

## Month: December Week: 4 Subject: Social Studies

| Day 1      | Topic(s)  | Foundation(s)   |
|------------|---|---|
|            | Review Week   | SS1.1 Demonstrate development of self SS3.1 Demonstrate awareness of the world in spatial terms SS5.1 Demonstrate awareness of citizenship  |
| Indicators |   |   |
|            | Younger Preschool   | Older Preschool   |
|            | May point to where people in the picture live or celebrate and share one thing they notice about how families celebrate Hanukkah. | May describe several details about<br>Hanukkah celebrations, recognize that<br>some families celebrate this holiday and<br>some do not, and show respect for<br>different traditions. |
|            |   |   |

### Activity: Hanukkah Holidays Around the World

Show the Hanukkah poster and vocabulary cards (menorah, dreidel, gelt, latkes). Briefly tell children that Hanukkah is a special holiday some Jewish families celebrate. Use a world map or globe to point out that families around the world may celebrate different holidays. Invite children to notice what people are doing in the photos lighting candles, playing games, eating special foods and connect these to ways they celebrate in their own families. Emphasize that all families have special days and that we can be kind and respectful even when our traditions are different.

| Resources/Materials  • Hanukkah informational poster   | Key Vocabulary:<br>Hanukkah, candle, family | Support: |
|--|---|----------|
| <ul> <li>Hanukkah         picture/vocabulary         cards (menorah,         dreidel, gelt,         latkes)</li> </ul> |   |          |
| <ul> <li>World map or globe</li> </ul>   |   |          |





# Month: December Week: 4 Subject: Social Studies

| Day 2      | Topic(s)  | Foundation(s)  |
|------------|---|--|
|            | Review Week   | SS1.1 Demonstrate development of self SS3.2 Demonstrate awareness of places and regions SS5.1 Demonstrate awareness of citizenship                                   |
| Indicators |   |  |
|            | Younger Preschool   | Older Preschool  |
|            | May name or point to one Kwanzaa symbol and share a simple idea about how people celebrate. | May describe how Kwanzaa celebrates<br>African American heritage, name one or<br>two principles (such as unity), and tell<br>how people might help or work together. |
|            |   |  |

### Activity: Kwanzaa - Holidays Around the World

Display the Kwanzaa poster and vocabulary cards (kinara, mazao, unity cup, drum). Explain that Kwanzaa is a celebration that honors African American culture and values like working together and helping our community. Look at the pictures and talk about what people are doing—lighting candles, sharing food, and gathering with family. Ask children how they help at home or in their classroom and connect their ideas to the themes of unity and cooperation. Remind them that being a good citizen means helping others and taking care of our community.

| Resources/Materials  • Kwanzaa informational poster   | Key Vocabulary:<br>Kwanzaa, unity,<br>celebrate | Support: |
|---|---|----------|
| <ul> <li>Kwanzaa         picture/vocabulary         cards (kinara,         mazao, unity cup,         drum)</li> </ul> |   |          |
| • Chart paper labeled<br>"Ways We Help"   |   |          |





# Month: December Week: 4 Subject: Social Studies

| Day 3      | Topic(s)  | Foundation(s)  |
|------------|---|--|
|            | Review Week   | SS3.1 Demonstrate awareness of the world in spatial terms SS3.2 Demonstrate awareness of places and regions SS5.1 Demonstrate awareness of citizenship             |
| Indicators |   |  |
|            | Younger Preschool   | Older Preschool  |
|            | May notice and name one symbol of Diwali and recognize that people in other places have different special days. | May describe Diwali as a festival of lights celebrated in parts of the world such as India, and compare one way Diwali is celebrated with a celebration they know. |
|            |   |  |

### Activity: Diwali - Holidays Around the World

Show the Diwali poster and vocabulary cards (diya, rangoli, fireworks, mithai). Explain that Diwali is a festival of lights celebrated by many Hindu families and others around the world. Use a map to point to India and talk about how people there and in other countries decorate with lights, make beautiful rangoli designs, and share sweets. Ask children what kinds of lights they use for their own celebrations and how they feel when they see bright lights and colors. Highlight that people in many places use light to show joy and hope.

| Resources/Materials  • Diwali informational poster                             | Key Vocabulary:<br>Diwali, light, India | Support: |
|--|---|----------|
| Diwali     picture/vocabulary     cards (diya, rangoli,     fireworks, mithai) |   |          |
| World map or globe   |   |          |





## Month: December Week: 4 Subject: Social Studies

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### Activity: Lunar New Year - Holidays Around the World

Display the Lunar New Year poster and vocabulary cards (lantern, dragon, envelope, dumplings). Explain that Lunar New Year is celebrated in several countries, such as China and others in Asia, and that it marks the beginning of a new year on a different calendar. Use a map to show one or two countries where families celebrate. Talk about parades with dragons, hanging red lanterns, and giving red envelopes for good luck. Invite children to think about how their families mark the new year and note that different traditions can all be special and important.

| Resources/Materials  • Lunar New Year informational poster                                 | Key Vocabulary:<br>new year, lantern,<br>dragon | Support: |
|--|---|----------|
| Lunar New Year     picture/vocabulary     cards (lantern, dragon,     envelope, dumplings) |   |          |
| World map or globe   |   |          |





## Month: December Week: 4 Subject: Social Studies

| Day 5      | Topic(s)   | Foundation(s)  |
|------------|--|--|
|            | Review Week  | SS1.1 Demonstrate development of self SS3.2 Demonstrate awareness of places and regions  |
| Indicators |  |  |
|            | Younger Preschool  | Older Preschool  |
|            | May notice that families in the pictures pray, share food, and celebrate together, and share one thing their own family does together. | May describe Ramadan as a special month for many Muslim families, name one or two customs (fasting, praying, Eid celebration), and show respect for different beliefs and practices. |
|            |  |  |

### Activity: Ramadan & Eid - Holidays Around the World

Show the Ramadan poster and vocabulary cards (praying, lantern, Eid al-Fitr, dates). Explain that Ramadan is a holy month for Muslims and ends with a celebration called Eid. Use the pictures to talk about families praying, sharing meals after sunset, and celebrating together at the end of Ramadan. Point to regions on a map where many Muslim families live, while reminding children that Muslim families can live anywhere, including near us. Invite students to share something they enjoy doing with their own families and emphasize kindness and respect for everyone's special days.

| Resources/Materials  • Ramadan informational poster  | Key Vocabulary:<br>Ramadan, Eid, celebrate | Support: |
|--|--|----------|
| <ul> <li>Ramadan         picture/vocabulary             cards (praying,             lantern, Eid al-Fitr,             dates)     </li> </ul> |  |          |
| World map or globe   |  |          |

