



## Month: December Week: 3 Subject: English & Language Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle	ELA 2.4 Demonstrate comprehension ELA 3.2 Demonstrate ability to communicate a story
Indicators	Younger Toddlers	Older Toddlers
	May show preference for familiar stories and repeat key words or sounds from the book.	May respond to simple questions about the story using single words or short phrases.

### Activity: “Read *Time to Sleep* & Talk About Bear”

Gather toddlers in a cozy spot and show the cover of *Time to Sleep*. Point to Bear and say his name, inviting children to repeat “Bear.” Read only the first few short pages, pausing often to point to Bear and winter pictures (leaves falling, dark sky). Ask very simple questions such as “Where is Bear?” or “Is Bear sleepy?” and model one- or two-word answers. Encourage toddlers to copy a sleepy motion (yawn, rubbing eyes) along with Bear.

Resources/Materials <ul style="list-style-type: none"> <li>• <i>Time to Sleep</i> by Denise Fleming</li> <li>• Soft bear puppet or stuffed bear (optional)</li> </ul>	Key Vocabulary: bear, sleep, winter, night, cold	Support: <a href="#">▶ Time To Sleep - Read Aloud - Childre...</a>
---	---	---



## Month: December Week: 3 Subject: English & Language Arts

Day 2	<b>Topic(s)</b> Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle		<b>Foundation(s)</b> ELA 2.4 Demonstrate comprehension ELA 3.2 Demonstrate ability to communicate a story	
Indicators	<b>Younger Toddlers</b> May point to familiar objects in the book when named by an adult.		<b>Older Toddlers</b> May name or attempt to name pictures related to the story (bear, leaf, snow).	

### Activity: “Read *Time to Sleep* & Point to Winter Pictures”

Show *Time to Sleep* again and remind the children, “This is our Bear book.” Read a few more pages, focusing on the pictures that show signs of winter such as falling leaves, dark sky, chilly air. Pause to say, “Point to the bear,” “Point to the leaf,” or “Point to the snow,” and celebrate any attempts to point or name the picture. Invite toddlers to repeat simple words after you, such as “snow” or “leaf,” and make a fun motion like wiggling fingers for snow.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• <i>Time to Sleep</i></li> <li>• Bear puppet or small props (leaf cutout, paper snowflake)</li> </ul>	<b>Key Vocabulary:</b> bear, leaf, snow, cold, winter	<b>Support:</b> <a href="#">▶ Time To Sleep - Read Aloud - Childre...</a>
--	--	--



## Month: December Week: 3 Subject: English & Language Arts

Day 3	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle		ELA 2.4 Demonstrate comprehension ELA 3.2 Demonstrate ability to communicate a story	
Indicators				
	<b>Younger Toddlers</b>		<b>Older Toddlers</b>	
	May repeat a favorite phrase or sound from the story during shared reading.		May answer very simple “yes/no” or “who” questions about the pictures with adult support.	

### Activity: “Read *Time to Sleep* & ‘Wake Up, Bear!’ Picture Talk”

Read through selected pages of *Time to Sleep*, then go back and show a page where Bear is almost asleep. Gently say, “Shhh, Bear is sleeping... should we wake him up?” and cue children to call “Wake up, Bear!” together. Use the pictures to talk briefly about what Bear is doing—sniffing, walking, sleeping, and ask easy questions like “Is Bear awake?” or “Who is this?” while pointing. Encourage toddlers to copy your motions (sniffing the air, curling up to sleep) to connect actions with the story.

Resources/Materials <ul style="list-style-type: none"> <li>• <i>Time to Sleep</i></li> <li>• Bear puppet (optional)</li> <li>• Small blanket to “tuck in” Bear (optional)</li> </ul>	Key Vocabulary: wake, sleep, bear, shhh, sniff	Support:
--	---	----------



## Month: December Week: 3 Subject: English & Language Arts

Day 4	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle</td><td>ELA 2.4 Demonstrate comprehension ELA 3.2 Demonstrate ability to communicate a story</td></tr></table>		Topic(s)	Foundation(s)	Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle	ELA 2.4 Demonstrate comprehension ELA 3.2 Demonstrate ability to communicate a story
	Topic(s)	Foundation(s)				
Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle	ELA 2.4 Demonstrate comprehension ELA 3.2 Demonstrate ability to communicate a story					
Indicators	<table><tr><th>Younger Toddlers</th><th>Older Toddlers</th></tr><tr><td>May show interest in real animal photos by looking closely, pointing, or making animal sounds.</td><td>May name or attempt to name animals in the photos and may imitate simple actions (fly, hop, sleep).</td></tr></table>		Younger Toddlers	Older Toddlers	May show interest in real animal photos by looking closely, pointing, or making animal sounds.	May name or attempt to name animals in the photos and may imitate simple actions (fly, hop, sleep).
	Younger Toddlers	Older Toddlers				
May show interest in real animal photos by looking closely, pointing, or making animal sounds.	May name or attempt to name animals in the photos and may imitate simple actions (fly, hop, sleep).					

### Activity: “Read *Animals in Winter* - Animal Photo Talk”

Show a few pages from *Animals in Winter* with large, clear photos (birds flying, squirrel, bear, fish). For each page, name the animal and invite toddlers to copy the sound or motion: “Bird – flap, flap,” “Squirrel – nibble,” “Bear – sleep.” Keep the text very short, paraphrasing in toddler-friendly language (“Birds fly away to find warm places”). Ask “What animal is this?” and accept any sound, gesture, or word as a response.

Resources/Materials <ul style="list-style-type: none"> <li><i>Animals in Winter</i> (selected pages with large photos)</li> </ul>	Key Vocabulary: bird, squirrel, bear, fish, winter	Support:
---	---	----------



## Month: December Week: 3 Subject: English & Language Arts

Day 5	<b>Topic(s)</b> Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle		<b>Foundation(s)</b> ELA 2.4 Demonstrate comprehension ELA 3.2 Demonstrate ability to communicate a story	
Indicators	<b>Younger Toddlers</b>		<b>Older Toddlers</b>	
	May choose a familiar animal picture and hold or point to it when named.		May choose a favorite winter animal, name it, and share a simple action or sound connected to that animal.	

### Activity: “Favorite Winter Animal Picture Cards”

Spread out picture cards or photocopies from *Time to Sleep* and *Animals in Winter* showing bears, birds, squirrels, and fish. Invite each child to pick a favorite animal card and bring it to the group. Name each animal again and ask, “What does your animal do in winter?” then model an action (“Bear sleeps,” “Bird flies,” “Squirrel eats nuts”) for children to copy. Close by rereading a short section of one book, pausing to let children hold up their animal card when they see it in the picture.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Laminated animal picture cards (bear, bird, squirrel, fish, etc.)</li> <li><i>Time to Sleep</i> and/or <i>Animals in Winter</i> for quick reread</li> </ul>	<b>Key Vocabulary:</b> animal, bear, bird, squirrel, fish, sleep, fly	<b>Support:</b>
---	--	-----------------