



Month: November Week: 4 Subject: Approaches to Play & Learning

Day 1	Topic(s)	Foundation(s)
	Review Week	APL1.2 Demonstrate interest and curiosity as a learner APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Toddlers	Older Toddlers
	With adult support, may explore one sensory bin (feathers, water, or soil) briefly and return with encouragement.	May choose a bin, stay with it for a longer period, and try more than one way to play (scoop, pour, cover, bury).

Activity: “November Sensory Choice Bins”

Set up three small sensory bins that review the month: feather bin (turkeys), water with ducks/cows (farm), and soil with pretend worms (garden). Invite toddlers to choose where to play. Narrate their choices and encourage them to try new tools or actions in the bin they select.

Resources/Materials <ul style="list-style-type: none"> Sensory bins with: feathers; water and plastic farm animals; soil or dried beans with pretend worms 	Key Vocabulary: choose, try, more	Support:
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Day 2	Topic(s)	Foundation(s)
	Review Week	APL1.1 Demonstrate initiative and self-direction APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Toddlers	Older Toddlers
	With adult support, may stack a few blocks or place tubes to begin a barn or tunnel and copy simple ideas from peers.	May choose to build a barn, tunnel, or both; work with peers to add pieces; and keep trying when blocks fall.

Activity: “Build-a-Barn & Tunnel Challenge”

Offer blocks, boxes, and tubes. Invite children to “build a barn for the animals” and “a tunnel for the worms.” Encourage simple planning (“Where will the barn go?”) and teamwork as they connect barns and tunnels into one play space.

Resources/Materials <ul style="list-style-type: none"> • Wooden or foam blocks • Cardboard boxes and large cardboard pieces • Cardboard tubes or flexible tracks for tunnels • Farm animals and worm/garden creature figures 	Key Vocabulary: build, together, again	Support:
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Day 3	Topic(s)	Foundation(s)
	Review Week	APL1.2 Demonstrate interest and curiosity as a learner APL2.1 Demonstrate development of flexible thinking during play
Indicators	Younger Toddlers	Older Toddlers
	With adult support, may scoop pretend food and feed one type of animal, following the teacher's model.	May switch roles (farmer, helper, animal), use different tools, and change how they feed or collect foods during play.

Activity: "Feed, Scoop & Collect Review Play"

Create a farm-garden pretend area with animals, eggs, and veggies. Add scoops, bowls, and baskets. Invite toddlers to feed animals, collect eggs, and "pick" vegetables. Encourage them to change roles and try new ways to move food and animals around the area.

Resources/Materials <ul style="list-style-type: none"> Farm animal figures, pretend eggs, and play vegetables Scoops, bowls, cups, and small baskets 	Key Vocabulary: feed, scoop, collect	Support:
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Day 4	Topic(s)	Foundation(s)
	Review Week	APL2.1 Demonstrate development of flexible thinking during play APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Toddlers	Older Toddlers
	May push a car or animal along a simple taped path and try again when it goes off the line.	May follow a slightly curved or zigzag path, adjust how they move the toy, and show “try again” when it slips off.

Activity: “Try-Again Path Play”

Tape simple paths on the floor (straight, gentle curve, short zigzag). Give children small animals or cars to move along the paths. When toys slip off, model saying “try again” and help them problem-solve how to stay on the path.

Resources/Materials <ul style="list-style-type: none"> Painter’s tape for simple floor paths Small cars, tractors, or animal figures 	Key Vocabulary: path, try again, turn	Support:
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Month: November Week: 4 Subject: Approaches to Play & Learning

Day 5	Topic(s) Review Week	Foundation(s) APL1.1 Demonstrate initiative and self-direction APL4.1 Demonstrate development of social interactions during play
Indicators	Younger Toddlers	Older Toddlers
	May choose a familiar center and join a peer or adult for short play.	May independently choose a favorite November center (sensory, blocks, dramatic play, art), invite peers to join, and share toys or space.
<p>Activity: “Favorite November Center Choice”</p> <p>Re-open a few favorite centers from the month (turkey art table, farm dramatic play, garden tunnel/blocks, worm music corner). Let toddlers choose where to play. Adults support sharing, taking turns, and simple language like “Can I play?” and “Your turn.”</p>		
Resources/Materials <ul style="list-style-type: none"> Center signs or picture cards (sensory, blocks, dramatic play, art, music) Turkey, farm, and garden/worm materials placed in each center 	Key Vocabulary: center, play, share	Support: