




## Month: November Week: 3 Subject: Creative Arts

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May copy an AB color pattern on a pipe-cleaner worm.	May create an AB or ABC pattern and add eyes.

### Activity: “Pattern Worms Craft (Beads)”

Demonstrate threading beads onto a pipe cleaner to make a worm, modeling AB and ABC patterns. Children build their pattern worms and add googly eyes to finish. Host a quick “read your pattern” share where each child points and names colors.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Trays with pony beads (assorted)</li> <li>• Pipe cleaners</li> <li>• Googly eyes and glue dots</li> </ul>	<b>Key Vocabulary:</b> pattern, colors, bead	<b>Support:</b> 
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## Month: November Week: 3 Subject: Creative Arts

Day 2	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression	
Indicators				
	<b>Younger Preschool</b>		<b>Older Preschool</b>	
	May move fast/slow to music cues.		May change tempo on cue and freeze on stop.	
Activity: “ <b>Music &amp; Movement: Worm Wiggle Tempo</b> ” Play music at changing tempos and invite children to wiggle like worms—slow underground, fast at rain time. Add stop/go cues and talk about how the body feels at different speeds. End with a calm stretch.				
Resources/Materials <ul style="list-style-type: none"><li>Music source (tempo changes)</li></ul>		Key Vocabulary: tempo, slow, fast		Support:



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<p>Activity: <b>“Music &amp; Movement: Garden Friend Dance”</b></p> <p>Assign simple motions for bee, worm, ant, and ladybug. String 2-3 moves together to make a short dance phrase and perform in small groups. Celebrate with a bow and a class cheer.</p>					
Resources/Materials <ul style="list-style-type: none"> <li>Garden-friend picture cue cards</li> </ul>	<table> <tr> <td data-bbox="540 1150 881 1264">Key Vocabulary: move, sequence, perform</td><td data-bbox="881 1150 1422 1264">Support:</td></tr> </table>	Key Vocabulary: move, sequence, perform	Support:		
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Day 4	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		CA4.1 Demonstrate creative expression through dramatic play	
Indicators				
	<b>Younger Preschool</b>		<b>Older Preschool</b>	
	May act out digging and collecting with a partner.		May assign roles and use tools safely during play.	

### Activity: “Dramatic Play: Earthworm Dig”

Set up a sensory bin “dig site” with spaghetti worms mixed in a dirt-like base. Children role-play scientists collecting and observing specimens with magnifiers and jars. Encourage language like “sample,” “observe,” and “release.”

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Large sensory bin with dirt base (clean substitute)</li> <li>• Cooked spaghetti “worms”</li> <li>• Magnifiers, tweezers, bug jars</li> <li>• Laminated “Earthworm Dig” sign</li> </ul>	<b>Key Vocabulary:</b> dig, sample, observe	<b>Support:</b>
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## Month: November Week: 3 Subject: Creative Arts

Day 5	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression	
Indicators				
	<b>Younger Preschool</b>		<b>Older Preschool</b>	
	May keep a steady beat with sticks.		May alternate beat and flowing scarf moves on cue.	

### Activity: “Music & Movement: Rhythm Sticks & Scarves”

Alternate short patterns with rhythm sticks and flowing scarf motions to mimic digging and wind in the garden. Switch leaders to cue the class and explore loud/soft and big/small movements. Finish with a gentle cool-down.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Rhythm sticks class set</li> <li>• Movement scarves</li> </ul>	<b>Key Vocabulary:</b> beat, flow, cue	<b>Support:</b>
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