



Month: December Week: 2 Subject: Creative Arts

Day 1	Topic(s)		Foundation(s)	
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square		CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation	
Indicators	Younger Preschool		Older Preschool	
	May explore gluing pre-cut shapes to make a simple reindeer face and talk about one shape they used.		May arrange and glue shapes to create a detailed reindeer face and describe how each shape becomes a different part.	
Activity: “Shape Reindeer Craft				
Show the sample craft and review the shapes students will use: a triangle for the face, circles for the eyes and nose, and thin rectangles for antlers, all mounted on white square paper. Children choose and glue the pieces to build their own shape reindeer, deciding where to place each part. Encourage them to notice and name the shapes as they work and to add extra details such as eyebrows or snowflakes. When finished, display the reindeer on a board so children can view and appreciate each other’s artwork.				
Resources/Materials <ul style="list-style-type: none">Construction paper		Key Vocabulary: triangle, circle, antlers		Support:



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Day 2	Topic(s)		Foundation(s)	
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square		CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation	
Indicators	Younger Preschool		Older Preschool	
	May follow a few drawing steps and add simple features to make a recognizable reindeer.		May follow multi-step directions, add personal details, and talk about choices made in the drawing.	

Activity: “How to Draw a Reindeer - Step-by-Step Directed Drawing”

Show the “How to Draw a Reindeer” page and explain that everyone will draw along, one box at a time. Model each step on chart paper—oval head, oval body, antlers and ears, tail, legs and hooves, then face—while children copy the shapes on their own papers. After the basic reindeer is complete, invite students to color and add background details such as snow, trees, or a square pen. Display the finished drawings so children can compare how each reindeer looks unique.

Resources/Materials <ul style="list-style-type: none"> “How to Draw a Reindeer” step-by-step page or teacher model 	Key Vocabulary: step, oval, hooves	Support:
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Day 3	<table> <tr> <th data-bbox="375 369 899 407">Topic(s)</th><th data-bbox="899 369 1414 407">Foundation(s)</th></tr> <tr> <td data-bbox="375 407 899 632"> Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square </td><td data-bbox="899 407 1414 632"> CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
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May choose and glue winter clothing shapes onto a figure and name at least one item.	May design a layered winter outfit using multiple pieces and explain how the clothing keeps the body warm.				

Activity: “Winter Clothing Collage - Layered Coats, Hats & Mittens”

Connect to the “Keeping Warm” science lesson by reviewing pictures of winter clothes. Provide paper cutouts of coats, hats, scarves, and mittens along with scrap paper, cotton balls, and crayons. Children design and glue a winter outfit onto a person outline or background page, layering pieces to show warmth and adding details like buttons, stripes, or fuzzy trim. When complete, invite students to share their collages and tell which clothing piece is their favorite.

Resources/Materials <ul style="list-style-type: none"> • Person outlines or construction paper • Pre-cut paper coats, hats, scarves, and mittens • Scrap paper and cotton balls for decorating 	Key Vocabulary: collage, layer, mitten	Support:
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Activity: “Reindeer at Night - Snowy Scene with White Snowflakes & Squares”

Talk about what the sky looks like at night in winter—dark, with stars or snow. Provide dark blue or black paper and have children draw or paint a reindeer standing in the snow. Offer white crayons, chalk, or paint along with small white paper squares to glue as snowflakes, windows, or ice blocks on the ground. Encourage children to think about where their reindeer is going and to add details like trees, moons, or barns to complete the scene.

Resources/Materials <ul style="list-style-type: none"> • Dark blue or black construction paper • Crayons, oil pastels, or washable paint • Small white paper squares and cotton balls 	Key Vocabulary: night, snow, scene	Support:
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Day 5	Topic(s)	Foundation(s)
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation CA3.3 Demonstrate creative expression through art appreciation
Indicators	Younger Preschool	Older Preschool
	May contribute a small drawing or painted piece to a group mural and notice classmates' artwork.	May plan and create a part of a collaborative mural, then talk about how everyone's work fits together to tell a story.

Activity: "Class Mural - Our Reindeer Adventure Story Mural"

Spread a long sheet of butcher paper on a wall or table and explain that the class will create one big picture showing favorite parts of their reindeer stories and learning. Review scenes from *The Little Reindeer* and the nonfiction *Reindeer* book, then invite children to choose something to draw or paint on the mural—Ollie on a sled, a reindeer herd, barns, snowy maps, or warm winter clothes. As they work, encourage them to talk about how their part connects to others and how the mural tells a shared story. When finished, gather the class to "walk" along the mural, looking at and appreciating each contribution.

Resources/Materials <ul style="list-style-type: none"> • Large sheet of butcher or bulletin board paper • Crayons, markers, or paints • Photos or pages from reindeer books for inspiration 	Key Vocabulary: mural, together, story	Support:
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