



## Month: December Week: 2 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	SS3.1 Demonstrate awareness of the world in spatial terms  SS3.2 Demonstrate awareness of places and regions
Indicators	Younger Preschool	Older Preschool
	May name a few familiar places at school and tell where they go during the day.	May describe several places in the school, who works there, and why those places are important.

### Activity: “School Map Tour - Where Do We Go at School?”

Show the colored school map page and point out each room, such as the classroom, cafeteria, gym, library, and office. Talk with children about where they go during the day and ask them to share which places they visit most often. As you point to each room on the map, ask, “Who works here?” and “What do we do in this space?” Children take turns coming up to point to a room and tell one thing that happens there. End with a brief discussion about how each place helps the school community work together.

Resources/Materials <ul style="list-style-type: none"> <li>Colored school map page (projected or printed)</li> </ul>	Key Vocabulary: school, map, place	Support:
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## Month: December Week: 2 Subject: Social Studies

<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	SS3.1 Demonstrate awareness of the world in spatial terms  SS3.2 Demonstrate awareness of places and regions
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May draw a simple picture to show one or two familiar places at school.	May create a simple map that includes several school locations and paths between them.

### Activity: “Draw Our School Map - Add Classrooms & Playground”

Review the colored school map from Day 1 and briefly name a few key places again. Give each child the blank school map page and explain that they will draw their own version of the school, including spaces like their classroom, hallway, office, and playground. Model how to use simple shapes like squares and rectangles to stand for rooms and how to add doors or paths to show how people move from place to place. When finished, invite children to point to parts of their maps and tell where they are and what happens there.

Resources/Materials <ul style="list-style-type: none"> <li>Blank school map worksheet page</li> </ul>	Key Vocabulary: draw, hallway, playground	Support:
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## Month: December Week: 2 Subject: Social Studies

<b>Day 3</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square		SS3.1 Demonstrate awareness of the world in spatial terms  SS3.2 Demonstrate awareness of places and regions	
<b>Indicators</b>	<b>Younger Preschool</b>		<b>Older Preschool</b>	
	May match a few common objects to the room where they belong at school.		May explain why certain objects belong in specific school spaces and how they are used.	

### Activity: “School Map - Draw Things in Each Room”

Give children the school map page that shows different labeled rooms and explain that they will add pictures of items that belong in each place. Model by choosing one room, such as the library, and drawing books on the shelves or a reading rug. Invite children to think about what belongs in other areas, such as balls in the gym, trays in the cafeteria, and desks or tables in the classroom. As they work, ask guiding questions like, “What do we use here?” or “What helps us learn or play in this space?”

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>“Draw things in each room” school map worksheet</li> </ul>	<b>Key Vocabulary:</b> belong, library, cafeteria	<b>Support:</b>
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## Month: December Week: 2 Subject: Social Studies

Day 4	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square		SS3.2 Demonstrate awareness of places and regions  SS5.1 Demonstrate awareness of citizenship	
Indicators				
	<b>Younger Preschool</b>		<b>Older Preschool</b>	
	May circle some items that belong in a given school place when shown simple choices.		May sort and explain which items belong or do not belong in specific school spaces.	

### Activity: “What Belongs? Circle Items for Cafeteria, Gym, Classroom, Library”

Explain that today children will be “school helpers” who decide where things should go. Give each child the “What Belongs?” worksheet that shows groups of items for cafeteria, gym, classroom, and library. Model how to look at each picture, name it out loud, and think about where they have seen that item at school, then circle the items that belong in that place and cross out those that do not. After completing the page, invite children to share one example of something that belongs in each room and why it is important there.

Resources/Materials <ul style="list-style-type: none"> <li>“What Belongs?” school worksheet (cafeteria, gym, classroom, library)</li> </ul>	Key Vocabulary: belong, sort, job	Support:
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## Month: December Week: 2 Subject: Social Studies

<b>Day 5</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square		SS1.1 Demonstrate development of self  SS3.1 Demonstrate awareness of the world in spatial terms	
<b>Indicators</b>	<b>Younger Preschool</b>		<b>Older Preschool</b>	
	May match a few familiar household items to the room where they belong at home.		May describe different rooms in their home, what happens there, and show them on a simple map.	

### Activity: “Home Maps - Match Items & Draw a Simple Map of Your Home”

Tell children that just like schools, homes have different rooms and places where things belong. Use the “Map of a Home” page to talk about the kitchen, bedroom, bathroom, and living room, and have children match or point to items that belong in each room. Then give each child the blank home map page and invite them to draw a simple map of their own home, adding a few important rooms and favorite places. Encourage them to share their maps with the class and tell where they like to spend time and what they do there.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• “Map of a Home” worksheet (matching items to rooms)</li> <li>• Blank home map page</li> </ul>	<b>Key Vocabulary:</b> home, room, family	<b>Support:</b>
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