



## Month: November Week: 4 Subject: Creative Arts

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May choose heart, triangle, and cone shapes and glue them onto a page to represent a turkey, cow, or worm.	May plan and create an animal picture using multiple shapes and add simple details to show features (legs, feathers, spots).
<b>Activity: “Turkey, Cow &amp; Worm Shape Art”</b> Children use pre-cut hearts, triangles, and cones to design a turkey, cow, and/or worm picture, exploring how shapes can become parts of animals.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Pre-cut paper hearts, triangles, and cones (various sizes/colors)</li> <li>• Large construction paper sheets or card stock</li> <li>• Glue sticks</li> </ul>	<b>Key Vocabulary:</b> shape, design, animal	<b>Support:</b>



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<b>Day 2</b>	<b>Topic(s)</b>  Review Week	<b>Foundation(s)</b>  CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation CA3.3 Demonstrate creative expression through art appreciation
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May choose a favorite November book and paint a simple scene or character from it.	May select a book, plan a scene, and add details that show setting or action, then share which part of the story they painted.
<b>Activity: “Paint a November Story Scene”</b> After reviewing covers from turkey, farm, and garden/worm books, children pick a favorite and paint a scene or character from the story.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Assorted November storybooks (Taylor the Thankful Turkey, Click, Clack, Moo, Carl and the Meaning of Life, etc.)</li> <li>Watercolor paints</li> </ul>	<b>Key Vocabulary:</b> scene, story, detail	<b>Support:</b>



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<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	CA1.1 Demonstrate creative music expression CA2.1 Demonstrate creative movement expression
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May move body to follow simple stop/go or fast/slow changes in turkey and worm songs.	May create and repeat simple movement patterns (waddle–wiggle–freeze) that match different parts of the music.
<p><b>Activity: “Music &amp; Movement Mix-Up”</b></p> <p>Use familiar songs like “Turkey Hokey Pokey” and a “Worm Wiggle” rhythm. Children explore different ways to move their bodies to the music and help invent simple movement patterns.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Music player</li> <li>• Rhythm instruments (shakers, rhythm sticks, drums)</li> </ul>	<b>Key Vocabulary:</b> rhythm, fast, slow	<b>Support:</b>



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Day 4	Topic(s)	Foundation(s)
	Review Week	CA4.1 Demonstrate creative expression through dramatic play
Indicators	Younger Preschool	Older Preschool
	May pretend to be a farmer, cook, or guest and use simple actions like serving, stirring, or eating.	May help create roles, use simple dialogue (“Would you like carrots?”), and stay in character during the feast play.

### Activity: “Dramatic Play: Farm & Garden Feast”

Set up a pretend feast using farm and garden foods. Children choose roles (farmer, cook, server, guest, animal) and act out preparing, serving, and enjoying a shared meal.

Resources/Materials <ul style="list-style-type: none"> <li>• Dramatic play food representing farm and garden items (corn, apples, eggs, bread, etc.)</li> <li>• Play dishes, pots, pans, and serving utensils</li> <li>• Tablecloths, placemats, and simple costumes/props (aprons, hats)</li> </ul>	Key Vocabulary: pretend, feast, share	Support:
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## Month: November Week: 4 Subject: Creative Arts

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May add simple marks, shapes, or images (animals, shapes, colors) to the mural.	May contribute planned pictures that show turkeys, farm, or garden/worm learning and explain their part of the mural to peers.

### Activity: “Class Mural: Our November Learning”

Children work together on a large mural that combines turkeys, farm life, and garden/worm scenes to show what they learned during November.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Large roll paper or poster board mounted on wall or table</li> <li>• Assorted collage materials (pre-cut shapes, tissue paper, fabric scraps, feathers)</li> <li>• Paint, markers, and glue sticks</li> </ul>	<b>Key Vocabulary:</b> mural, together, create	<b>Support:</b>
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