



Month: December Week: 2 Subject: English & Language Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	ELA 2.4 Demonstrate comprehension ELA 3.2 Demonstrate ability to communicate a story
Indicators	Younger Infants	Older Infants
	May look toward the pages and briefly focus on pictures or the reader's face during a short lap read.	May smile, babble, or make sounds in response to favorite pictures and may pat or point toward the reindeer or snow.

Activity: "Lap Read - Reindeer Picture Book"

Seat each baby on your lap or close beside you and share a simple reindeer picture book. Use warm, expressive voice and slow page turns, pausing to point to reindeer, snow, and other big images. Label what they see with short phrases such as "reindeer," "snow," and "cold." Respond to any sounds or movements as if the child is talking about the story, helping them feel that their voice matters.

Resources/Materials <ul style="list-style-type: none"> Sturdy reindeer or winter animal board book 	Key Vocabulary: reindeer, snow, cold	Support:
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Activity: “Finger Point & Name - Winter Photo Cards”

Place one or two clear winter photos in front of the baby—such as snow, coat, hat, or reindeer. Gently point to each picture with your finger and name it using simple, repeated language (“hat, hat,” “snow, snow”). Invite the infant to touch or pat the card and follow their gaze, repeating the word each time they look or reach. For older infants, add a tiny story like “Hat on head—warm!” to model simple phrases.

Resources/Materials <ul style="list-style-type: none"> Laminated winter photo cards (snow, coat, hat, reindeer, etc.) 	Key Vocabulary: hat, coat, snow	Support:
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Day 3	<table> <tr> <th data-bbox="375 369 899 405">Topic(s)</th><th data-bbox="899 369 1414 405">Foundation(s)</th></tr> <tr> <td data-bbox="375 405 899 632"> Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square </td><td data-bbox="899 405 1414 632"> ELA 2.4 Demonstrate comprehension ELA 3.2 Demonstrate ability to communicate a story </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	ELA 2.4 Demonstrate comprehension ELA 3.2 Demonstrate ability to communicate a story
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Activity: "Lap Read - The Little Reindeer (Short Parts)"

Share only a few pages of *The Little Reindeer* at a time, focusing on big, clear images such as the bells, sled, and reindeer. As you read, tap the page gently and use repeated phrases like "Jingle, jingle" or "Reindeer runs." Offer a bell for the infant to hold or shake during the bell pages to connect sound with the picture. End before babies lose interest, keeping the experience warm and positive so they look forward to hearing the story again.

Resources/Materials <ul style="list-style-type: none"> • <i>The Little Reindeer</i> book • Small jingle bell (firmly attached or used hand-over-hand) 	Key Vocabulary: bell, sled, reindeer	Support:
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<p>Activity: “Song & Rhyme - ‘Reindeer, Reindeer’”</p> <p>Hold each baby on your lap or sitting nearby and teach a short, repetitive rhyme such as “Reindeer, reindeer, stomp your feet / Reindeer, reindeer, softly sleep.” Gently add motions—bouncing, patting knees, or snuggling in—so the words match the actions. Repeat the rhyme several times, pausing to let infants add sounds, kicks, or claps. Over the week, use the same rhyme so they begin to recognize and enjoy it as part of your routine.</p>					
Resources/Materials <ul style="list-style-type: none"> Simple “Reindeer, Reindeer” rhyme (teacher-created) 	<table> <tr> <td data-bbox="545 1283 878 1434">Key Vocabulary: reindeer, stomp, sleep</td><td data-bbox="878 1283 1414 1434">Support:</td></tr> </table>	Key Vocabulary: reindeer, stomp, sleep	Support:		
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Day 5	Topic(s) Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	Foundation(s) ELA 2.4 Demonstrate comprehension ELA 3.2 Demonstrate ability to communicate a story
Indicators	Younger Infants	Older Infants
	May gaze at or lightly touch books placed near them during tummy time or while lying on their back.	May reach into the basket, choose a book, open and close pages, and vocalize as they look at pictures.
<p>Activity: “Book Basket Exploration”</p> <p>Place a shallow basket of sturdy board books about animals, reindeer, and winter near babies during floor time. Position books partly open so pictures are easy to see and allow infants to reach, grab, mouth, or bang the books as they explore. Join individual babies by sitting nearby and naming what they see (“dog,” “snow,” “reindeer”), following their lead as they turn pages. Rotate books throughout the week to keep choices fresh while keeping a few favorites that babies return to.</p>		
Resources/Materials <ul style="list-style-type: none"> • Winter Books 	Key Vocabulary: book, page, look	Support: