



Month: December Week: 4 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Review Week	ELA 2.1 Demonstrate awareness of the alphabet ELA 2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	Older Preschool
	May point to or circle the correct letter for a beginning sound with adult support and repeat the sound.	May independently identify and circle the letter that matches each picture's beginning sound and say the sound clearly.

Activity: **Dragon Beginning Sounds**

Use the “Dragon Beginning Sounds” worksheet. Review letter names and sounds shown on the page. Model saying a picture name slowly, emphasizing the first sound (e.g., “fish, /f/”). Children circle the letter that matches the beginning sound for each picture, saying the sound as they work.

Resources/Materials <ul style="list-style-type: none"> • “Dragon Beginning Sounds” worksheet • Pencils or crayons 	Key Vocabulary: letter, sound, dragon	Support:
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Day 2	Topic(s)	Foundation(s)
	Review Week	ELA 2.1 Demonstrate awareness of the alphabet ELA 2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	Older Preschool
	May say the picture word and help choose the missing beginning or ending letter with prompts.	May segment the word into sounds and select or write the correct missing letter to complete the CVC word.

Activity: “Diwali CVC Word Building”

Use the Diwali CVC cards. Model how to say each picture (e.g., “sun”) and tap the sounds /s/-/u/-/n/. Children name the picture, say the sounds, and then write or place the missing letter in the box to complete the word.

Resources/Materials <ul style="list-style-type: none"> • Diwali CVC picture/word cards • Letter tiles or dry-erase markers/pencils 	Key Vocabulary:	Support:
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Day 3	Topic(s)	Foundation(s)
	Review Week	ELA 2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	Older Preschool
	May clap along as the group counts syllables in each picture word and choose between one or two with support.	May independently clap and count up to four syllables in words and mark the correct number on the page.

Activity: **Ramadan Syllable Dot-It**

Introduce syllables as the “beats” in a word. Use the Ramadan “Syllable Dot-It” page. Model saying a picture word (e.g., “ele-phant”) and clapping each beat. Children clap the syllables for each picture, then dot or color the circle that matches the number of syllables.

Resources/Materials <ul style="list-style-type: none"> Ramadan “Syllable Dot-It” worksheet Dot markers, crayons, or bingo daubers 	Key Vocabulary: syllable, clap, beat	Support:
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Day 4	<table> <tr> <th data-bbox="388 363 906 405">Topic(s)</th><th data-bbox="906 363 1422 405">Foundation(s)</th></tr> <tr> <td data-bbox="388 405 906 667">Review Week</td><td data-bbox="906 405 1422 667"> ELA 2.1 Demonstrate awareness of the alphabet ELA 2.2 Demonstrate phonological awareness </td></tr> </table>	Topic(s)	Foundation(s)	Review Week	ELA 2.1 Demonstrate awareness of the alphabet ELA 2.2 Demonstrate phonological awareness
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Indicators	<table> <tr> <th data-bbox="388 768 906 831">Younger Preschool</th><th data-bbox="906 768 1422 831">Older Preschool</th></tr> <tr> <td data-bbox="388 831 906 957">May use the beginning sound clue to help say the word and attempt to hear and write one or two more sounds.</td><td data-bbox="906 831 1422 957">May stretch each word, identify several sounds, and write the remaining letters to complete the word.</td></tr> </table>	Younger Preschool	Older Preschool	May use the beginning sound clue to help say the word and attempt to hear and write one or two more sounds.	May stretch each word, identify several sounds, and write the remaining letters to complete the word.
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Activity: Lunar New Year - Finish the Word

Provide the Lunar New Year worksheet “Read the picture, write the rest of the word.” Model using the first letter given (e.g., “p... pig”) and stretching the word to hear additional sounds. Children say each picture word, then write the missing letters to complete the word.

Resources/Materials <ul style="list-style-type: none"> Lunar New Year “Finish the Word” worksheet 	Key Vocabulary: write, word, sound	Support:
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Month: December Week: 4 Subject: Phonics

Day 5	Topic(s)	Foundation(s)
	Review Week	ELA 2.1 Demonstrate awareness of the alphabet ELA 2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	Older Preschool
	May name or point to a picture that begins with a target sound when an adult models the sound and letter.	May independently sort pictures by beginning sound under the correct letter header and name the sound for each.
<p>Activity: Mm, Nn, Oo, Pp Sound Sort</p> <p>Review the sounds for Mm, Nn, Oo, and Pp. Set out four letter cards and a mix of picture cards from December themes (gingerbread, reindeer, winter animals, holidays). Children say each picture word, listen for the beginning sound, and place it under the correct letter.</p>		
Resources/Materials <ul style="list-style-type: none"> Letter header cards: M, N, O, P Picture cards representing words beginning with Mm, Nn, Oo, Pp 	Key Vocabulary: match, letter, sound	Support: