



Month: December Week: 2 Subject: Mathematics

Day 1	Topic(s)	Foundation(s)
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	M1.1 Demonstrate strong sense of counting M4.1 Understanding of spatial relationships
Indicators	Younger Infants	Older Infants
	May lift head during tummy time and look toward big blocks placed nearby.	May reach, scoot, or roll toward blocks and may pat or grasp one block while the adult uses number words.

Activity: “Big Block Tummy Time”

Place one or two large, lightweight blocks just beyond the infant’s hands during tummy time. Encourage them to look and reach, gently sliding a block closer if needed so they can touch and grasp it. As they explore, talk about what they are doing using simple counting language like “one block...two blocks” and spatial words like “near” and “far.” Rotate different shapes and colors through the week, always keeping the number of blocks small so babies can focus.

Resources/Materials <ul style="list-style-type: none"> Large soft or plastic blocks (easy to grasp) 	Key Vocabulary: block, reach, near	Support:
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Day 2	Topic(s)	Foundation(s)
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	M1.1 Demonstrate strong sense of counting M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Infants	Older Infants
	May hold, mouth, or bang large shape pieces and watch as adults place shapes into the sorter.	May try to place a shape into an opening, notice when it doesn't fit, and turn or move the piece with help.

Activity: "Shape Sorter Exploration"

Offer the shape sorter bucket and a few large shapes at a time. Let infants hold and explore the shapes freely while you name them with simple words such as "square," "star," and "round." For older infants, model putting a shape into the correct opening, then hand a piece to the child and gently guide their hands as they try. Use casual counting language—"one shape in...two shapes in"—as the pieces drop into the bucket.

Resources/Materials <ul style="list-style-type: none"> Shape sorter toy with large, safe pieces (like the one pictured) 	Key Vocabulary: shape, square, in	Support:
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Day 3	Topic(s)		Foundation(s)	
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square		M1.1 Demonstrate strong sense of counting M4.1 Understanding of spatial relationships	
Indicators	Younger Infants		Older Infants	
	May watch as blocks are stacked and show excitement when the tower falls.		May reach to knock down a small tower and, with help, place one or two blocks on top of another.	

Activity: “Stack & Knock”

Sit on the floor with the baby and slowly stack two or three blocks, counting “1–2–3” as the tower grows. Pause and invite the infant to knock it down with their hand, celebrating the crash. For older infants, help them place a block on top of another, supporting their hand if needed, and count again as you rebuild. Repeat several times, keeping the game playful and letting the child lead when they want to knock or stack.

Resources/Materials <ul style="list-style-type: none"> Soft or plastic stacking blocks 	Key Vocabulary: stack, up, down	Support:
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Day 4	Topic(s)		Foundation(s)	
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square		M1.1 Demonstrate strong sense of counting M1.3 Recognition of number relations	
Indicators	Younger Infants		Older Infants	
	May open mouth or lean forward for “more” and relax or turn away when “all done.”		May sign or vocalize for “more” and begin to respond when adults say “one more” or “all done.”	

Activity: “More / All Done Snack Counting Words”

During individual snack time, offer small pieces of soft snack one at a time, pairing each piece with number and quantity words. Say “one...two...one more” as you place pieces on the tray. Watch the infant’s cues and respond with “more” or “all done,” repeating those words clearly. For older infants, pause briefly before giving another piece so they can gesture or vocalize, then label their request: “You want more...one more.”

Resources/Materials <ul style="list-style-type: none"> Small, safe snack pieces (puffs, soft fruit, etc.) 	Key Vocabulary: more, one, done	Support:
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Day 5	Topic(s) Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	Foundation(s) M1.1 Demonstrate strong sense of counting M4.1 Understanding of spatial relationships
Indicators	Younger Infants	Older Infants
	May track a rolling ball with their eyes and reach toward it when it stops.	May crawl or scoot toward a ball or block, bring it back, and respond to words like “near,” “far,” and “roll.”
<p>Activity: “Roll & Reach - Balls and Blocks”</p> <p>Sit on the floor facing the infant with a soft ball and a block. Gently roll the ball a short distance and say, “Roll...ball goes far,” then encourage the baby to reach or crawl toward it. Slide the block a shorter distance and say, “Block is near.” For crawlers, invite them to bring the ball or block back to you so you can roll or slide it again, sprinkling in simple counting (“Let’s roll 1-2-3 times”) and location words each round.</p>		
Resources/Materials <ul style="list-style-type: none"> • Soft balls • Lightweight blocks 	Key Vocabulary: roll, near, far	Support: