



## Month: November Week: 3 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Toddlers	Older Toddlers
	May show a gentle touch with a model or toy and nod yes to a class rule.	May say or gesture one gentle-hand rule and show it during play

### Activity: “Gentle Hands with Garden Friends”

Introduce simple class rules for caring for living things: look, gentle touch, put tools back. Model with a toy worm and a classroom plant, contrasting gentle vs. rough so children can see the difference. Invite each child to practice a gentle touch and place a picture rule on the chart. Post the chart near science for reminders during centers.

Resources/Materials <ul style="list-style-type: none"> <li>Picture-rule chart with markers</li> <li>Toy worms/bug figures and a classroom plant</li> <li>Rule cards (look, gentle touch, tools back)</li> </ul>	Key Vocabulary: gentle, rule, care	Support:
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## Month: November Week: 3 Subject: Social Studies

Day 2	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		SS5.1 Demonstrate awareness of citizenship SS3.2 Demonstrate awareness of places and regions	
Indicators				
	<b>Younger Toddlers</b>		<b>Older Toddlers</b>	
	May match one helper picture to a garden place or job.		May match two or more helpers to jobs and say a word about what they do.	

### Activity: “Helper Match: Who Helps the Garden?”

Show large picture cards of worms, bees, and ladybugs with simple job cards (mix soil, carry pollen, eat pests). Children help match each helper to its job on a pocket chart, then cheer the garden. Point to a photo of the schoolyard or class plant to connect helpers to **our** place. End with a quick chant: “Worms mix soil, bees help flowers, ladybugs help leaves!”

Resources/Materials <ul style="list-style-type: none"> <li>Helper picture cards and job cards</li> </ul>	Key Vocabulary: helper, garden, job	Support:
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## Month: November Week: 3 Subject: Social Studies

Day 3	Topic(s)		Foundation(s)	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		SS5.1 Demonstrate awareness of citizenship	
Indicators	Younger Toddlers		Older Toddlers	
	May take a short turn watering and return the can when asked.		May say “my turn/your turn,” water gently, and place the can back independently.	
Activity: “Water the Class Plant (Turn-Taking)” Model how to check soil with a finger and pour slowly with a small can. Create a simple helper list and invite children to water, wipe a spill, and return the can to the tray. Celebrate each helper with a sticker dot on the chart and thank them for caring for our classroom.				
Resources/Materials <ul style="list-style-type: none"><li>Small watering can and tray</li></ul>		Key Vocabulary: turn, water, help		Support:



## Month: November Week: 3 Subject: Social Studies

Day 4	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		SS5.1 Demonstrate awareness of citizenship	
Indicators				
	<b>Younger Toddlers</b>		<b>Older Toddlers</b>	
	May put one tool in the correct bin when shown the picture label.		May sort multiple items to labeled bins and tidy a small area with a peer.	

### Activity: “Clean-Up Game: Tools to Bins”

Set a short timer and announce the clean-up game. Point to picture labels (tweezers, scoops, cups) and model where each goes. Children race gently to return items to the right bin and check labels together. End with a class thumbs-up tour of the tidy space.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Labeled bins with picture icons</li> <li>Timer or short song</li> </ul>	<b>Key Vocabulary:</b> clean, bin, sort	<b>Support:</b>
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## Month: November Week: 3 Subject: Social Studies

<b>Day 5</b>	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		SS5.1 Demonstrate awareness of citizenship	
<b>Indicators</b>	<b>Younger Toddlers</b>		<b>Older Toddlers</b>	
	May place a help-themed sticker on a page and say a helper word.		May choose a sticker, place it, and share a two-word idea (help teacher, help friend).	

### Activity: “I Help Sticker Page Share”

Give each child a simple page labeled **I Help** with picture spots. Offer stickers that show helping (handing, cleaning, watering) and invite children to place one and point to what it means. Gather for a tiny share circle where each child holds up their page and says a helper word. Display pages in the hallway to celebrate community.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• “I Help” page templates</li> <li>• Help-themed stickers or small picture stamps</li> <li>• Display tape or clips</li> </ul>	<b>Key Vocabulary:</b> help, share, friend	<b>Support:</b>
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