



## Month: December Week: 3 Subject: Creative Arts

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle	CA1.1 Demonstrate creative music expression
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May hold or be assisted to hold a shaker and move hands while hearing the sound.	May shake independently, change speed, and pause when the adult stops and listens.

### Activity: “Music Shakers - Shake, Stop, Listen”

Give each infant a baby-safe shaker (or place your hand over theirs to help). Sing or hum a simple tune while shaking, then pause and hold the shaker still, saying, “Stop... listen.” Encourage infants to move again when you start the sound. Let older infants explore fast/slow shaking as you label it.

Resources/Materials <ul style="list-style-type: none"> <li>Baby-safe shakers or rattles</li> </ul>	Key Vocabulary: shake, stop, go, fast, slow, listen	Support:
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<b>Day 2</b>	<b>Topic(s)</b> Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle	<b>Foundation(s)</b> CA2.1 Demonstrate creative movement expression
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May watch scarves moving and track them with eyes.	May reach for, grab, or wave the scarf, moving arms and body with the music.
<b>Activity: “Scarf Dance - Float &amp; Sway”</b> Play soft music or sing while gently waving lightweight scarves above and around infants. Let older infants hold a scarf and help them move it up/down and side to side. Encourage swaying, kicking, or arm movements to the beat, smiling and naming what they are doing (“You are dancing!”).		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Lightweight scarves or small pieces of fabric</li> </ul>	<b>Key Vocabulary:</b> dance, up, down, wave, move	<b>Support:</b>



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<b>Day 3</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle		CA3.1 Demonstrate creative expression through the visual art process or experience	
<b>Indicators</b>	<b>Younger Infants</b>		<b>Older Infants</b>	
	May pat or press the bag with hands or feet and watch colors spread.		May repeatedly press, rub, or drag fingers across the bag to move the paint.	

### Activity: “Art in a Bag - Pat the Paint”

Place a small amount of two colors of washable paint inside a sealed zip-top bag, taped to a tray or table. Lay infants so their hands can reach the bag. Show them how to pat or press the surface and comment, “You’re making colors move.” Let them explore the squishy feel and changing color patterns without opening the bag.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Heavy-duty zip-top bags (sealed tightly)</li> <li>Small amounts of washable paint</li> </ul>	<b>Key Vocabulary:</b> pat, press, color, paint, squish	<b>Support:</b>
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<b>Day 4</b>	<b>Topic(s)</b> Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle	<b>Foundation(s)</b> CA1.1 Demonstrate creative music expression CA3.3 Demonstrate creative expression through art appreciation
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May touch or tap the drum once or twice with hand support and react to the sound.	May tap repeatedly, experiment with loud/soft sounds, and show excitement or preference.
<b>Activity: “Soft Drum Taps - Loud and Soft”</b> Place a small hand drum or upside-down tub between you and the infant. Guide their hand to tap gently while saying “soft.” Then tap a bit stronger and say “loud.” Allow them to explore on their own, praising any rhythm or variation. Pause occasionally to listen together: “We hear the drum!”		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Small hand drum or sturdy plastic tub</li> </ul>	<b>Key Vocabulary:</b> drum, tap, loud, soft, listen	<b>Support:</b>



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<b>Day 5</b>	<b>Topic(s)</b> Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle	<b>Foundation(s)</b> CA4.1 Demonstrate creative expression through dramatic play
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May watch the puppet, track its movement, and reach toward it.	May touch, pat, or “talk” to the puppet with coos or babbles and respond to simple pretend actions (bear kisses, waves).
<p>Activity: <b>“Animal Puppet Play - Little Bear Talk”</b></p> <p>Use a soft bear puppet (or small stuffed bear as a “puppet”) to greet each infant: “Hello, [Name], I’m Bear.” Let Bear gently pat their hand or give a pretend nose kiss. Encourage infants to touch or hold Bear, responding to any sounds they make as if Bear is “talking back.” For older infants, make Bear wave, hide, and peek out again, adding simple lines like “Bear is sleepy” or “Bear says hi.”</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Soft bear puppet or small stuffed bear</li> </ul>	<b>Key Vocabulary:</b> bear, hi, bye, kiss, soft, sleep	<b>Support:</b>