



## Month: November Week: 3 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Toddlers	Older Toddlers
	May imitate the /l/ sound with a tongue tap and smile.	May produce /l/ at the start of a modeled word and identify one /l/ picture.

### Activity: “/l/ Sound Play: Lickety-lick Tongue Taps”

Model the /l/ sound “tongue up, behind teeth, la-la-la”- and invite children to copy slow and fast taps. Show a few picture cues (leaf, lion, lamp) and chant “/l/ is for \_\_\_\_\_” while tapping the rhythm on knees. Play a quick start/stop game: make /l/ when the gold cone is up and freeze when it’s down. End by choosing a favorite /l/ word to chant together.

Resources/Materials	Key Vocabulary: letter, sound, leaf	Support:
<ul style="list-style-type: none"><li>Large /l/ picture cards (leaf, lion, lamp)</li><li>Gold cone (start/stop signal)</li></ul>		

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Day 2	Topic(s)	Foundation(s)
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Toddlers	Older Toddlers
	May find and touch a large Ll card on cue.	May locate Ll among other letters around the room and say "/l/."

**Activity: "Letter Ll Big Card Hunt"**

Post several oversized **Ll** cards around the room along with a few non-Ll letters. Tell children they are "Ll lookers" and lead a short walk to find and tap each **Ll**. Each time a child taps one, the group says "/l/" together. Finish by gathering the cards into a pile and sky-writing **L l** with big arm motions.

Resources/Materials	Key Vocabulary: letter, find, Ll	Support:
<ul style="list-style-type: none"><li>• Oversized uppercase/lowercase <b>Ll</b> cards (multiple)</li><li>• A few non-Ll letter cards for contrast</li></ul>		



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	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Toddlers	Older Toddlers
	May place two blocks to form a simple L shape.	May build uppercase L and lowercase l and say the /l/ sound while building.

### Activity: “Build Ll with Blocks”

Show how L is made with one long line and one short line. Children explore making L and l using wooden blocks or foam sticks on floor mats. Encourage saying “/l/” each time a letter is completed to connect sound with shape. Invite a quick gallery walk to point and name Ll creations.

Resources/Materials	Key Vocabulary: line, long, little	Support:
<ul style="list-style-type: none"><li>Wooden or foam blocks/sticks</li><li>Floor mats or trays for building space</li><li>Laminated Ll model cards</li></ul>		



## Month: November Week: 3 Subject: Phonics

Day 4	Topic(s)	Foundation(s)
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Toddlers	Older Toddlers
	May place one /l/ object in the basket when named.	May sort /l/ items from not-/l/ items and name 2-3 /l/ words.

### Activity: “Ll Sound Basket - Put-in & Pull-out”

Present two baskets: /l/ and **not** /l/. Pass out small objects or cards (leaf, lock, lemon, car, dog). Children **put in** items that start with /l/ and **pull out** any that don’t belong, explaining “no /l/.” Celebrate the /l/ basket with a short chant: “Leaf, lemon, lock- /l/!”

Resources/Materials	Key Vocabulary: sort, basket, lemon	Support:
<ul style="list-style-type: none"><li>Two baskets labeled /l/ and <b>not</b> /l/</li><li>Small objects or cards (leaf, lemon, lock, laces; plus non-/l/ distractors)</li></ul>		



## Month: November Week: 3 Subject: Phonics

Day 5	Topic(s)	Foundation(s)				
	<p>Theme: Wiggly Worms &amp; Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone</p>	<p>ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness</p>				
Indicators	<table border="1"><thead><tr><th>Younger Toddlers</th><th>Older Toddlers</th></tr></thead><tbody><tr><td>May join the “la-la” refrain with a wiggle motion.</td><td>May sing short /l/ word lines and keep the /l/ sound smooth in a simple pattern.</td></tr></tbody></table>	Younger Toddlers	Older Toddlers	May join the “la-la” refrain with a wiggle motion.	May sing short /l/ word lines and keep the /l/ sound smooth in a simple pattern.	
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### Activity: “/l/ Song - ‘La-la Wiggle’”

Teach a call-and-response chant: “La-la leaf” (wiggle), “La-la log” (march), “La-la lion” (roar). Vary volume (soft/loud) and speed (slow/fast) to keep attention and articulation clear. End with a freeze pose forming a big L shape with the body and a cheerful “Ll!” together.

Resources/Materials	Key Vocabulary: la-la, leaf, log	Support:
<ul style="list-style-type: none"><li>Visual cue cards (leaf, log, lion)</li></ul>		