



## Month: November Week: 4 Subject: Phonics

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May find J, K, or L letter cards and match them to a picture that begins with the same sound.	May independently hunt for J, K, and L around the room, name the letter and sound, and match it to a picture or word card.
<b>Activity: “J/K/L Letter Hunt”</b> Introduce the letters Jj, Kk, and Ll. Hide letter and picture cards around the room. Children hunt for cards, bring them back, and sort them onto J, K, or L mats, naming the letter and sound each time.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>J/K/L picture cards (jelly, jar, kite, key, lion, leaf, etc.)</li> </ul>	<b>Key Vocabulary:</b> letter, sound, match	<b>Support:</b>



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<b>Day 2</b>	<b>Topic(s)</b> Review Week	<b>Foundation(s)</b> ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May spin to land on J, K, or L, say the letter name, and try the matching sound.	May spin, say the letter name and sound, think of a word that begins with that letter, and attempt to write or label the word.
<b>Activity: “J/K/L Sound Spin &amp; Write”</b> Show a simple spinner divided into J, K, and L. Children take turns spinning, naming the letter and sound, and thinking of a word that starts with that letter. Older preschoolers record the word or initial letter on a recording sheet.		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• J/K/L letter spinner(s)</li> <li>• J/K/L sound recording mats or sheets</li> <li>• J/K/L picture prompt cards (optional)</li> </ul>	<b>Key Vocabulary:</b> spin, sound, word	<b>Support:</b>



## Month: November Week: 4 Subject: Phonics

<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May place a picture on the correct J, K, or L mat when given the letter name and sound.	May listen to the word, identify the beginning sound, and sort pictures onto the correct letter mat with growing independence.

### Activity: “J/K/L Picture Sort”

Review the sounds for J, K, and L. Display three sorting mats labeled J, K, and L. Children draw picture cards from a pile, say the word, and place it on the mat that matches its beginning sound.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Sorting mats labeled J, K, L</li> <li>• J/K/L beginning-sound picture cards</li> </ul>	<b>Key Vocabulary:</b> sort, beginning, sound	<b>Support:</b>
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<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May choose a picture and build the first letter of the word using tiles or magnets.	May build simple words or names that begin with J, K, or L using letter tiles, then read or say the word.

### Activity: “J/K/L Build-a-Word Center”

Set up a word-building station with letter tiles or magnetic letters. Children choose a J, K, or L picture card and use the letters to build the matching word or name, focusing on the initial letter and sound.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Letter tiles or magnetic letters (extra J, K, L)</li> <li>• J/K/L word or picture cards</li> <li>• Word-building mats</li> </ul>	<b>Key Vocabulary:</b> build, word, letter	<b>Support:</b>
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## Month: November Week: 4 Subject: Phonics

<b>Day 5</b>	<b>Topic(s)</b> Review Week	<b>Foundation(s)</b> ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May listen for J, K, or L and cover the matching letter or picture on the bingo board.	May independently listen to the called letter or word, identify the beginning sound, and cover the correct space on the board.
<p>Activity: <b>“J-K-L Sound Bingo”</b></p> <p>Give each child a bingo board with a mix of J, K, and L letters and pictures. Call out letters or words; children listen, identify the sound, and cover the matching space. Play until someone calls “Bingo!”</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• J/K/L sound bingo boards</li> <li>• Calling cards (J, K, L letters and J/K/L picture cards)</li> <li>• Small bingo markers or counters</li> </ul>	<b>Key Vocabulary:</b> bingo, listen, cover	<b>Support:</b>