



Month: December Week: 4 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Review Week	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators	Younger Preschool	Older Preschool
	May press, roll, and shape playdough on simple Hanukkah mats and name or point to a symbol with support.	May form recognizable Hanukkah symbols (such as a menorah or dreidel) with added details and explain what they made to others.
<p>Activity: Hanukkah Playdough Symbols</p> <p>Invite children to use the homemade playdough to create Hanukkah symbols on picture mats or cards. Model rolling “snakes” for candles and forming simple shapes for dreidels or stars. Encourage children to look closely at the pictures and add details like flames or handles. When finished, they share their creations with a partner or small group before gently squishing the dough to reuse.</p>		
Resources/Materials <ul style="list-style-type: none"> Homemade playdough Hanukkah symbol mats or picture cards (menorah, dreidel, star, gelt) Plastic trays or placemats 	Key Vocabulary: roll, symbol, menorah	Support:



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Day 2	Topic(s)	Foundation(s)
	Review Week	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators	Younger Preschool	Older Preschool
	May glue pre-cut shapes to create a simple kinara or cup design and name one color or part of their artwork.	May arrange and glue shapes to represent candles in the kinara or details on the unity cup and describe what each part stands for.
<p>Activity: Kwanzaa Kinara or Unity Cup Art</p> <p>Show pictures of a kinara and unity cup and talk briefly about how they are used in Kwanzaa celebrations. Offer children strips and shapes of red, green, and black paper to build their own kinara or a unity cup collage. Encourage them to decide where each piece should go and to layer shapes to add details. Display the finished artworks together to create a class Kwanzaa gallery.</p>		
Resources/Materials <ul style="list-style-type: none"> Construction paper in red, green, black, brown, and yellow Pre-cut strips and shapes for candles and holders 	Key Vocabulary: kinara, candle, glue	Support:



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Day 3	Topic(s) Review Week	Foundation(s) CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation CA3.3 Demonstrate creative expression through art appreciation
Indicators	Younger Preschool	Older Preschool
	May explore making simple circles, lines, or dots with color and notice the bright patterns they create.	May plan and create a more complex radial or repeating pattern and talk about the colors and shapes they chose.
<p>Activity: Diwali Rangoli-Inspired Art</p> <p>Show photos of rangoli designs and notice how they use bright colors and repeating patterns on the ground. Provide dark paper and colorful sand, chalk, or crayons for children to create their own rangoli-inspired designs. Encourage them to start in the center and work outward, adding circles, petals, or other shapes in a pattern. When finished, invite children to walk a “mini gallery” to admire each other’s artwork.</p>		
Resources/Materials <ul style="list-style-type: none"> • Black or dark-colored construction paper • Colored sand in small cups OR chalk/crayons 	Key Vocabulary: pattern, color, design	Support:



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	Review Week	CA3.1 Demonstrate creative expression through the visual art process or experience CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators	Younger Preschool	Older Preschool
	May draw or collage a simple dragon body with support and enjoy adding bright colors or textures.	May create a longer, segmented dragon with head, body, and tail and add details like scales, teeth, or fire while describing their choices.
<p>Activity: Lunar New Year Dragon Art</p> <p>Show a picture of a dragon parade and talk about how dragons move during Lunar New Year celebrations. Provide long strips of paper or accordion-folded paper and invite children to draw or collage their own dragon, focusing on a big head and long, wavy body. They can add details using markers, tissue paper, or scrap shapes. Optional: attach the dragon to a craft stick so children can make it “dance” in a mini parade.</p>		
Resources/Materials <ul style="list-style-type: none"> • Long paper strips or folded paper • Crayons or markers • Tissue paper or scrap construction paper 	Key Vocabulary: dragon, parade, tail	Support:



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Day 5	Topic(s)	Foundation(s)
	Review Week	CA3.1 Demonstrate creative expression through the visual art process or experience
Indicators	Younger Preschool	Older Preschool
	May choose materials and create simple marks, shapes, or collages related to winter or holidays with adult support.	May plan a picture or project connected to a December story or holiday and talk about what their artwork shows.

Activity: **Winter & Holiday Art Choice**

Invite children to revisit favorite December art ideas, such as gingerbread cookie drawings, reindeer night skies, animal dens, or any of the holiday symbols. Set out a variety of materials and let children choose what to make and which tools to use. Encourage them to think back on the month and create something that reminds them of a story, song, or holiday they enjoyed. At the end, offer a short share time where volunteers show their artwork and name what it represents.

Resources/Materials <ul style="list-style-type: none"> Drawing paper and construction paper Assorted collage materials (scrap paper, tissue, stickers, cotton balls) 	Key Vocabulary: create, choose, picture	Support:
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