



Month: November Week: 4 Subject: Approaches to Play & Learning

Day 1	Topic(s)	Foundation(s)
	Review Week	APL1.2 Demonstrate interest and curiosity as a learner APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Preschool	Older Preschool
	May choose a center, point to or name what they want to play with, and briefly share what they did at review time.	May choose a center and simple plan, stay with the activity for longer, and share one thing they worked on or changed during review.

Activity: “Plan-Do-Review Centers: Turkey, Farm & Garden”

Children choose from turkey, farm, and garden/worm centers, make a simple plan, play, then review and share what they did.

Resources/Materials <ul style="list-style-type: none"> Picture cards or signs for centers (turkey, farm, garden/worm) Farm animals, turkeys, and garden/worm props for centers Blocks or building materials for barns/coops/garden beds 	Key Vocabulary: challenge, try, idea	Support:
---	--	-----------------



Month: November Week: 4 Subject: Approaches to Play & Learning

Day 2	Topic(s)	Foundation(s)
	Review Week	APL1.2 Demonstrate interest and curiosity as a learner APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Preschool	Older Preschool
	May help place materials together to “catch” or guide a pretend turkey and stay engaged for short bursts.	May plan and build a more detailed trap or path, test it, and try again with small changes when it doesn’t work.

Activity: “Build a Turkey Trap - Challenge Version”

Children work in small groups to design and build a safe “trap” or path for a toy turkey, then test and adjust their designs.

Resources/Materials <ul style="list-style-type: none"> • Small toy turkey figures • Blocks, cardboard tubes, and boxes for building • Loose parts (popsicle sticks, clothespins, string, cones, etc.) 	Key Vocabulary: explore, sort, compare	Support:
---	--	-----------------



Month: November Week: 4 Subject: Approaches to Play & Learning

Day 3	Topic(s) Review Week	Foundation(s) APL1.2 Demonstrate interest and curiosity as a learner APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Preschool	Older Preschool
	May match a few foods to animals and stay engaged briefly in feeding/sorting play.	May choose their own way to sort (by type, size, or color), explain their thinking, and continue until their sort is complete.
<p>Activity: “Feed & Sort Animals & Garden Friends”</p> <p>Children “feed” farm animals and garden creatures with pretend foods, then sort them into groups they choose (farm/garden, big/small, type).</p>		
Resources/Materials <ul style="list-style-type: none"> • Farm animal and garden creature figures (cows, chickens, worms, insects, etc.) • Pretend food pieces or food picture cards (grains, veggies, fruit, leaves) 	Key Vocabulary: build, plan, teamwork	Support:



Month: November Week: 4 Subject: Approaches to Play & Learning

Day 4	Topic(s)	Foundation(s)
	Review Week	APL1.2 Demonstrate interest and curiosity as a learner APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Preschool	Older Preschool
	May add pieces to a shared tunnel or barn and copy simple ideas from peers.	May work with peers to design connected tunnels and barns, share materials, and keep working as they adjust ideas together.

Activity: “Underground Tunnel & Barn Collaboration”

Children build a connected “above ground/below ground” world with barns and coops on top and tunnels underneath for worms and roots.

Resources/Materials <ul style="list-style-type: none"> • Blocks and large cardboard pieces for barns/coops • Cardboard tubes and flexible tracks for tunnels 	Key Vocabulary: focus, patient, finish	Support:
--	---	----------



Month: November Week: 4 Subject: Approaches to Play & Learning

Day 5	Topic(s) Review Week	Foundation(s) APL1.2 Demonstrate interest and curiosity as a learner APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Preschool	Older Preschool
	May choose a familiar center and briefly tell or show what they played with.	May choose a center based on interest, stay engaged, and reflect on what they learned or tried there.
Activity: “Choice Centers Reflection” Children choose from open centers (with turkey, farm, and garden materials), then share what they chose, what they tried, or what they learned.		
Resources/Materials <ul style="list-style-type: none"> Choice center signs or picture cards (blocks, art, dramatic play, sensory, etc.) 	Key Vocabulary: remember, review, favorite	Support: