Month: December Week: 2 Subject: English & Language Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	ELA 2.4 Demonstrate comprehension ELA 3.2 Demonstrate ability to communicate a story

Indicators		
	Younger Preschool	**Older Preschool**
	May respond to simple questions about a story and begin to tell a story from the pictures in the book.	May respond and interact with literature by answering questions about a story and retelling familiar stories using pictures and key details.

Activity: **"The Little Reindeer - Prediction Page"**

Introduce that this week you will be learning all about reindeer and reading the story *The Little Reindeer*. Begin reading the book and stop after the line, "Who could it belong to?" Talk with children about the jingle bells in the picture and ask, "Who or what do you think the jingle bells belong to?" Children use the prediction worksheet to draw their ideas in the large box, then share their drawings with a partner or the group using simple sentences. Finish reading the story and ask, "Who did the jingle bells belong to? Did your prediction happen, or did the author surprise you?" Invite a few children to explain how their prediction was the same or different from the ending.

Resources/Materials	Key Vocabulary:	Support:
● *The Little Reindeer* storybook ● "Prediction" worksheet page (jingle bells picture)	prediction, reindeer, jingle bells	

Month: December Week: 2 Subject: English & Language Arts

Day 2	Topic(s)	Foundation(s)
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	ELA 2.4 Demonstrate comprehension ELA 3.2 Demonstrate ability to communicate a story

Indicators		
	Younger Preschool	**Older Preschool**
	May answer simple questions about a familiar story and share a short idea about what is happening in the picture.	May describe story events using several details and explain how a picture shows something that happened in the story.

Activity: **"The Little Reindeer - Sledding Connection Drawing"**

Tell children that you will reread parts of *The Little Reindeer* and look closely at the page where Ollie is sledding down the hill. Ask, "Have you ever gone sledding or slid fast down a hill or slide? How do you think Ollie feels while he is going down?" Give each child the "Connection – sledding" page and have them draw a picture of themselves riding on a sled. When they finish, invite children to share their drawings with a partner or small group, using sentences to explain what they are doing and how they feel in their sledding picture.

Resources/Materials	Key Vocabulary:	Support:
● *The Little Reindeer* storybook ● "Connection - sledding" worksheet page	sledding, hill, fast	

Month: December Week: 2 Subject: English & Language Arts

Day 3	Topic(s)		Foundation(s)
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square		ELA 2.4 Demonstrate comprehension ELA 3.2 Demonstrate ability to communicate a story
Indicators			
	Younger Preschool		**Older Preschool**
	May describe who or what the story is about using simple words or short phrases.		May name the main character and describe what the character does or feels using several details.

Activity: **"The Little Reindeer - Character Drawing"**

Reread *The Little Reindeer* and remind children that characters tell who or what the story is about. Show the "Characters" page and point out the big drawing box. Ask, "Who is the main character in this story?" and briefly review what Ollie does in the beginning, middle, and end. Children draw a picture of the main character, adding details such as antlers, scarf, or sled, and then share their drawings with the group using simple sentences ("My character is Ollie. He is riding the sled.").

Resources/Materials	Key Vocabulary:	Support:
● *The Little Reindeer* storybook ● "Characters" worksheet page	character, main, story	

Month: December Week: 2 Subject: English & Language Arts

Day 4	Topic(s)		Foundation(s)
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square		ELA 2.4 Demonstrate comprehension ELA 3.2 Demonstrate ability to communicate a story

Indicators		
	Younger Preschool	**Older Preschool**
	May recall one or two details from a familiar story when looking at a picture.	May describe key details from the story using several words or sentences.

Activity: **"The Little Reindeer - Snow Globe Story Detail Page"**

Tell children that you will think about the ending of *The Little Reindeer*. Reread the last few pages, focusing on the part where Ollie receives a present. Show the "Story Details" snow globe page and explain that they will finish the picture to show what present Ollie received. Children complete the snow globe drawing and then tell a friend or the teacher what they drew and why it matches the end of the story.

Resources/Materials	Key Vocabulary:	Support:
● *The Little Reindeer* storybook ● "Story Details" snow globe worksheet page	detail, present, globe	

Month: December Week: 2 Subject: English & Language Arts

Day 5	Topic(s)	Foundation(s)
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	ELA 2.4 Demonstrate comprehension ELA 3.2 Demonstrate ability to communicate a story

Indicators		
	Younger Preschool	**Older Preschool**
	May share a simple fact about reindeer and draw a picture that matches the idea.	May state several facts about reindeer and dictate a sentence or two to describe a drawing.

Activity: **"Reindeer - What We Learned Drawing"**

Read the nonfiction book *Reindeer* and pause to talk about a few important facts (where they live, what they look like, how they stay warm). After reading, ask children to tell one thing they learned about reindeer and list a few ideas on chart paper. Children draw a picture of a reindeer in its snowy habitat and then share their drawing with the class, telling a fact about reindeer while the teacher writes their words as a caption.

Resources/Materials	Key Vocabulary:	Support:
● *Reindeer* nonfiction book ● Blank drawing paper or Reindeer journal page	reindeer, antlers, fur	