



Month: November Week: 3 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators	Younger Infants	Older Infants
	May pat or look at the paint moving in the bag.	May use both hands to squish or spread the paint inside the bag.

Activity: “Gold Paint Bag Play”

Tape a sealed bag filled with gold paint to a table or mat. Encourage infants to pat, push, or hit the bag, watching the paint shift and spread. Name colors and shapes they create (“You made a gold line!”). This activity supports sensory awareness and early cause-effect understanding.

Resources/Materials <ul style="list-style-type: none"> Ziplock bag (quart or gallon size) Gold washable paint 	Key Vocabulary: gold, squish, pat	Support:
---	--------------------------------------	----------



Month: November Week: 3 Subject: Creative Arts

Day 2	Topic(s) Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	Foundation(s) CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
Indicators	Younger Infants	Older Infants
	May bounce or smile during the music.	May move body or clap hands to rhythm.
Activity: “Music & Movement: Wiggle Dance” Play gentle upbeat music and wiggle a soft worm toy to the beat. Encourage infants to bounce, kick, or wave their arms while you sing or dance beside them. Repeat slow and fast motions to develop rhythm and body awareness.		
Resources/Materials <ul style="list-style-type: none"> • Music player • Soft plushy or scarf for movement 	Key Vocabulary: dance, wiggle, move	Support:



Month: November Week: 3 Subject: Creative Arts

Day 3	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone</td><td>CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation</td></tr></table>		Topic(s)	Foundation(s)	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
	Topic(s)	Foundation(s)				
Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation					
Indicators						
	<table><tr><th>Younger Infants</th><th>Older Infants</th></tr><tr><td>May pat or press the bag gently.</td><td>May use fingers or palms to move paint and make patterns.</td></tr></table>	Younger Infants	Older Infants	May pat or press the bag gently.	May use fingers or palms to move paint and make patterns.	
Younger Infants	Older Infants					
May pat or press the bag gently.	May use fingers or palms to move paint and make patterns.					

Activity: “Finger Painting with Gold (Ziplock Bag)”

Seal gold paint inside a ziplock bag and tape it to the floor or highchair tray. Let infants pat and press the paint, watching it spread and move beneath their hands. Describe the texture and color while encouraging them to use both hands.

Resources/Materials <ul style="list-style-type: none"> Gold washable paint Ziplock bag (sealed and taped) 	Key Vocabulary: gold, press, paint	Support:
---	---------------------------------------	----------



Month: November Week: 3 Subject: Creative Arts

Day 4	Topic(s)		Foundation(s)	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression	
Indicators				
	Younger Infants		Older Infants	
	May visually follow bubbles and smile or coo.		May reach for or clap hands to pop bubbles.	
Activity: “Bubble Dance Play” Play soft music and blow bubbles in the air while gently moving infants’ arms and legs to the rhythm. Encourage reaching, kicking, and clapping to “pop” bubbles while naming movements and repeating “dance, pop, float.”				
Resources/Materials <ul style="list-style-type: none">Bubble solution and wandMusic player		Key Vocabulary: bubble, pop, dance		Support:



Month: November Week: 3 Subject: Creative Arts

Day 5	Topic(s) Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	Foundation(s) CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
Indicators	Younger Infants	Older Infants
	May watch ribbons move through the air.	May grasp a ribbon wand and wave or shake it.
<p>Activity: “Ribbon Flow & Shake”</p> <p>Provide soft ribbon wands or scarves. Move ribbons gently in front of infants while playing relaxing music. Encourage grasping and waving movements, describing what they see (“The ribbon is floating up!”). Vary speed and direction to hold attention and build visual tracking.</p>		
Resources/Materials <ul style="list-style-type: none"> Ribbon wands or lightweight scarves Music player 	Key Vocabulary: ribbon, wave, float	Support: