials	Key Vocabulary:	Support:
● Rules at Home – Who Follows the Rules? worksheet ● Rules at Home picture chart (for visual reference)	good choice, safe, share	

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Month: December Week: 1 Subject: Social Studies

Day 3	Topic(s)		Foundation(s)
	Theme: Gingerbread Man Number: 17 Letter: Mm Color: Silver Shape: Rhombus		SS1.1 Demonstrate development of self SS5.1 Demonstronstrate awareness of citizenship

Indicators		
	Younger Toddlers	**Older Toddlers**
	May point to familiar school pictures (teacher, toys, table) and watch as the teacher labels rules.	May name or copy simple school rules like "sit," "walk," or "take turns."

Activity: Rules at School Picture Talk

Gather toddlers near the **Rules at School** picture chart and ask, "What do we do at school?" Point to each picture and describe it simply ("walking feet," "hands to self," "clean up toys," "sit at the table"). Invite children to stand up and act out a few rules with you-for example, walking in place, sitting in a chair, or pretending to put toys in a basket. Choose 2–3 key rules to repeat as a group and connect them to your own classroom routines.

Resources/Materials	Key Vocabulary:	Support:
- Rules at School color picture chart "Our Class Rules" chart paper list (with simple pictures)	school, walk, clean up	

Month: December Week: 1 Subject: Social Studies

Day 4	Topic(s)	Foundation(s)
	Theme: Gingerbread Man Number: 17 Letter: Mm Color: Silver Shape: Rhombus	SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship

Indicators		
	Younger Toddlers	**Older Toddlers**
	May choose or point to the picture of the child who is following the classroom rule with support.	May say who is "nice" or "not nice" and connect it to a simple rule (no hitting, share toys).

Activity: Rules at School - Who Follows the Rules?

Show the **Who Follows the Rules?** school worksheet and explain that one bear is following the rule and one is not. For each pair of pictures, look together and describe the actions in toddler language ("This bear is sharing. This bear is grabbing."). Ask children to point to or mark the bear who is doing the right thing. Offer stickers or a small stamp to place under the bear who follows the rule, reinforcing the language "good choice at school."

Resources/Materials	Key Vocabulary:	Support:
● Rules at School - Who Follows the Rules? worksheet ● Rules at School picture chart (for review)	share, gentle, rule	

Month: December Week: 1 Subject: Social Studies

Day 5	Topic(s)		Foundation(s)
	Theme: Gingerbread Man Number: 17 Letter: Mm Color: Silver Shape: Rhombus		SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship

Indicators		
	Younger Toddlers	**Older Toddlers**
	May choose a simple picture rule (no running, gentle hands) and help add it to the poster.	May name or act out a bakery rule (take turns, no throwing) and remember it during play.

Activity: Gingy's Bakery Rules Poster

Tell children that Gingy's Bakery needs its own special rules so everyone can play safely and have fun. Show 3-4 simple picture rules (take turns, use gentle hands, keep pretend food out of mouths, help clean up) and talk briefly about each one. On a large poster, glue or tape the pictures and name the rule together, letting toddlers help press the pictures down. Hang the finished **Gingy's Bakery Rules Poster** near the dramatic play center and review the rules before bakery play, pointing to each picture and inviting children to copy the action.

Resources/Materials	Key Vocabulary:	Support:
- Large poster or chart paper for "Gingy's Bakery Rules" - Picture rule cards for bakery (take turns, gentle hands, clean up, no mouth play) - Gingy's Bakery dramatic play area for reference	rule, turn, gentle	