



## Month: November Week: 4 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Review Week	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators	Younger Toddlers	Older Toddlers
	May place or press a few animal/color pieces onto the collage surface.	May choose colors and animal pieces on their own, fill more of the space, and point to or name parts of their collage.
<p><b>Activity: “November Animal Color Collage”</b></p> <p>Create a large shared collage using yellow, brown, and gold papers with turkey, farm animal, and worm/garden friend pictures. Children glue pieces onto a big sheet, exploring color and sticking pieces wherever they choose.</p>		
Resources/Materials	<ul style="list-style-type: none"><li>Large shared poster paper or cardboard</li><li>Pre-cut yellow, brown, and gold paper pieces</li><li>Small turkey, farm animal, and worm/garden friend pictures or stickers</li></ul>	Key Vocabulary: color, stick, together  Support:



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Day 2	Topic(s)	Foundation(s)
	Review Week	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation CA3.3 Demonstrate creative expression through art appreciation
Indicators	Younger Toddlers	Older Toddlers
	May scribble with a few colors and point to animals or shapes the teacher names.	May talk about who or what they are drawing (turkey, cow, worm, garden) and share their picture with peers.
<p><b>Activity: “Turkey-Farm-Garden Crayon Art”</b></p> <p>Offer plain paper and crayons in November colors. Show simple pictures from the turkey, farm, and garden books, then invite children to draw “their” animal or place. End with a quick show-and-tell so children can look at and appreciate each other’s art.</p>		
Resources/Materials	<ul style="list-style-type: none"><li>Plain white or light-colored paper</li><li>Crayons (yellow, brown, green, gold, and basic colors)</li></ul>	Key Vocabulary: draw, animal, picture  Support:



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Day 3	Topic(s)	Foundation(s)
	Review Week	CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
Indicators		
Younger Toddlers	Older Toddlers	May move, clap, or sway to the music and copy simple motions. May match movements to parts of the song (waddle, flap, wiggle) and help choose how to move.

### Activity: “Music & Movement: Turkeys, Farm & Worms”

Play short turkey, farm, and worm-themed songs or chants. Lead toddlers in simple motions- waddling like turkeys, galloping like horses, wiggling like worms. Invite children to suggest new moves for each song.

Resources/Materials	Key Vocabulary: music, move, dance	Support:
<ul style="list-style-type: none"><li>Music player or teacher-led songs/chants for turkey, farm, and worm themes</li></ul>		

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Day 4	Topic(s)	Foundation(s)
	Review Week	CA4.1 Demonstrate creative expression through dramatic play
Indicators		
Younger Toddlers	Older Toddlers	May pretend to stir, serve, or eat using simple props. May choose roles (farmer, cook, guest), use simple words in play, and join others at the “feast” table.

**Activity: “Dramatic Play: November Feast”**

Set up a pretend feast using farm and garden foods. Children act out cooking, serving, and eating together. Adults model short lines (“More corn?” “Thank you”) and invite children to share and take turns with dishes and food.

Resources/Materials	Key Vocabulary: pretend, cook, share	Support:
<ul style="list-style-type: none"><li>Play food representing farm/garden items (corn, apples, bread, eggs, veggies)</li><li>Toy pots, pans, spoons, plates, cups, and serving bowls</li></ul>		

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<b>Day 5</b>	<b>Topic(s)</b> Review Week	<b>Foundation(s)</b> CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
<b>Indicators</b>	<b>Younger Toddlers</b> May add marks, stickers, or glued pieces to the mural and point to their part.	<b>Older Toddlers</b> May choose what to add (animal, shape, plant), place it on the mural, and talk about their picture when viewing the finished work.
<b>Activity: “Class Mural: Our November Learning”</b>  Roll out a long sheet of paper on the wall or floor. Invite toddlers to add turkeys, farm animals, garden friends, shapes, and colors from the month using paint, markers, or collage pieces. When dry, hang the mural at child height and walk along it together, noticing and naming what they see.		
Resources/Materials <ul style="list-style-type: none"><li>• Long roll paper or large poster sheets</li><li>• Collage materials (pre-cut shapes, animal and plant pictures, feathers)</li><li>• Washable markers and/or paint with brushes</li></ul>	Key Vocabulary: mural, add, look	Support: