



Month: December Week: 2 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators	Younger Toddlers	Older Toddlers
	May place a few large shapes on the paper and press them down with help, then point to or touch a favorite shape.	May choose where to put several shapes to make a simple reindeer face and name one or two shapes they used.

Activity: “Shape Reindeer Collage - Glue Big Precut Shapes”

Show children a simple reindeer face made from big shapes and name each one (circle nose, circle eyes, rectangle antlers). Give each toddler a piece of paper and several large pre-cut shapes. Help them squeeze glue or use glue sticks, then invite them to place shapes anywhere on their paper, describing what they do (“You put the circle here,” “That rectangle is your antler”). Celebrate each collage as their own reindeer, even if the shapes are not in “correct” places.

Resources/Materials <ul style="list-style-type: none"> • Large pre-cut circles (eyes, noses) • Large pre-cut rectangles or strips (antlers) • Large pre-cut triangles or ovals (faces, optional) 	Key Vocabulary: shape, glue, reindeer	Support:
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Day 2	Topic(s)		Foundation(s)	
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square		CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation	
Indicators	Younger Toddlers		Older Toddlers	
	May make broad scribbles on the page and look at or point to the marks they made.		May add scribbles around a sticker or simple drawing and say a word or two about what it is ("reindeer," "snow").	

Activity: "Reindeer Scribble Drawing - Big Crayons & Reindeer Stickers"

Place reindeer stickers (or teacher-drawn reindeer stamps) on each child's paper, then offer chunky crayons. Invite toddlers to "draw around the reindeer," encouraging big, free scribbles that might become snow, sky, or grass. Talk about their marks using simple language like "You made lines," "I see snow," and ask if the reindeer is walking, running, or sleeping. Display a few drawings at their level so they can see their work.

Resources/Materials <ul style="list-style-type: none"> Blank paper Reindeer stickers or reindeer stamps Chunky crayons or large washable markers 	Key Vocabulary: draw, line, sticker	Support:
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Day 3	Topic(s)		Foundation(s)	
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square		CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation	
Indicators	Younger Toddlers		Older Toddlers	
	May place a few clothing pieces on or near the person outline, with help to press them down.		May choose hats, mittens, and other clothing pieces and place them on the head and hands of the person outline, naming one or two items.	

Activity: “Winter Clothing Art - Stickers/Glue Hats & Mittens on People Outlines”

Give each child a simple person outline on paper and show them paper hats, mittens, and scarves. Invite toddlers to choose pieces and glue or sticker them onto the person, saying, “Hat on the head,” “Mittens on the hands.” Encourage them to add a few crayon marks for faces or snow if they wish. As they work, talk about feeling warm in winter clothes and name the items they use.

Resources/Materials <ul style="list-style-type: none"> • Person outline pages • Pre-cut paper hats, mittens, scarves, and coats (or stickers) • Glue sticks or sticker sheets 	Key Vocabulary: hat, mitten, warm	Support:
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Day 4	Topic(s)	Foundation(s)
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators	Younger Toddlers	Older Toddlers
	May dab sponge or fingers in paint and press onto paper, watching the marks appear.	May cover parts of the dark paper with many “snow” dots or patches and say simple words like “snow” or “night.”

Activity: “Night Sky Sponge Painting - White Paint ‘Snow’ on Dark Paper”

Give each toddler a piece of dark blue or black paper and a small sponge or cotton ball. Pour a little white paint into trays and show how to dip the sponge and gently press to make “snow” on the night sky. Let toddlers explore stamping and dabbing, talking about the snow falling and landing on the ground. For children who are interested, you may add a reindeer sticker or silhouette after the paint dries.

Resources/Materials <ul style="list-style-type: none"> • Dark blue or black construction paper • Washable white paint • Small sponges, cotton balls, or foam pieces 	Key Vocabulary: snow, night, dab	Support:
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Day 5	Topic(s) Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	Foundation(s) CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation CA3.3 Demonstrate creative expression through art appreciation
Indicators	Younger Toddlers	Older Toddlers
	May add one or two marks, stamps, or stickers to a shared poster with support.	May place their reindeer in a chosen spot on the poster and look at or talk about other children's additions.
<p>Activity: "Class Reindeer Poster - Each Child Adds a Scribble/Sticker Reindeer"</p> <p>Tape a large sheet of paper to a table or wall to create a class poster. Invite each child, one at a time or in small groups, to add a reindeer sticker, stamp, or small scribble drawing to the poster. As they work, name what they are doing ("You put your reindeer here," "Your reindeer is in the snow") and encourage them to look at the whole picture when finished. At the end, gather the group to stand back and admire the "Reindeer Class Poster," pointing out that everyone helped make one big piece of art.</p>		
Resources/Materials <ul style="list-style-type: none"> Large sheet of butcher or bulletin board paper Reindeer stickers or stamps 	Key Vocabulary: poster, together, art	Support: