



Month: December Week: 3 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle	SS1.1 Demonstrate development of self
Indicators	Younger Toddlers	Older Toddlers
	May allow an adult to put a hat or scarf on them and may look in a mirror or touch the clothing.	May try to put on or take off simple winter items and may name “my hat” or “my coat.”

Activity: “My Winter Clothes - Try On Hats & Scarves”

Gather a small basket of clean winter clothing and invite toddlers to explore. Name each item as you offer it—“hat,” “scarf,” “mittens”—and help children try them on. Talk about whose hat or scarf it is using simple phrases like “my hat” and “your hat,” helping toddlers notice themselves and their own bodies. Let children look in a mirror and smile or make faces while wearing their winter clothes.

Resources/Materials <ul style="list-style-type: none"> • Toddler-sized hats, scarves, mittens, simple coats • Full-length or tabletop mirror 	Key Vocabulary: me, my, hat, coat, scarf, warm	Support:
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Day 2	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle</td><td>SS1.1 Demonstrate development of self SS3.2 Demonstrate awareness of places and regions</td></tr></table>		Topic(s)	Foundation(s)	Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle	SS1.1 Demonstrate development of self SS3.2 Demonstrate awareness of places and regions
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Activity: “Our Homes vs Animal Homes Picture Talk”

Show a large picture of a house and say, “This is a home for people.” Then show a picture of a bear den or bird nest and say, “This is a home for animals.” Hold up a picture of a child, bear, or bird and ask, “Who lives here?” helping children place each picture with the right home. Talk briefly about how both people and animals need a safe place to sleep.

Resources/Materials <ul style="list-style-type: none"> • Large photo of a house • Large photo of a bear den or bird nest • Small picture cards of children, bears, birds, etc. 	Key Vocabulary: home, house, den, nest, people, animal	Support:
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Day 3	Topic(s)		Foundation(s)	
	Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle		SS3.1 Demonstrate awareness of the world in spatial terms SS3.2 Demonstrate awareness of places and regions	
Indicators	Younger Toddlers		Older Toddlers	
	May walk with the group to different spots when led by an adult.		May notice and say “warm” or “cold” for different spots (near window, vent, sunny place) and may point or move there when asked.	

Activity: “Walk to a Warm Spot / Cold Spot in the Room”

Explain that some places feel warmer and some feel colder, just like outside in winter. Take a short walk around the classroom, stopping by a window, doorway, or vent. Invite children to touch the wall or hold out their hands and ask, “Cold or warm?” Use picture cards (sun for warm, snowflake for cold) and let children match them to each spot. Emphasize that we notice how places feel and choose where to play or rest.

Resources/Materials <ul style="list-style-type: none"> Sun picture card and snowflake picture card 	Key Vocabulary: warm, cold, here, there, room, place	Support:
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Day 4	Topic(s)		Foundation(s)	
	Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle		SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship	
Indicators				
	Younger Toddlers		Older Toddlers	
	May look at or point to a familiar adult in a photo when named.		May name “mom,” “dad,” or another caregiver and may say or show one way that person helps them (gives coat, holds hand).	

Activity: “Who Helps Me in Winter? Family Picture Talk”

Show simple drawings or photos of families helping children with coats, hats, and boots. Ask, “Who helps you with your coat?” and encourage toddlers to name or point to a grown-up who helps them. Talk about how families and teachers help us stay warm and safe in winter by zipping coats, holding hands, and walking with us. Reinforce that asking for help is okay and that grown-ups take care of us.

Resources/Materials <ul style="list-style-type: none"> Picture cards or photos of adults helping children with winter clothes Optional: class family photos 	Key Vocabulary: help, family, teacher, mom, dad	Support:
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Day 5	Topic(s)		Foundation(s)	
	Theme: Animals in the Winter Number: 19 Letter: Oo Color: Turquoise Shape: Triangle		SS1.1 Demonstrate development of self SS5.1 Demonstrate awareness of citizenship	
Indicators	Younger Toddlers		Older Toddlers	
	May hold a teacher's or peer's hand briefly during a short walk.		May follow simple winter rules such as "hold hands" and "walk slow," and may begin to repeat the rule in words.	

Activity: "Winter Rules - 'Hold Hands, Walk Slow' Role Play"

Gather toddlers in a circle and introduce two very simple winter safety rules: "Hold hands" and "Walk slow." Practice saying the rules together with gestures. Then invite children to pair up with a teacher or peer, hold hands, and take a short "icy sidewalk" walk around the room, pretending the floor is slippery. Praise children for following the rules and talk about how following rules keeps everyone safe in winter.

Resources/Materials		Key Vocabulary:	Support:
<ul style="list-style-type: none"> Open walking path in classroom or hallway Simple visual cards showing "hold hands" and "walk slow" (optional) 		rule, safe, hold hands, walk, slow, friend	