



Month: December Week: 2 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	SS1.1 Demonstrate development of self
Indicators	Younger Infants	Older Infants
	May look toward photos of familiar people and relax or brighten when seeing their own family or teacher.	May pat or reach for a familiar face on the board and make sounds or smiles when it is named.

Activity: “Familiar Faces Board”

Create a low display of laminated family and classroom photos at infant eye level. During floor time, sit with babies near the board and gently point to each picture, naming the person (“Mommy,” “Grandma,” “Ms. Tasha”). Give infants time to touch or pat photos that interest them and repeat the names they seem drawn to. Use simple phrases like “This is you,” “This is Daddy,” to help them connect pictures to their own lives.

Resources/Materials <ul style="list-style-type: none"> Laminated family photos 	Key Vocabulary: family, teacher, you	Support:
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Day 2	Topic(s) Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	Foundation(s) SS1.1 Demonstrate development of self SS3.2 Demonstrate awareness of places and regions
Indicators	Younger Infants	Older Infants
	May look around and visually track as they are carried through different areas of the classroom.	May lean, point, or reach toward familiar spots such as their crib, shelf, or window when passing by.
Activity: “Classroom Tour in Arms” Carry one infant at a time or in small groups around the classroom and nearby hallway. Pause at key places like the cribs, changing table, doorway, and play area, naming each location (“This is your crib,” “This is our door,” “This is the playground outside”). Talk softly about what happens in each place, keeping the tone calm and reassuring. Return to the classroom and point back to those spots so infants begin to connect where daily routines happen.		
Resources/Materials <ul style="list-style-type: none"> Calm background environment 	Key Vocabulary: crib, door, room	Support:



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Day 3	Topic(s) Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	Foundation(s) SS1.1 Demonstrate development of self SS3.1 Demonstrate awareness of the world in spatial terms
Indicators	Younger Infants	Older Infants
	May look toward their own crib or seat when it is named and gently touched by the caregiver.	May reach for or turn their body toward their crib or highchair and show recognition that it is “their spot.”
Activity: “Where We Sit & Sleep” During a calm part of the day, move from crib to crib and chair to chair, gently touching each and naming the baby who uses it. Hold each infant near their crib and say, “This is your crib,” then let them touch the rail if appropriate. Repeat with their feeding chair or floor spot, using simple language like “You sit here to eat.” This helps infants begin to connect themselves to specific safe places in the room.		
Resources/Materials <ul style="list-style-type: none"> • Cribs labeled with children’s names 	Key Vocabulary: sleep, sit, yours	Support:



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Day 4	<table> <tr> <th data-bbox="386 361 906 407">Topic(s)</th><th data-bbox="906 361 1417 407">Foundation(s)</th></tr> <tr> <td data-bbox="386 407 906 634"> Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square </td><td data-bbox="906 407 1417 634"> SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship
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Indicators	<table> <tr> <th data-bbox="386 730 906 793">Younger Infants</th><th data-bbox="906 730 1417 793">Older Infants</th></tr> <tr> <td data-bbox="386 793 906 928"> May watch the classroom door and react when the caregiver appears again after hiding. </td><td data-bbox="906 793 1417 928"> May smile, clap, or vocalize during the peekaboo game and begin to anticipate that the caregiver will come back. </td></tr> </table>	Younger Infants	Older Infants	May watch the classroom door and react when the caregiver appears again after hiding.	May smile, clap, or vocalize during the peekaboo game and begin to anticipate that the caregiver will come back.
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<p>Activity: “Peekaboo at the Door”</p> <p>Stand just outside the classroom door where infants can still hear you, then slowly peek back in saying, “Peekaboo, I come back!” Repeat several times, varying how long you hide. For infants seated near the door, wave hello and goodbye to show that grown-ups leave and return. Talk briefly about being safe in the classroom and that teachers always come back, building trust during separations.</p>					
Resources/Materials <ul style="list-style-type: none"> None required 	<table> <tr> <td data-bbox="542 1243 880 1356"> Key Vocabulary: bye, back, hello </td><td data-bbox="880 1243 1417 1356"> Support: </td></tr> </table>	Key Vocabulary: bye, back, hello	Support:		
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Day 5	Topic(s) Theme: Reindeer Adventures Number: 18 Letter: Nn Color: White Shape: Square	Foundation(s) SS1.1 Demonstrate development of self SS2.2 Demonstrate awareness of personal historical knowledge
Indicators	Younger Infants	Older Infants
	May gaze at or touch a family photo during feeding or cuddle time while listening to the adult's voice.	May show excitement when seeing a family member's picture and react when the adult talks about shared routines such as bedtime or meals.
<p>Activity: "Family Picture Talk"</p> <p>During one-on-one feeding or rocking, hold a laminated family photo where the infant can see it clearly. Point to each person and name them, adding short, familiar details like "Daddy holds you" or "Grandma sings to you." Encourage the baby to touch the picture, smiling and repeating names they seem to enjoy. Use this quiet time to strengthen the link between home and school and reassure infants that their important people are remembered here.</p>		
Resources/Materials <ul style="list-style-type: none"> Individual laminated family photos for each child 	Key Vocabulary: mommy, daddy, home	Support: