



## Month: November Week: 3 Subject: Approaches to Play & Learning

Day 1	Topic(s)		Foundation(s)	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		APL1.2 Demonstrate interest and curiosity as a learner APL3.1 Demonstrate development of sustained attention and persistence	
Indicators				
	Younger Preschool		Older Preschool	
	May state a simple plan (“I build a tunnel”).		May review what worked and what to try next.	
Activity: “Plan-Do-Review Centers” Invite children to choose a center and say their plan in one sentence. After play, gather to share what was tried, what changed, and a next step. Teacher captures one quote from each child to build persistence over the week.				
Resources/Materials <ul style="list-style-type: none"><li>Plan/Review chart with name cards</li></ul>		Key Vocabulary: plan, try, review		Support:



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<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	APL3.1 Demonstrate sustained attention and persistence APL4.1 Demonstrate development of social interactions during play
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May keep trying to thread a worm through one hole.	May solve small snags and help a peer succeed.

### Activity: “Yarn Worms Through Holes”

Provide cardboard panels with punched holes and yarn “worms.” Challenge children to move worms from one side to the other, changing paths as needed. Encourage partner tips and celebrate strategies that worked.

Resources/Materials <ul style="list-style-type: none"> <li>Sturdy cardboard panels with holes</li> <li>Yarn “worms” with taped ends</li> </ul>	Key Vocabulary: thread, through, try	Support:
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<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	APL3.1 Demonstrate sustained attention and persistence
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May finish a simple one-path maze.	May attempt a multi-turn maze and explain the route.

### Activity: “Worm Maze Persistence”

Offer simple-to-complex maze mats where children guide a worm to soil. Coach “try another way” language when stuck. Invite a few to show their path and describe a tricky turn they solved.

Resources/Materials <ul style="list-style-type: none"> <li>Maze mats (varied difficulty)</li> <li>Small worm markers</li> </ul>	Key Vocabulary: path, stuck, solve	Support:
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## Month: November Week: 3 Subject: Approaches to Play & Learning

Day 4	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		APL4.1 Demonstrate development of social interactions during play APL1.2 Demonstrate interest and curiosity as a learner	
Indicators				
	<b>Younger Preschool</b>		<b>Older Preschool</b>	
	May add one piece to a shared tunnel.		May plan roles and connect pieces with peers.	

### Activity: “Underground Tunnel Collaboration”

Provide blocks, tubes, and boxes to build a long underground system. Groups plan where tunnels meet and test with small toy worms or balls. Adjust together when a section collapses and retest until it works.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Large blocks, tubes, and boxes</li> <li>Small toy worms/balls</li> </ul>	<b>Key Vocabulary:</b> connect, tunnel, team	<b>Support:</b>
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## Month: November Week: 3 Subject: Approaches to Play & Learning

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	APL1.2 Demonstrate interest and curiosity as a learner APL3.1 Demonstrate sustained attention and persistence
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May tell what center they chose and why.	May reflect on a challenge and a solution tried.

### Activity: “Choice Centers Reflection”

Invite children to revisit a favorite challenge from the week (maze, tunnel, threading). After play, gather for a short reflection share using sentence starters: “I tried... It was hard when... I solved it by...”. Record 2-3 examples to display.

Resources/Materials <ul style="list-style-type: none"> <li>Reflection chart with sentence starters</li> <li>Center materials from the week</li> </ul>	Key Vocabulary: reflect, challenge, solution	Support:
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