



Month: December Week: 4 Subject: English & Language Arts

Day 1	Topic(s)	Foundation(s)
	Review Week	ELA 2.4 Demonstrate comprehension ELA 3.2 Demonstrate ability to communicate a story
Indicators	Younger Preschool	Older Preschool
	May respond to simple questions about the story and share one way their family celebrates or something they would like to do to celebrate.	May describe several details about how families in the book celebrate and compare them to a celebration or tradition from their own life.

Activity: Let's Celebrate - How Do Families Celebrate?

Introduce that this week the class will be learning about special days and celebrations around the world. Show the cover of *Let's Celebrate: Special Days Around the World* and invite children to notice clues about celebrations on the front. Do a picture walk of a few pages, asking, "What do you see people doing?" Read selected pages that highlight different holidays. Pause to ask simple "who/what/where" questions and model thinking aloud (e.g., "I notice they are lighting candles. That reminds me of birthday celebrations at my house."). After reading, create a class chart titled "Ways Families Celebrate." Children help name things they remember from the book (candles, special foods, dancing) and then share one way their family celebrates or something they would like to do at a celebration.

Resources/Materials <ul style="list-style-type: none"> <i>Let's Celebrate: Special Days Around the World</i> storybook Chart paper or whiteboard labeled "Ways Families Celebrate" 	Key Vocabulary: celebrate, tradition, family	Support:
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Day 2	Topic(s) Review Week	Foundation(s) ELA 2.4 Demonstrate comprehension ELA 3.2 Demonstrate ability to communicate a story
Indicators	Younger Preschool	Older Preschool
	May answer simple questions about who was in the story and tell an adult which part they liked best using a word or short phrase.	May describe their favorite part using several details and may connect it to what happened before or after in the story.
Activity: The Gingerbread Boy - My Favorite Part Re-read <i>The Gingerbread Boy</i> , pausing briefly to remind children of key events (baking, running away, meeting different characters). After reading, explain that good readers think about which part they liked best and why. Model choosing a favorite part and saying, “My favorite part was when... because...”. Children choose their favorite part, draw it, and then share their drawing with a partner or small group using a simple sentence frame: “My favorite part was ____.”		
Resources/Materials <ul style="list-style-type: none"> • <i>The Gingerbread Boy</i> storybook • Blank white paper or “My Favorite Part” page 	Key Vocabulary: gingerbread, chase, favorite	Support:



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Day 3	Topic(s) Review Week	Foundation(s) ELA 2.4 Demonstrate comprehension ELA 3.2 Demonstrate ability to communicate a story
Indicators	Younger Preschool	Older Preschool
	May help tell what happened first or last in the story using simple words or pointing to pictures.	May retell important parts of the story in order using words like “first, then, last” and may include details about the characters and setting.
<p>Activity: The Little Reindeer - Retell the Story</p> <p>Show the cover of <i>The Little Reindeer</i> and invite children to recall what they remember from earlier in the month. Re-read the story, emphasizing beginning, middle, and end. After reading, display 3–4 picture cards or copied illustrations from key moments in the story. Work together to put the pictures in order, modeling transitional words. Children then act out the story with simple props or use the picture cards in small groups to retell it, each child taking a turn to describe one part.</p>		
Resources/Materials <ul style="list-style-type: none"> • <i>The Little Reindeer</i> storybook • Picture cards or copied illustrations (beginning/middle/end) 	Key Vocabulary: reindeer, sleigh, night	Support:



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	Review Week	ELA 2.4 Demonstrate comprehension ELA 3.2 Demonstrate ability to communicate a story
Indicators	Younger Preschool	Older Preschool
	May name one animal from the story and tell or show one way it gets ready for winter.	May describe how two different animals get ready for winter and may compare animal actions to things people do in cold weather.

Activity: **Animals in Winter - Getting Ready for the Cold**

Review that earlier in December the class read *Time to Sleep* and *Animals in Winter*. Show both book covers and ask children what they remember. Re-read selected pages that show animals preparing for winter (e.g., bear, squirrel, bird). Create a simple chart with two columns: “Animal” and “What it does in winter.” As you reread or recall, invite children to tell what each animal does, and record their ideas. Children then choose one animal to draw in its winter place (den, nest, tree) and dictate a sentence about how it gets ready.

Resources/Materials <ul style="list-style-type: none"> <i>Time to Sleep</i> and/or <i>Animals in Winter</i> storybooks Chart paper or whiteboard with “Animal / What it does in winter” Blank paper 	Key Vocabulary: hibernate, den, winter	Support:
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Day 5	Topic(s) Review Week	Foundation(s) ELA 2.4 Demonstrate comprehension ELA 3.2 Demonstrate ability to communicate a story
Indicators	Younger Preschool	Older Preschool
	May vote for a favorite story and share one thing they remember about it using a word or short phrase.	May explain why they chose a favorite story using several details and may describe a favorite character or event from the book.
<p>Activity: Class Choice Story - Our Favorite December Book</p> <p>Display the covers of the main December stories (<i>The Gingerbread Boy</i>, <i>The Little Reindeer</i>, <i>Time to Sleep/Animals in Winter</i>, and <i>Let's Celebrate</i>). Briefly remind students of each story. Invite children to vote for their favorite by placing their name card or a cube on a picture graph. Read the winning book aloud. After reading, children draw their favorite part or character from that story and share with the group why they chose it, using a simple frame: "I liked this story because ____."</p>		
Resources/Materials <ul style="list-style-type: none"> • Book covers or copies of December stories • Picture graph or chart for voting • Name cards or cubes for votes 	Key Vocabulary: favorite, story, vote	Support: