



Month: November Week: 3 Subject: Social Studies

Day 1	Topic(s)		Foundation(s)	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		SS5.1 Demonstrate awareness of citizenship	
Indicators				
	Younger Preschool		Older Preschool	
	May name one gentle-hand rule for living things.		May suggest a promise for caring for classroom plants/animals.	
Activity: “Gentle Hands Promise Chart” Discuss why we use gentle hands with garden friends and classroom plants. Brainstorm simple promises (look, not squeeze; quiet voices; put tools back). Create a class promise chart with quick sketches and invite children to “sign” with a mark or name. Post near the science area as a reminder of community care.				
Resources/Materials <ul style="list-style-type: none">Poster/chart paper with markers		Key Vocabulary: gentle, promise, care		Support:



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Day 2	Topic(s)		Foundation(s)	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		SS5.1 Demonstrate awareness of citizenship SS3.2 Demonstrate awareness of places and regions	
Indicators	Younger Preschool		Older Preschool	
	May match one helper to a garden job (bee-pollinate).		May sort multiple helpers by the job they do in a garden.	

Activity: “Garden Helpers & Roles Sort”

Review worms, bees, ants, and ladybugs. Show picture/job cards and invite students to match helpers to their roles, building a simple sorting map (Helper → Job). Discuss why each helper matters to our garden place. End with a quick chant: “Worms mix soil; bees help flowers; ladybugs eat pests!”

Resources/Materials <ul style="list-style-type: none"> • Large pocket chart or floor mat • Helper/job picture cards • Tape for labeling columns 	Key Vocabulary: helper, job, garden	Support:
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Activity: “Garden Helper Job - Water Plant”

Model how to check the soil and pour slowly with a small watering can. Children take turns watering the class plant, then return the can and wipe any spills. Record who served as helper today on a simple chart and thank them for caring for our classroom environment.

Resources/Materials <ul style="list-style-type: none"> Classroom plant and tray Small watering can Helper name chart 	Key Vocabulary: water, turn, care	Support:
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Day 4	Topic(s)		Foundation(s)	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		SS5.1 Demonstrate awareness of citizenship	
Indicators	Younger Preschool		Older Preschool	
	May pick up and sort items into the right bin when asked.		May explain how cleaning helps our class and garden centers.	

Activity: “Care-for-Our-Place Clean-Up”

Set a five-minute “care time” for cleaning garden and dramatic play centers. Model sorting: tools in the bin, labels facing out, scraps to recycling/trash. Celebrate teamwork with a quick photo of the refreshed space and a cheer for good citizenship.

Resources/Materials <ul style="list-style-type: none"> Labeled bins for tools/materials Small trash/recycle containers Visual clean-up checklist 	Key Vocabulary: tidy, sort, team	Support:
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Day 5	Topic(s) Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	Foundation(s) SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Preschool	Older Preschool
	May draw how they help at school or home.	May dictate or write a short sentence about their helping action.
<p>Activity: “We Help Like Carl - Class Book Page”</p> <p>Connect to Carl’s purpose and invite each child to create one page showing how they help others. Scribe sentences as needed and add names. Bind pages together into a class book to place in the library, then read it aloud for a prideful community moment.</p>		
Resources/Materials <ul style="list-style-type: none"> • Class book cover and binding strips • Blank page templates • Markers/crayons 	Key Vocabulary: help, community, share	Support: