



## Month: November Week: 3 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators		
	Younger Toddlers	Older Toddlers
	May place stickers along a gold strip to make a short “worm.”	May make a longer sticker path and name or point to colors used.

### Activity: “Sticker Worms on Gold Strips”

Show how to make a “worm” by placing stickers in a line on a gold paper strip. Invite toddlers to choose colors and press carefully from one end to the other. Encourage describing words like long, short, and colors as they work. Display finished worms on a class vine for a quick gallery walk.

Resources/Materials <ul style="list-style-type: none"> <li>Gold cardstock strips</li> <li>Assorted large dot stickers</li> </ul>	Key Vocabulary: sticker, line, color	Support:
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<b>Day 2</b>	<b>Topic(s)</b> Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	<b>Foundation(s)</b> CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May move slowly or quickly to match music tempo.	May change speed on cue and freeze at a stop signal.
<b>Activity: “Music &amp; Movement: Slow/Fast Wiggles”</b> Play short music clips with clear slow and fast sections. Invite children to wiggle like worms underground for slow, then wiggle fast like rain-time worms when tempo changes. Add stop signs for quick freezes to practice control. Celebrate with a final slow “cool-down” stretch.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Music player</li> <li>• Stop/Go cue cards</li> </ul>	<b>Key Vocabulary:</b> slow, fast, freeze	<b>Support:</b>



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<b>Day 3</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression	
<b>Indicators</b>	<b>Younger Toddlers</b>		<b>Older Toddlers</b>	
	May copy one motion for a garden friend (buzz, crawl).		May sequence two motions in order and perform on cue.	

### Activity: “Garden Friend Dance”

Teach simple moves for bee (buzz hands), worm (floor wiggle), ant (march), and ladybug (tiny steps). Call a friend card and have the group perform the matching motion, then try two in a row. Invite small groups to choose a two-move dance and “perform” for the class.

Resources/Materials <ul style="list-style-type: none"> <li>Garden-friend picture cards (bee, worm, ant, ladybug)</li> </ul>	Key Vocabulary: dance, move, buzz	Support:
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## Month: November Week: 3 Subject: Creative Arts

Day 4	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		CA4.1 Demonstrate creative expression through dramatic play	
Indicators				
	<b>Younger Toddlers</b>		<b>Older Toddlers</b>	
	May act out digging and collecting with simple tools.		May choose a role (digger, collector) and use tools safely with a peer.	

### Activity: “Dramatic Play: Earthworm Dig”

Set a low sensory bin as a “dig site” with spaghetti worms in a clean dirt-like base. Model gentle scoop, find, and place in a jar, then return worms to the bin. Encourage role words like dig, look, and collect while children play in pairs. Rotate tools to practice sharing.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Sensory Bin</li> <li>• Cooked spaghetti “worms”</li> <li>• Plastic scoops, tweezers, clear jars</li> </ul>	<b>Key Vocabulary:</b> dig, collect, jar	<b>Support:</b>
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<b>Day 5</b>	<b>Topic(s)</b> Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	<b>Foundation(s)</b> CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
<b>Indicators</b>	<b>Younger Toddlers</b>	<b>Older Toddlers</b>
	May tap a steady beat or wave a scarf smoothly.	May alternate tapping and scarf flowing on cue and stop together.
<b>Activity: “Scarves &amp; Rhythm Sticks Jam”</b>  Alternate short rounds of steady-beat tapping with rhythm sticks and flowing scarf motions to “paint” circles in the air. Call out switch cues—sticks, scarves, freeze—to keep engagement high. End with a group pose forming a big L shape for Ll.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Rhythm sticks (class set)</li> <li>• Scarves</li> </ul>	<b>Key Vocabulary:</b> tap, flow, beat	<b>Support:</b>