



Month: December Week: 3 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle	ELA2.2 Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	May watch the adult's mouth while hearing the /o/ sound and may quiet or coo in response.	May try to imitate the /o/ sound or make similar mouth shapes and vowel sounds.

Activity: "Ooo Sound & Funny Faces"

Hold an infant facing you. Exaggerate the /o/ sound—"ooo, ooo, ooo"—while making a round mouth and soft, playful expression. Pause to let the infant respond with looks, smiles, or sounds. Repeat several times, sometimes changing pitch (high/low) while keeping the /o/ sound. Invite older infants to take a turn "talking" and echo any sounds they make.

Resources/Materials <ul style="list-style-type: none"> Small mirror (optional, for older infants to see their own mouth) 	Key Vocabulary: oh, sound, talk	Support:
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Day 2	Topic(s) Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle	Foundation(s) ELA2.2 Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	May look toward the toy or card when the sound is made and may move arms or legs with interest.	May attempt to imitate a simple sound (grr, ooo) or make their own sounds after the adult's model.
<p>Activity: “Animal Sound Echo - Bear Says ‘Grr,’ Owl Says ‘Ooo’”</p> <p>Show a bear toy or picture and say, “Bear says grr,” making a gentle growling sound. Then show an owl picture and say, “Owl says ooo, ooo,” exaggerating the /o/ sound. Alternate between the two animals, pausing after each sound for infants to respond. Encourage older infants to join in any sound they like, praising their attempts to “talk like the animals.”</p>		
Resources/Materials <ul style="list-style-type: none"> • Bear toy or picture • Owl toy or picture 	Key Vocabulary: grr, ooo, bear, owl, sound	Support:



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<p>Activity: “Name & Sound Echo -‘Ooo, (Name)!’”</p> <p>Sit with one infant at a time. Say a simple pattern like “Ooo, ooo, [Name]!” using a singsong voice. Pause, smile, and wait for any coo or babble. Echo back whatever sound the infant makes as if you are taking turns talking. Repeat the pattern a few times, slightly varying pitch or speed to keep attention while emphasizing the /o/ sound.</p>					
Resources/Materials <ul style="list-style-type: none"> None required 	<table> <tr> <td data-bbox="542 1247 883 1430"> Key Vocabulary: name, hi, hello </td><td data-bbox="883 1247 1414 1430"> Support: </td></tr> </table>	Key Vocabulary: name, hi, hello	Support:		
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<p>Activity: “Rhythm & Rhyme - ‘Ooo Up We Go’ Chant”</p> <p>Hold the infant securely (on lap or in arms) and create a simple chant such as:</p> <p>“Ooo, ooo, up we go, Ooo, ooo, down just so.”</p> <p>Gently lift or bounce the infant on “up” and lower on “down,” keeping movements slow and safe. Repeat several times, emphasizing the /o/ sound each time it appears. Pause occasionally to let infants add their own sounds before starting again.</p>					
Resources/Materials <ul style="list-style-type: none"> None required 	<table> <tr> <td data-bbox="545 1329 881 1444"> Key Vocabulary: ooo, up, down, go </td><td data-bbox="881 1329 1422 1444"> Support: </td></tr> </table>	Key Vocabulary: ooo, up, down, go	Support:		
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Day 5	Topic(s) Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle	Foundation(s) ELA2.2 Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	May visually track or reach for toys that make sounds and may quiet or smile when a sound repeats.	May shake or press toys to repeat sounds and may vocalize along with a repeated “oo” or similar sound.
<p>Activity: “Sound Basket - Listen & Label ‘Ooo’ Toys”</p> <p>Place a few simple sound toys (rattle, soft squeaker, chime) in a small basket. Let infants explore one toy at a time. Each time a sound occurs, respond with a playful vocal echo that includes /o/, such as “Ooo, that’s loud!” or “Oh! Rattle, rattle.” For a squeaker, you might say “Oop! Oop!” Emphasize the repeated vowel sounds while babies listen, shake, or press the toys.</p>		
Resources/Materials <ul style="list-style-type: none"> 3–4 sound toys (rattle, squeaker, small chime, etc.) 	Key Vocabulary: rattle, beep, squeak, listen	Support: