



Month: December Week: 4 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Review Week	CA3.1 Demonstrate creative expression through the visual art process or experience
Indicators	Younger Toddlers	Older Toddlers
	May press playdough with hands or simple tools and notice the marks or shapes that appear.	May roll, press, and stamp playdough to make simple holiday shapes and talk about what they made using single words or short phrases.
<p>Activity: Playdough Holiday Shapes - Press & Stamp</p> <p>Invite toddlers to explore playdough by squeezing, rolling, and pressing it on the table. Add a few simple holiday cookie cutters or stampers (star, tree, circle) and show how to press them into the dough to make shapes. Encourage children to repeat the process and notice “big” and “little” shapes, celebrating any marks they create as their artwork.</p>		
Resources/Materials	Key Vocabulary:	Support:
<ul style="list-style-type: none"> Playdough Simple holiday cookie cutters or stampers (stars, trees, circles) 	press, shape, stamp	



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Day 2	Topic(s)	Foundation(s)
	Review Week	CA3.1 Demonstrate creative expression through the visual art process or experience
Indicators	Younger Toddlers	Older Toddlers
	May touch and smear paint with fingers and enjoy the sensory experience of color on paper.	May tap or drag fingertips to make small “light” marks, lines, or dots and notice how bright colors show up on dark paper.

Activity: Finger-Paint ‘Lights’ on Dark Paper

Give each child a piece of dark paper and small dabs of bright finger paint. Show how to tap fingertips to make little “lights” or dots, then let toddlers explore freely with smears, dots, and lines. Talk about the colors they see and compare them to lights from celebrations, trees, or candles.

Resources/Materials <ul style="list-style-type: none"> • Dark construction paper • Bright finger paints in a few colors • Smocks or old shirts (optional) 	Key Vocabulary: light, dot, color	Support:
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Day 3	Topic(s)	Foundation(s)
	Review Week	CA3.1 Demonstrate creative expression through the visual art process or experience
Indicators	Younger Toddlers	Older Toddlers
	May place stickers on paper with help and make simple crayon marks.	May choose where to put circle stickers, press them down, and add crayon lines or shapes around them.

Activity: **Sticker & Crayon Circle Collage**

Provide paper and a set of circle stickers in different sizes along with crayons. Show toddlers how to peel (with help) and press stickers onto the paper. Invite them to add crayon scribbles around or over the circles, calling attention to the “round” shapes. Celebrate each collage as their own circle artwork.

Resources/Materials <ul style="list-style-type: none"> • White or light-colored paper • Circle stickers (various sizes/colors) 	Key Vocabulary: circle, sticker, round	Support:
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Day 4	Topic(s)	Foundation(s)
	Review Week	CA3.1 Demonstrate creative expression through the visual art process or experience
Indicators	Younger Toddlers	Older Toddlers
	May make free scribbles on dragon or lantern outlines and enjoy the motion of drawing.	May add lines, zigzags, and color patches inside the shapes and talk about “dragon” or “light” as they draw.

Activity: **Dragon & Lantern Scribble Art**

Offer simple printed outlines of a dragon and lantern or draw big shapes on paper. Invite toddlers to use crayons or markers to scribble, swirl, and color inside and around the outlines. Talk about dragons moving and lanterns glowing, but keep expectations low—any mark-making counts as art. Display their colorful dragons and lanterns on the wall.

Resources/Materials <ul style="list-style-type: none"> Paper with simple dragon and lantern outlines Crayons or washable markers 	Key Vocabulary: dragon, lantern, draw	Support:
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Month: December Week: 4 Subject: Creative Arts

Day 5	Topic(s)	Foundation(s)
	Review Week	CA3.1 Demonstrate creative expression through the visual art process or experience
Indicators	Younger Toddlers	Older Toddlers
	May explore one or two paint colors, making broad strokes or dabs on paper.	May choose a favorite color from several options and use it to make lines, swirls, or simple shapes while talking about their choice.
<p>Activity: Free Art Friday - Favorite December Color Painting</p> <p>Set out a few paint colors that connect to December (gold, white, red, green, blue) and invite toddlers to pick their favorite. Give each child a paper and brush or sponge and let them paint freely, without a set picture to copy. Talk with them about their color choice: “You picked gold!” and describe the lines and shapes you see to build their art language.</p>		
Resources/Materials <ul style="list-style-type: none"> • White paper • Washable paints in a few “December” colors • Brushes or sponges 	Key Vocabulary: paint, color, favorite	Support: