



Month: November Week: 3 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	May turn their head toward the source of sound or light.	May look between the object and caregiver as the /l/ sound is repeated.

Activity: “Listen for Ll - Light, Leaf, Look”

Hold up a flashlight and gently say, “Light starts with Ll - lllll-light.” Move the beam slowly and pause to say “Look!” Then show a real or paper leaf and repeat “Leaf starts with Ll.” Encourage visual focus by moving each item slowly while emphasizing the /l/ sound.

Resources/Materials <ul style="list-style-type: none"> Flashlight Real or artificial leaf 	Key Vocabulary: light, leaf, look	Support:
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Day 2	Topic(s)		Foundation(s)	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Infants		Older Infants	
	May reach for or mouth objects during exploration.		May point or babble while handling items beginning with /l/.	

Activity: “Ll Basket - Look & Touch”

Introduce a small basket filled with familiar /l/ sound items (leaf, lock toy, lid, little spoon). Say each word slowly, emphasizing the initial /l/ sound: “l-l-l-leaf.” Encourage infants to explore by touching, shaking, or rolling the items while you repeat their names with rhythmic tone.

Resources/Materials <ul style="list-style-type: none"> • Small basket or bin • Safe /l/ sound objects (leaf, lid, little spoon, lock toy, lemon plush) 	Key Vocabulary: leaf, lid, little	Support:
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Day 3	Topic(s)		Foundation(s)		
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		ELA2.2 Demonstrate phonological awareness ELA3.2 Demonstrate ability to communicate a story		
Indicators					
	Younger Infants		Older Infants		
	May coo or smile in response to repeated /l/ sounds.		May attempt to imitate the /l/ sound or babble along.		
Activity: “Lalala Sound Play” Engage infants in a playful sound circle by repeating gentle /l/ patterns: “la-la, loo-loo, lee-lee.” Smile and exaggerate lip movement for visual imitation. Pair sounds with soft bounces or hand pats to add rhythm. Encourage infants to try forming similar sounds or babbles in return.					
Resources/Materials <ul style="list-style-type: none">Mirror (optional for imitation)		Key Vocabulary: la, look, laugh		Support:	



Month: November Week: 3 Subject: Phonics

Day 4	Topic(s)		Foundation(s)	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators				
	Younger Infants		Older Infants	
	May track the light movement with eyes.		May reach for or follow the light and listen for /l/ sound cues.	

Activity: “Ll Flashlight Shadows”

Dim the lights and move a flashlight gently across the wall, floor, or ceiling. Each time you change direction, say “llll-light moves!” or “llll-look!” Repeat slowly, letting infants track the motion. Encourage coos or finger pointing by keeping the pace slow and calm.

Resources/Materials <ul style="list-style-type: none"> Flashlight Soft surface or wall space for light play 	Key Vocabulary: light, look, move	Support:
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Month: November Week: 3 Subject: Phonics

Day 5	Topic(s) Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	Foundation(s) ELA2.2 Demonstrate phonological awareness ELA3.2 Demonstrate ability to communicate a story
Indicators	Younger Infants	Older Infants
	May respond to caregiver's laughter or sound imitation.	May attempt to mimic laughter or repeat /l/ sounds.
<p>Activity: "Mimic the Ll Sound - Laugh & Repeat"</p> <p>Sit face-to-face and start with a joyful laugh, emphasizing the "la" sound. Say "la-la-laugh!" and gently encourage imitation. Use expressive facial gestures and hand claps to celebrate when infants respond with babbles or smiles. This fun imitation builds early sound recognition and social-emotional bonding.</p>		
Resources/Materials <ul style="list-style-type: none"> Mirror for visual feedback (optional) Caregiver's expressive tone and face-to-face positioning 	Key Vocabulary: laugh, la, love	Support: