



Month: November Week: 3 Subject: English & Language Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	ELA2.4 Demonstrate comprehension ELA3.2 Demonstrate ability to communicate a story
Indicators	Younger Toddlers	Older Toddlers
	May look at pictures, point to Carl, and imitate a simple wiggle motion.	May name Carl as a worm and tell one thing seen in the picture using a word or short phrase.

Activity: “Read: Carl and the Meaning of Life – Picture Walk Wiggles”

Do a slow picture walk, stopping to wonder, “Where is Carl?” and “What is he doing?” Invite toddlers to **wiggle** whenever Carl is on a page, then freeze to look closely. Encourage pointing and naming simple items (worm, dirt, leaf). End by choosing a favorite page and wiggling like Carl one more time.

Resources/Materials <ul style="list-style-type: none"> • <i>Carl and the Meaning of Life</i> (book) • Large chart paper with a simple “Carl’s Wiggles” tally • Leaf and dirt photo cards (optional) 	Key Vocabulary: worm, dirt, leaf	Support: ▶ Carl and the Meaning Of Life, by De...
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Day 2	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone</td><td>ELA2.4 Demonstrate comprehension ELA3.2 Demonstrate ability to communicate a story</td></tr></table>		Topic(s)	Foundation(s)	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	ELA2.4 Demonstrate comprehension ELA3.2 Demonstrate ability to communicate a story
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Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	ELA2.4 Demonstrate comprehension ELA3.2 Demonstrate ability to communicate a story					
Indicators	<table><tr><th>Younger Toddlers</th><th>Older Toddlers</th></tr><tr><td>May point to named items in the book (worm, tunnel).</td><td>May name 2-3 items or actions from a page using single words or two-word phrases.</td></tr></table>		Younger Toddlers	Older Toddlers	May point to named items in the book (worm, tunnel).	May name 2-3 items or actions from a page using single words or two-word phrases.
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Activity: “Read: Carl and the Meaning of Life - Point & Name”

Revisit selected pages and play a quick “Point & Name” game: “Touch the worm... Touch the tunnel.” Offer wait time and cheer for attempts. Invite children to say a word or short phrase for what Carl does (dig, wiggle, hide). Finish by placing picture cards on the chart to review what we named today.

Resources/Materials <ul style="list-style-type: none"> • <i>Carl and the Meaning of Life</i> (book) • Picture cards: worm, tunnel, soil, leaf 	Key Vocabulary: tunnel, wiggle, soil	Support: Carl and the Meaning Of Life, by De...
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Day 3	Topic(s) Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	Foundation(s) ELA2.4 Demonstrate comprehension ELA3.2 Demonstrate ability to communicate a story
Indicators	Younger Toddlers	Older Toddlers
	May copy one motion that matches a garden friend (buzz, crawl).	May name a garden friend and act out a matching motion on cue.
<p>Activity: “Read: Up in the Garden and Down in the Dirt – Garden Friends Motions”</p> <p>Read short selections showing bees, worms, ants, and ladybugs. After each page, teach a simple motion (bee buzz with fingers, worm crawl on forearms, ant march, ladybug tiny steps). Ask, “Which friend is this?” and let children choose a motion to repeat. Close with a quick “friend parade” where each child picks one motion to perform.</p>		
Resources/Materials <ul style="list-style-type: none"> <i>Up in the Garden and Down in the Dirt</i> (book) 	Key Vocabulary: bee, ant, ladybug	Support: 📺 🌻 . Up In The Garden And Down In ...




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Day 4	Topic(s)		Foundation(s)	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		ELA2.4 Demonstrate comprehension ELA3.2 Demonstrate ability to communicate a story	
Indicators				
	Younger Toddlers		Older Toddlers	
	May choose a photo card of someone they help and say a name or word (mom, friend).		May match a photo card to a simple action word and say a two-word idea (help teacher, help friend).	

Activity: “Read: Carl and the Meaning of Life - Who We Help Photo Cards”

Briefly revisit the pages that show how Carl helps. Show photo cards (family, teacher, friend, plant) and ask, “Who do we help?” Children select a card and share a word or short phrase while you echo-model. Create a small wall strip titled **We Help** with the cards the group chose.

Resources/Materials <ul style="list-style-type: none"> • <i>Carl and the Meaning of Life</i> (book) • Laminated photo cards: family, teacher, friend, plant 	Key Vocabulary: help, friend, family	Support:  Carl and the Meaning Of Life, by De...
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Month: November Week: 3 Subject: English & Language Arts

Day 5	Topic(s)	Foundation(s)
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	ELA2.4 Demonstrate comprehension ELA3.2 Demonstrate ability to communicate a story
Indicators	Younger Toddlers	Older Toddlers
	May echo one word or motion from a line of the poem.	May echo short lines and pair motions with words from the poem.

Activity: “Wiggly Worm Poem - Echo & Actions”

Display the poem and read one line at a time; children **echo** key words and act them out (dig, wiggle, hide). Point to the picture cues and invite toddlers to touch the line as they move. End with a full-chorus read using soft voices, then loud voices, celebrating with a group wiggle.

Resources/Materials <ul style="list-style-type: none"> Enlarged “Wiggly Worm” poem chart Simple picture cues for actions (dig, wiggle, hide) Small worm puppets or cutouts (optional) 	Key Vocabulary: dig, wiggle, hide	Support: <div> <h3>Wiggly Worm</h3> <p>Wiggly worm, in the dirt you play, Underground, you make your way. Digging tunnels down below, With your squiggles, you help things grow. Wiggly worm so slimy and small, Nature’s helper, a friend to all!</p>  </div>
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