



## Month: December Week: 2 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	CA1.1 Demonstrate creative music expression
Indicators	Younger Infants	Older Infants
	May look toward the sound of the rattle and move arms or legs as the music plays.	May shake or tap the rattle with hands and show excitement when hearing familiar songs.

### Activity: “Reindeer Rattle Music”

Offer each baby a soft jingle or rattle shaker (reindeer-themed if available) during circle or lap time. Sing a simple song on repeat while gently modeling how to shake the rattle up and down and then pause for listening. Encourage older infants to join the shaking and respond to their rhythms with smiles and words like “You made music!” Keep the experience short, joyful, and at a comfortable sound level.

Resources/Materials <ul style="list-style-type: none"> <li>Baby-safe jingle or rattle shakers (reindeer or winter colors)</li> </ul>	Key Vocabulary: shake, music, jingle	Support:
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## Month: December Week: 2 Subject: Creative Arts

Day 2	<b>Topic(s)</b>		<b>Foundation(s)</b>		
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square		CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation		
Indicators	<b>Younger Infants</b>		<b>Older Infants</b>		
	May watch or listen as the adult crinkles paper and then touch it with help.		May grab, squeeze, and crinkle the paper independently, exploring the sound and feel.		
Activity: <b>“Hands-on Paper Crinkle”</b> Provide each infant with a large piece of white tissue paper or foil paper that is too big to put fully in the mouth. Model crinkling it slowly and talk about the sound—“crinkle, crinkle”—before placing it in their hands. Allow babies to squeeze, wave, and scrunch the paper, listening to the noise they create. Stay close to support safe exploration and take a photo of each child with their “crinkle art” if desired.					
Resources/Materials <ul style="list-style-type: none"><li>Large pieces of white tissue paper or foil paper</li></ul>		Key Vocabulary: crinkle, squeeze, noisy		Support:	



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Day 3	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square</td><td>CA3.1 Demonstrate creative expression through the visual art process or experience CA3.3 Demonstrate creative expression through art appreciation</td></tr></table>		Topic(s)	Foundation(s)	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.3 Demonstrate creative expression through art appreciation
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Indicators	<table><tr><th>Younger Infants</th><th>Older Infants</th></tr><tr><td>May lift head during tummy time and look toward high-contrast pictures placed nearby.</td><td>May track pictures with eyes, reach toward them, or vocalize while looking.</td></tr></table>		Younger Infants	Older Infants	May lift head during tummy time and look toward high-contrast pictures placed nearby.	May track pictures with eyes, reach toward them, or vocalize while looking.
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### Activity: “Tummy Time Art View”

Tape simple, bold winter and reindeer pictures (or black-and-white designs) on the floor or wall just above eye level during tummy time. Position infants so they can comfortably see the artwork and encourage them to lift their heads and look around. Point to different parts of the pictures and name what they see with short phrases like “white snow,” “big reindeer.” Rotate the art during the week to keep their interest.

Resources/Materials <ul style="list-style-type: none"> <li>Laminated high-contrast or winter/reindeer picture cards</li> </ul>	Key Vocabulary: look, picture, snow	Support:
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## Month: December Week: 2 Subject: Creative Arts

Day 4	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square		CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation	
Indicators				
	<b>Younger Infants</b>		<b>Older Infants</b>	
	May pat or press on the sealed paint bag and watch the paint move underneath.		May push, smear, and poke the paint through the bag to make lines and patches of color.	

### Activity: “Paint-in-a-Bag”

Squirt a small amount of white washable paint onto dark paper, place it inside a sturdy zipper bag, and seal securely with tape. Tape the bag to a tray or table and invite infants to pat, push, and press on the surface. As they move their hands, describe the action—“You’re spreading the paint,” “The snow is moving”—and notice the patterns that appear. When finished, you can remove and dry the paper as a “snowy sky” artwork.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Dark construction paper</li> <li>• White washable paint</li> <li>• Heavy-duty zipper plastic bags</li> </ul>	<b>Key Vocabulary:</b> press, paint, move	<b>Support:</b>
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## Month: December Week: 2 Subject: Creative Arts

<b>Day 5</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square		CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation	
<b>Indicators</b>	<b>Younger Infants</b>		<b>Older Infants</b>	
	May relax or wiggle while an adult gently presses their hand or foot into paint and onto paper.		May watch the process, look at their painted hand or foot, and show interest in the finished print.	

### Activity: “Footprint or Handprint Keepsake”

One-on-one with each baby, gently paint the bottom of a foot or hand with non-toxic washable paint using a soft brush or sponge. Press it onto sturdy paper to create a print, talking through each step (“Paint on foot...press...lift!”). Immediately wash and dry the child’s skin, then decorate or label the print with their name and date as a keepsake for families. This slow, nurturing process lets infants experience a new texture with full adult support.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Non-toxic washable paint</li> <li>• Soft brush or sponge</li> <li>• Sturdy cardstock or construction paper</li> </ul>	<b>Key Vocabulary:</b> print, foot, paint	<b>Support:</b>
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