



Month: December Week: 4 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Review Week	CA3.1 Demonstrate creative expression through the visual art process or experience CA4.1 Demonstrate creative expression through music and movement
Indicators	Younger Infants	Older Infants
	May listen to the music, watch the drum, and feel gentle taps with support.	May tap the drum with hands, bang softly in rhythm, or move body to the beat.

Activity: **Soft Drum Taps to Holiday Music**

Sit infants in a semi-circle with a small soft drum (or upside-down bin). Play quiet holiday or winter music. Show how to tap the drum slowly with your hands and say “tap, tap.” Invite older infants to try tapping while you steady the drum; younger infants can feel your hands guiding theirs. Pause at times to just listen, then start tapping again, helping them connect sound, movement, and music.

Resources/Materials <ul style="list-style-type: none"> • Soft drum or sturdy container • Music player with gentle holiday/winter music 	Key Vocabulary: tap, drum, music	Support:
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Day 2	Topic(s)	Foundation(s)
	Review Week	CA3.1 Demonstrate creative expression through the visual art process or experience CA4.1 Demonstrate creative expression through music and movement
Indicators	Younger Infants	Older Infants
	May watch scarves moving, reach toward them, or kick legs in response to the motion and music.	May wave or shake a scarf, move arms up and down, and respond differently to slow and fast music.

Activity: Scarf Dance - Slow & Fast

Give each infant a light, colorful scarf or gently wave one in front of younger infants. Play music and begin with slow movements (“slowww”) swaying the scarves gently. Then switch to a slightly faster song or tempo and show “fast” scarf movements. Encourage infants to move their arms, hands, or legs with the scarves, repeating the words “slow” and “fast” as you change speeds.

Resources/Materials <ul style="list-style-type: none"> • Light, baby-safe scarves • Music player with slow and slightly faster songs 	Key Vocabulary: slow, fast, dance	Support:
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Day 3	Topic(s)	Foundation(s)
	Review Week	CA3.1 Demonstrate creative expression through the visual art process or experience
Indicators	Younger Infants	Older Infants
	May pat, squeeze, or push the sealed bag, watching paint move and mix.	May use hands or fingers to drag paint around inside the bag, creating lines and swirls.

Activity: Art in a Bag - Gold & White

Squirt small amounts of gold and white (or other December colors) paint into a heavy-duty zip bag and seal it tightly with tape. Place the bag on a tray or mat and invite infants to pat, press, or squeeze it. Talk about the colors and movement (“gold,” “white,” “push.”) Let them explore without opening the bag so it stays clean while still giving a rich sensory-art experience.

Resources/Materials <ul style="list-style-type: none"> Heavy-duty zip-top bags Washable paint (gold, white, or other “December” colors) 	Key Vocabulary: push, color, soft	Support:
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	Review Week	CA3.1 Demonstrate creative expression through the visual art process or experience CA4.1 Demonstrate creative expression through music and movement
Indicators	Younger Infants	Older Infants
	May hold or grasp the ribbon handle and react to the jingle sound with smiles or movement.	May shake, wave, or bang the jingle ribbon, experimenting with different movements to make sounds.

Activity: **Jingle Ribbon Shake & Wave**

Offer infants baby-safe jingle ribbons (short ribbons or fabric strips attached to a ring or soft handle with a securely fastened bell). Show how to shake or wave them gently to make sound. Encourage older infants to move their arms up, down, and side to side. Play or hum a simple tune and let the ribbons become part of the music-making.

Resources/Materials <ul style="list-style-type: none"> Baby-safe jingle ribbons (bells firmly attached) Music player or teacher humming/singing 	Key Vocabulary: jingle, shake, wave	Support:
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Month: December Week: 4 Subject: Creative Arts

Day 5	Topic(s)	Foundation(s)
	Review Week	CA3.1 Demonstrate creative expression through the visual art process or experience CA4.1 Demonstrate creative expression through music and movement
Indicators	Younger Infants	Older Infants
	May watch and listen as the adult sings and plays instruments, responding with sounds or body movement.	May hold or tap simple instruments, attempt to copy animal sounds, and join in with the rhythm.

Activity: **Animal Sound Song with Instruments**

Choose a simple song that includes animal sounds (bear, bird, reindeer). As you sing, pause to make each sound (“grr,” “tweet-tweet”) and offer infants small instruments (shakers, soft bells) to tap or shake along. Older infants can shake on the animal parts; younger infants can have their hands gently guided. Repeat favorite verses so they begin to anticipate the sounds and movements.

Resources/Materials <ul style="list-style-type: none"> • Simple instruments (shakers, soft bells, rattles) • Animal picture cards (optional) 	Key Vocabulary: song, shake, animal	Support:
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