



Month: November Week: 3 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	May observe a teacher model gentle touches with a soft toy.	May use an open hand to touch gently when prompted.

Activity: "Gentle Hands with Garden Friends"

Show infants a few soft garden-themed toys (worm, bee, ladybug). Demonstrate soft touches, repeating "gentle hands." Offer each infant a turn to touch or hold the toy briefly while you narrate, "You're being gentle." Smile and repeat slowly so infants connect the action with positive tone and expression.

Resources/Materials	Key Vocabulary: gentle, touch, soft	Support:
• Soft plush toys (worm, bee, ladybug)		

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Day 2	Topic(s) Theme: Wiggly Worms & Garden Friends Number: 16 Letter: L1 Color: Gold Shape: Cone	Foundation(s) SS5.1 Demonstrate awareness of citizenship
Indicators		
	Younger Infants May look at own reflection and smile or coo.	Older Infants May pat the mirror or smile at peers seen beside them.

Activity: “Smiles in the Mirror”

Place unbreakable mirrors on the floor or table. Sit beside infants, smile into the mirror, and say, “I see you!” Encourage them to notice their reflection and peers nearby. Reinforce social connection with warm praise, gentle tone, and shared smiles.

Resources/Materials • Mirror	Key Vocabulary: smile, me, you	Support:
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Day 3	Topic(s)	Foundation(s)
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	May hold or watch a caregiver wipe a surface.	May help push or move the cloth during clean-up.

Activity: “Helping Hands - Wipe the Table”

Give each infant a small damp cloth and demonstrate wiping the table in big circles. Say, “We help clean together!” Encourage attempts at pushing or patting motions. Use gentle praise (“You’re helping!”) to connect the idea of teamwork and care for our space.

Resources/Materials • Cloths	Key Vocabulary: help, clean, wipe	Support:
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Day 4	Topic(s)	Foundation(s)
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	SS5.1 Demonstrate awareness of citizenship
Indicators		
	Younger Infants	Older Infants
	May watch a toy move from one child to another.	May hold, pass, or reach for the toy during the turn-taking game.

Activity: "Peek & Pass Toy"

Sit in a small circle with a soft toy worm. Model peeking it out from under a scarf, saying, "Peek-a-boo worm!" Then pass it to the next infant, narrating "Your turn." Repeat slowly around the group to practice waiting, turn-taking, and awareness of others.

Resources/Materials	Key Vocabulary: peek, pass, turn	Support:
• Soft toy worm or plush ball		

**Month: November Week: 3 Subject: Social Studies**

Day 5	Topic(s)	Foundation(s)
	Theme: Wiggly Worms & Garden Friends Number: 16 Letter: Ll Color: Gold Shape: Cone	SS5.1 Demonstrate awareness of citizenship
Indicators		
	Younger Infants	Older Infants
	May look at familiar faces in photos and coo.	May point to or pat familiar faces while an adult names them.

Activity: Family Picture Book Share”

Create or use simple laminated family photo books. Sit with infants individually and name each family member, pausing for reactions. Encourage smiles, pats, or pointing as you say, “That’s your mommy!” Reinforce emotional connection and belonging with a positive tone and repetition.

Resources/Materials	Key Vocabulary: family, love, home	Support:
• Family photo books or laminated pages		