



Month: November Week: 3 Subject: Approaches to Play & Learning

Day 1	Topic(s)		Foundation(s)	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		APL1.2 Demonstrate interest and curiosity as a learner APL3.1 Demonstrate development of sustained attention and persistence	
Indicators	Younger Toddlers		Older Toddlers	
	May crawl through a short tunnel and peek at a friend or teacher.		May repeat the crawl–peek sequence and choose to try again with a longer path.	
Activity: “Tunnel Crawl & Peek Play” Set up a short soft tunnel and invite children to explore how to go in–through–out . Encourage peek-a-boo at the exit to spark curiosity and repeat attempts. Add a second tunnel or a turn to extend persistence, celebrating “try again” moments. Rotate turns so toddlers watch peers and anticipate their own turn.				
Resources/Materials <ul style="list-style-type: none">Soft play tunnel(s)		Key Vocabulary: tunnel, peek, try		Support:



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Day 2	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone</td><td>APL3.1 Demonstrate development of sustained attention and persistence APL4.1 Demonstrate development of social interactions during play</td></tr></table>		Topic(s)	Foundation(s)	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	APL3.1 Demonstrate development of sustained attention and persistence APL4.1 Demonstrate development of social interactions during play
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Activity: “Yarn Worm Push- Pull Boards”

Provide sturdy cardboard with punched holes and taped-end yarn worms. Model **push from here, pull from there** and narrate small successes. Invite partners to trade boards and show each other new paths, noticing how helping can make a tricky part easier. Display finished paths for a quick “look what I did” share.

Resources/Materials <ul style="list-style-type: none"> Cardboard lacing boards with holes Taped-end yarn “worms” 	Key Vocabulary: push, pull, through	Support:
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	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Toddlers	Older Toddlers
	May move a marker along a simple one-path maze.	May finish the path after a mistake by backing up and trying again.

Activity: “Try Again Maze Mat (1 Path)”

Offer laminated maze mats with a single wide path from leaf to worm burrow. Model tracing slowly with a finger or puck and stopping to **back up** if off the line. Name the strategy: “When it’s hard, we try again.” Invite a quick hallway gallery to celebrate completed paths.

Resources/Materials <ul style="list-style-type: none"> Laminated one-path maze mats Large chip/puck or finger tracing 	Key Vocabulary: path, back, finish	Support:
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Day 4	Topic(s)		Foundation(s)	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		APL4.1 Demonstrate development of social interactions during play APL1.2 Demonstrate interest and curiosity as a learner	
Indicators				
	Younger Toddlers		Older Toddlers	
	May place one block or tube to extend a shared tunnel.		May suggest where a piece goes and connect sections with peers.	

Activity: “Build Together: One Long Tunnel”

Spread out blocks, boxes, and tubes to create a single class tunnel. Invite children to add pieces to **connect** sections, testing with a small ball or toy worm. Prompt simple planning language- “here,” “more,” “turn”-and cheer when the ball travels the full length. Take a photo of the final build for the wall.

Resources/Materials <ul style="list-style-type: none"> Large blocks, boxes, cardboard tubes Small balls or toy worms for testing 	Key Vocabulary: build, connect, together	Support:
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Day 5	Topic(s) Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	Foundation(s) APL1.2 Demonstrate interest and curiosity as a learner APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Toddlers	Older Toddlers
	May choose a preferred activity and point to show what they did.	May name their choice and point to a part they worked on the longest.
<p>Activity: “Choice Time Show & Point”</p> <p>Invite toddlers to revisit a favorite challenge from the week (tunnel, lacing board, maze, build). After play, gather for a short share where each child shows and points while the teacher labels their effort (“You kept trying the corner!”). Capture one quote or photo to display as a persistence reminder.</p>		
Resources/Materials <ul style="list-style-type: none"> Choice centers from earlier in the week 	Key Vocabulary: choose, show, done	Support: