



## Month: November Week: 3 Subject: Approaches to Play & Learning

Day 1	Topic(s)	Foundation(s)
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	APL1.2 Demonstrate interest and curiosity as a learner APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Toddlers	Older Toddlers
	May crawl through a short tunnel and peek at a friend or teacher.	May repeat the crawl-peek sequence and choose to try again with a longer path.

### Activity: “Tunnel Crawl & Peek Play”

Set up a short soft tunnel and invite children to explore how to go **in–through–out**. Encourage peek-a-boo at the exit to spark curiosity and repeat attempts. Add a second tunnel or a turn to extend persistence, celebrating “try again” moments. Rotate turns so toddlers watch peers and anticipate their own turn.

Resources/Materials	Key Vocabulary: tunnel, peek, try	Support:
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Day 2	Topic(s)	Foundation(s)				
	<p>Theme: Wiggly Worms &amp; Garden Friends Number: 16 Letter: L1 Color: Gold Shape: Cone</p>	<p>APL3.1 Demonstrate development of sustained attention and persistence APL4.1 Demonstrate development of social interactions during play</p>				
Indicators	<table border="1"><thead><tr><th>Younger Toddlers</th><th>Older Toddlers</th></tr></thead><tbody><tr><td>May push or pull a yarn “worm” through one hole on a board.</td><td>May thread through several holes and offer or accept help from a peer.</td></tr></tbody></table>	Younger Toddlers	Older Toddlers	May push or pull a yarn “worm” through one hole on a board.	May thread through several holes and offer or accept help from a peer.	
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### Activity: “Yarn Worm Push- Pull Boards”

Provide sturdy cardboard with punched holes and taped-end yarn worms. Model **push from here, pull from there** and narrate small successes. Invite partners to trade boards and show each other new paths, noticing how helping can make a tricky part easier. Display finished paths for a quick “look what I did” share.

Resources/Materials	Key Vocabulary: push, pull, through	Support:
<ul style="list-style-type: none"><li>Cardboard lacing boards with holes</li><li>Taped-end yarn “worms”</li></ul>		



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	<p>Theme: Wiggly Worms &amp; Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone</p>	<p>APL3.1 Demonstrate development of sustained attention and persistence</p>				
Indicators	<table border="1"><thead><tr><th>Younger Toddlers</th><th>Older Toddlers</th></tr></thead><tbody><tr><td>May move a marker along a simple one-path maze.</td><td>May finish the path after a mistake by backing up and trying again.</td></tr></tbody></table>	Younger Toddlers	Older Toddlers	May move a marker along a simple one-path maze.	May finish the path after a mistake by backing up and trying again.	
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### Activity: “Try Again Maze Mat (1 Path)”

Offer laminated maze mats with a single wide path from leaf to worm burrow. Model tracing slowly with a finger or puck and stopping to **back up** if off the line. Name the strategy: “When it’s hard, we try again.” Invite a quick hallway gallery to celebrate completed paths.

Resources/Materials	Key Vocabulary: path, back, finish	Support:
<ul style="list-style-type: none"><li>• Laminated one-path maze mats</li><li>• Large chip/puck or finger tracing</li></ul>		



## Month: November Week: 3 Subject: Approaches to Play & Learning

Day 4	Topic(s)	Foundation(s)
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	APL4.1 Demonstrate development of social interactions during play APL1.2 Demonstrate interest and curiosity as a learner
Indicators	Younger Toddlers	Older Toddlers
	May place one block or tube to extend a shared tunnel.	May suggest where a piece goes and connect sections with peers.

### Activity: “Build Together: One Long Tunnel”

Spread out blocks, boxes, and tubes to create a single class tunnel. Invite children to add pieces to **connect** sections, testing with a small ball or toy worm. Prompt simple planning language- “here,” “more,” “turn”-and cheer when the ball travels the full length. Take a photo of the final build for the wall.

Resources/Materials	Key Vocabulary: build, connect, together	Support:
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## Month: November Week: 3 Subject: Approaches to Play & Learning

Day 5	Topic(s)	Foundation(s)				
	<p>Theme: Wiggly Worms &amp; Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone</p>	<p>APL1.2 Demonstrate interest and curiosity as a learner APL3.1 Demonstrate development of sustained attention and persistence</p>				
Indicators	<table border="1"><thead><tr><th>Younger Toddlers</th><th>Older Toddlers</th></tr></thead><tbody><tr><td>May choose a preferred activity and point to show what they did.</td><td>May name their choice and point to a part they worked on the longest.</td></tr></tbody></table>	Younger Toddlers	Older Toddlers	May choose a preferred activity and point to show what they did.	May name their choice and point to a part they worked on the longest.	
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May choose a preferred activity and point to show what they did.	May name their choice and point to a part they worked on the longest.					

### Activity: “Choice Time Show & Point”

Invite toddlers to revisit a favorite challenge from the week (tunnel, lacing board, maze, build). After play, gather for a short share where each child **shows and points** while the teacher labels their effort (“You kept trying the corner!”). Capture one quote or photo to display as a persistence reminder.

Resources/Materials	Key Vocabulary: choose, show, done	Support:
<ul style="list-style-type: none"><li>Choice centers from earlier in the week</li></ul>		