



Month: December Week: 2 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	ELA2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	Older Preschool
	May notice that some words start with the same sound and try to say the /n/ sound when looking at the letter Nn.	May consistently connect the /n/ sound to the letter Nn and say the sound while tracing or writing the letter.

Activity: “Nn in the Snow - Trace Nn in White Salt Trays”

Introduce the letter Nn by showing a large Nn card and saying the sound /n/ together several times. Explain that children will practice writing Nn in “snow” by using salt trays. Demonstrate how to use a finger to trace a big uppercase N and a lowercase n in the tray while saying the /n/ sound. Children take turns tracing Nn in their own trays, shaking the tray gently to “erase” and try again. Invite them to name a word that starts with /n/ each time they trace the letter.

Resources/Materials <ul style="list-style-type: none"> Shallow trays filled with white salt or sand Large letter Nn cards or posters 	Key Vocabulary: letter, sound, trace	Support:
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Month: December Week: 2 Subject: Phonics

Day 2	Topic(s)		Foundation(s)	
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square		ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Preschool		Older Preschool	
	May point to and name the letter Nn when they see it on a page.		May quickly find and circle both uppercase and lowercase Nn in printed text and say the /n/ sound.	
Activity: “Nn Letter Hunt in Reindeer Story Pages” Review the letter Nn and the /n/ sound. Show a page from <i>Reindeer</i> or <i>The Little Reindeer</i> and explain that children will go on a “letter hunt” to find all the Nn letters hiding in the words. Give each child a photocopied page or small section and model how to circle or cover each Nn with a white square sticker. As they hunt, encourage them to say /n/ quietly each time they find the letter. End by counting how many Nn letters the class found altogether.				
Resources/Materials <ul style="list-style-type: none"><i>Reindeer</i> or <i>The Little Reindeer</i>		Key Vocabulary: hunt, letter, page		Support:



Month: December Week: 2 Subject: Phonics

Day 3	Topic(s)	Foundation(s)
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	ELA2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	Older Preschool
	May match some pictures that begin with /n/ to the Nn column with support from visual cues.	May independently say picture names, listen for the first sound, and sort them into “Nn” and “Not Nn” groups.

Activity: “Nn Picture Sort - ‘Nn’ vs ‘Not Nn’”

Show the sorting mat with two headings: “Nn” and “Not Nn.” Explain that you will look at picture cards and decide if each word starts with the /n/ sound. Model saying a picture name slowly, stretching the first sound (“nose – /n/”) and placing it under Nn, then modeling a non-example that goes under “Not Nn.” Children work in small groups to sort a stack of picture cards onto their mats. When finished, they point to each Nn picture and say the word and beginning sound together.

Resources/Materials <ul style="list-style-type: none"> • Sorting mats labeled “Nn” and “Not Nn” • Picture cards with a mix of Nn and non-Nn words 	Key Vocabulary: sort, picture, beginning	Support:
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Month: December Week: 2 Subject: Phonics

Day 4	Topic(s)		Foundation(s)	
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square		ELA2.2 Demonstrate phonological awareness	
Indicators				
	Younger Preschool		Older Preschool	
	May attempt to copy the shapes of uppercase and lowercase Nn on paper squares.		May write recognizable forms of uppercase and lowercase Nn and say the /n/ sound while writing.	

Activity: “Nn Writing on Square Snow Quilt Pieces”

Explain that the class will create a “snowy Nn quilt” made from white square pieces of paper. Model how to write a big uppercase N and lowercase n on chart paper, saying the strokes aloud (“down, up and across”). Give each child several white squares and have them practice writing Nn on each one. Children can add a small drawing of something that starts with /n/ on one square if there is time. When the pieces are dry, arrange them together on a bulletin board to make a class Nn quilt.

Resources/Materials <ul style="list-style-type: none"> White square paper pieces (“quilt squares”) 	Key Vocabulary: write, square, quilt	Support:
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Month: December Week: 2 Subject: Phonics

Day 5	Topic(s) Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	Foundation(s) ELA2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	Older Preschool
	May place a “nose” on some pictures that begin with /n/ when given a small set of choices.	May consistently identify and mark all pictures that begin with /n/ from a larger mixed set.
<p>Activity: “Reindeer Nose Nn Game - Mark the /n/ Pictures”</p> <p>Tell children they will help reindeer find the pictures that start with the /n/ sound by giving them red noses. Show a game board or picture cards with a mix of Nn and non-Nn pictures. Model saying a picture name and deciding if it starts with /n/ before placing a red sticker “nose” on it. Children move around the table or room, placing noses on all the /n/ pictures they can find. End by reviewing each card and saying the word and beginning sound together.</p>		
Resources/Materials <ul style="list-style-type: none"> • Game board or picture cards with mixed beginning sounds • Red circle stickers or red crayons for drawing noses 	Key Vocabulary: nose, match, sound	Support: