



Month: December Week: 3 Subject: Creative Arts

Day 1	Topic(s) Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle	Foundation(s) CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators	Younger Toddlers May touch or smear paint on the paper with whole-hand movements and may show enjoyment in the sensory experience.	Older Toddlers May intentionally dab or drag fingers to make “snow” marks on and around the bear and may name parts of the picture.
Activity: “Finger-Paint Snow on Bear Picture” Provide each child with a simple outline of a bear and a small amount of white finger paint. Talk briefly about snow falling on bears in winter and model dabbing the paint to make “snow” around the bear. Invite toddlers to explore the paint with their fingers, making dots, smears, and swirls. Display the finished snowy bears at child level so children can see and point to their artwork.		
Resources/Materials <ul style="list-style-type: none"> • Bear outline pages • Washable white finger paint in small cups • Smocks or old shirts 	Key Vocabulary: snow, bear, white	Support:



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Day 2	Topic(s)		Foundation(s)	
	Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle		CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation	
Indicators	Younger Toddlers		Older Toddlers	
	May squeeze, poke, or pat playdough pieces with hands.		May roll small balls or logs of playdough to represent “nuts” and may place them near a squirrel picture or cup.	

Activity: “Playdough ‘Nuts’ for Squirrel (Roll & Squish)”

Show a picture of a squirrel and say that squirrels gather nuts for winter. Give each child a small lump of brown or tan playdough and model rolling it into tiny balls or short logs for “nuts.” Encourage toddlers to roll, squish, and pile the nuts into a small cup or onto a squirrel mat. Talk about what they are making as they work to support language and creativity.

Resources/Materials <ul style="list-style-type: none"> • Brown/tan playdough • Small cups or bowls • Squirrel picture mats (optional) 	Key Vocabulary: nut, roll, squish	Support:
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Day 3	Topic(s) Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle	Foundation(s) CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation CA3.3 Demonstrate creative expression through art appreciation
Indicators	Younger Toddlers	Older Toddlers
	May hold a crayon and make simple marks or scribbles on paper.	May choose from several “winter colors” and fill more of the page with repeating lines, circles, or patches of color, then look at or talk about their work.
Activity: “Crayon Scribble Art - ‘Winter Colors’” Offer a tray of crayons in colors you connect to winter (blue, white, gray, turquoise, silver). Show how to make big and small scribbles, calling them “winter lines.” Invite toddlers to choose colors and move their hands freely across the paper. When they are finished, hold up each artwork and name the colors you see, giving children a chance to point to or touch their drawing with pride.		
Resources/Materials <ul style="list-style-type: none"> • White or light-colored paper • Crayons in winter colors (blue, gray, white, turquoise, silver) 	Key Vocabulary: color, crayon, winter	Support:



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Day 4	Topic(s)		Foundation(s)	
	Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle		CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation	
Indicators				
	Younger Toddlers		Older Toddlers	
	May press cotton balls onto sticky glue spots with adult help.		May place cotton in chosen spots to show snow on the ground, on trees, or falling from the sky and may talk about “snow.”	

Activity: "Glue Cotton 'Snow' on Animal Pictures"

Provide simple animal-in-winter pictures (bear, bird, squirrel) and pre-place glue dots or help toddlers apply glue with a glue stick. Show how to press cotton balls onto the glue to make fluffy snow. Encourage children to decide where the snow should go-on the ground, on the tree, or around the animal. Use simple language like "soft snow" as they create.

Resources/Materials <ul style="list-style-type: none"> Black-and-white winter animal pictures Glue sticks or small bowls of glue with brushes Cotton balls or torn cotton pads 	Key Vocabulary: glue, cotton, soft	Support:
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Day 5	Topic(s)		Foundation(s)	
	Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle		CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation	
Indicators	Younger Toddlers		Older Toddlers	
	May color with broad strokes on any part of the chosen page.		May choose a favorite animal page, select colors, and color some parts of the animal or background with more control.	

Activity: “Choice Art - Color Any Winter Animal Page”

Set out several different winter animal coloring pages (bear, bird, squirrel, rabbit) and invite toddlers to choose one. Offer crayons or washable markers and encourage children to color in their own way, naming the animal and colors as they work. When children are done, hang the pictures together on a low display wall so they can revisit and recognize their own artwork and that of their peers.

Resources/Materials <ul style="list-style-type: none"> Variety of winter animal coloring pages Crayons or washable markers 	Key Vocabulary: animal, choose, picture	Support:
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