



## Month: November Week: 3 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	May observe a teacher model gentle touches with a soft toy.	May use an open hand to touch gently when prompted.

### Activity: “Gentle Hands with Garden Friends”

Show infants a few soft garden-themed toys (worm, bee, ladybug). Demonstrate soft touches, repeating “gentle hands.” Offer each infant a turn to touch or hold the toy briefly while you narrate, “You’re being gentle.” Smile and repeat slowly so infants connect the action with positive tone and expression.

Resources/Materials <ul style="list-style-type: none"> <li>Soft plush toys (worm, bee, ladybug)</li> </ul>	Key Vocabulary: gentle, touch, soft	Support:
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Day 2	<b>Topic(s)</b>		<b>Foundation(s)</b>	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		SS5.1 Demonstrate awareness of citizenship	
Indicators				
	<b>Younger Infants</b>		<b>Older Infants</b>	
	May look at own reflection and smile or coo.		May pat the mirror or smile at peers seen beside them.	
Activity: “Smiles in the Mirror” Place unbreakable mirrors on the floor or table. Sit beside infants, smile into the mirror, and say, “I see you!” Encourage them to notice their reflection and peers nearby. Reinforce social connection with warm praise, gentle tone, and shared smiles.				
Resources/Materials <ul style="list-style-type: none"><li>Mirror</li></ul>		Key Vocabulary: smile, me, you		Support:



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<b>Day 3</b>	<table> <tr> <th data-bbox="378 369 899 405">Topic(s)</th><th data-bbox="899 369 1422 405">Foundation(s)</th></tr> <tr> <td data-bbox="378 405 899 636"> Theme: Wiggly Worms &amp; Garden Friends  Number: 16  Letter: Ll  Color: Gold  Shape: Cone </td><td data-bbox="899 405 1422 636"> SS5.1 Demonstrate awareness of citizenship </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	SS5.1 Demonstrate awareness of citizenship
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May hold or watch a caregiver wipe a surface.	May help push or move the cloth during clean-up.				
<p><b>Activity: “Helping Hands - Wipe the Table”</b></p> <p>Give each infant a small damp cloth and demonstrate wiping the table in big circles. Say, “We help clean together!” Encourage attempts at pushing or patting motions. Use gentle praise (“You’re helping!”) to connect the idea of teamwork and care for our space.</p>					
Resources/Materials <ul style="list-style-type: none"> <li>• Cloths</li> </ul>	<table> <tr> <td data-bbox="540 1182 881 1371">Key Vocabulary: help, clean, wipe</td><td data-bbox="881 1182 1422 1371">Support:</td></tr> </table>	Key Vocabulary: help, clean, wipe	Support:		
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## Month: November Week: 3 Subject: Social Studies

Day 4	Topic(s)		Foundation(s)	
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone		SS5.1 Demonstrate awareness of citizenship	
Indicators				
	Younger Infants		Older Infants	
	May watch a toy move from one child to another.		May hold, pass, or reach for the toy during the turn-taking game.	
Activity: “Peek & Pass Toy”  Sit in a small circle with a soft toy worm. Model peeking it out from under a scarf, saying, “Peek-a-boo worm!” Then pass it to the next infant, narrating “Your turn.” Repeat slowly around the group to practice waiting, turn-taking, and awareness of others.				
Resources/Materials <ul style="list-style-type: none"><li>Soft toy worm or plush ball</li></ul>		Key Vocabulary: peek, pass, turn		Support:



## Month: November Week: 3 Subject: Social Studies

<b>Day 5</b>	<b>Topic(s)</b> Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	<b>Foundation(s)</b> SS5.1 Demonstrate awareness of citizenship
<b>Indicators</b>	<b>Younger Infants</b>	<b>Older Infants</b>
	May look at familiar faces in photos and coo.	May point to or pat familiar faces while an adult names them.
<b>Activity: Family Picture Book Share”</b>  Create or use simple laminated family photo books. Sit with infants individually and name each family member, pausing for reactions. Encourage smiles, pats, or pointing as you say, “That’s your mommy!” Reinforce emotional connection and belonging with a positive tone and repetition.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Family photo books or laminated pages</li> </ul>	<b>Key Vocabulary:</b> family, love, home	<b>Support:</b>