



Month: November Week: 3 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Toddlers	Older Toddlers
	May imitate the /l/ sound with a tongue tap and smile.	May produce /l/ at the start of a modeled word and identify one /l/ picture.

Activity: “/l/ Sound Play: Lickety-lick Tongue Taps”

Model the /l/ sound “tongue up, behind teeth, la-la-la”- and invite children to copy slow and fast taps. Show a few picture cues (leaf, lion, lamp) and chant “/l/ is for _____” while tapping the rhythm on knees. Play a quick start/stop game: make /l/ when the gold cone is up and freeze when it’s down. End by choosing a favorite /l/ word to chant together.

Resources/Materials <ul style="list-style-type: none"> Large /l/ picture cards (leaf, lion, lamp) Gold cone (start/stop signal) 	Key Vocabulary: letter, sound, leaf	Support:
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Day 2	Topic(s)		Foundation(s)	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Toddlers		Older Toddlers	
	May find and touch a large Ll card on cue.		May locate Ll among other letters around the room and say “/l/.”	

Activity: “Letter Ll Big Card Hunt”

Post several oversized **Ll** cards around the room along with a few non-Ll letters. Tell children they are “Ll lookers” and lead a short walk to find and tap each **Ll**. Each time a child taps one, the group says “/l/” together. Finish by gathering the cards into a pile and sky-writing **Ll** with big arm motions.

Resources/Materials <ul style="list-style-type: none"> • Oversized uppercase/lowercase Ll cards (multiple) • A few non-Ll letter cards for contrast 	Key Vocabulary: letter, find, Ll	Support:
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Day 3	Topic(s)		Foundation(s)	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Toddlers		Older Toddlers	
	May place two blocks to form a simple L shape.		May build uppercase L and lowercase l and say the /l/ sound while building.	

Activity: “Build Ll with Blocks”

Show how **L** is made with one long line and one short line. Children explore making **L** and **l** using wooden blocks or foam sticks on floor mats. Encourage saying “/l/” each time a letter is completed to connect sound with shape. Invite a quick gallery walk to point and name **Ll** creations.

Resources/Materials <ul style="list-style-type: none"> • Wooden or foam blocks/sticks • Floor mats or trays for building space • Laminated Ll model cards 	Key Vocabulary: line, long, little	Support:
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Day 4	<table> <tr> <th data-bbox="388 369 906 405">Topic(s)</th><th data-bbox="906 369 1422 405">Foundation(s)</th></tr> <tr> <td data-bbox="388 405 906 636"> Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone </td><td data-bbox="906 405 1422 636"> ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
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Indicators	<table> <tr> <th data-bbox="388 735 906 793">Younger Toddlers</th><th data-bbox="906 735 1422 793">Older Toddlers</th></tr> <tr> <td data-bbox="388 793 906 894">May place one /l/ object in the basket when named.</td><td data-bbox="906 793 1422 894">May sort /l/ items from not-/l/ items and name 2-3 /l/ words.</td></tr> </table>	Younger Toddlers	Older Toddlers	May place one /l/ object in the basket when named.	May sort /l/ items from not-/l/ items and name 2-3 /l/ words.
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May place one /l/ object in the basket when named.	May sort /l/ items from not-/l/ items and name 2-3 /l/ words.				

<p>Activity: “Ll Sound Basket - Put-in & Pull-out”</p> <p>Present two baskets: /l/ and not /l/. Pass out small objects or cards (leaf, lock, lemon, car, dog). Children put in items that start with /l/ and pull out any that don’t belong, explaining “no /l/.” Celebrate the /l/ basket with a short chant: “Leaf, lemon, lock- /l/!”</p>		
Resources/Materials <ul style="list-style-type: none"> Two baskets labeled /l/ and not /l/ Small objects or cards (leaf, lemon, lock, laces; plus non-/l/ distractors) 	Key Vocabulary: sort, basket, lemon	Support:



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Day 5	Topic(s) Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	Foundation(s) ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Toddlers	Older Toddlers
	May join the “la-la” refrain with a wiggle motion.	May sing short /l/ word lines and keep the /l/ sound smooth in a simple pattern.
<p>Activity: “/l/ Song - ‘La-la Wiggle’”</p> <p>Teach a call-and-response chant: “La-la leaf” (wiggle), “La-la log” (march), “La-la lion” (roar). Vary volume (soft/loud) and speed (slow/fast) to keep attention and articulation clear. End with a freeze pose forming a big L shape with the body and a cheerful “Ll!” together.</p>		
Resources/Materials <ul style="list-style-type: none"> Visual cue cards (leaf, log, lion) 	Key Vocabulary: la-la, leaf, log	Support: