



**Month: August Week: 4 Subject: Approaches to Play & Learning**

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	<p><b>APL1.1</b> Demonstrate initiative and self-direction</p> <p><b>APL4.1</b> Demonstrate development of social interactions during play</p>
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May pretend to brush or style hair with simple props.	May take turns as stylist and customer with dialogue.

**Activity: Pretend Hair Salon / Barber Shop**

Children will set up a pretend hair salon using play props. Younger preschoolers may brush doll hair or pretend to hold tools, while older preschoolers role-play stylist and customer, using conversation to extend play. The teacher supports by modeling polite exchanges (“Would you like a haircut today?”). This activity encourages creativity, social interaction, and role play.

**Older Preschool Challenge:** Invite older preschoolers to make appointment cards or signs for their shop.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Toy combs, brushes, clips</li> <li>• Dolls with hair or yarn heads</li> </ul>	<b>Key Vocabulary:</b> pretend, style, customer	<b>Support:</b>
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<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	<b>APL1.2</b> Demonstrate interest and curiosity as a learner  <b>APL2.1</b> Demonstrate development of flexible thinking during play
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May explore attaching a string to a stick with support.	May create a working fishing pole and adapt the design when needed.

**Activity: STEM Build a Fishing Pole**

Children will use sticks, string, and magnets to build pretend fishing poles. Younger preschoolers may explore connecting a string with help, while older preschoolers will problem-solve to make their poles functional. Once built, children will use their poles to “fish” for paper fish with paperclips. This activity encourages curiosity, flexible thinking, and persistence.

**Older Preschool Challenge:** Have older preschoolers test their designs and explain how they made it work.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>● Sticks or dowels</li> <li>● String or yarn</li> <li>● Magnets</li> <li>● Paper fish with paperclips</li> </ul>	<b>Key Vocabulary:</b> build, try, fix	<b>Support:</b>
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<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	<p><b>APL3.1</b> Demonstrate development of sustained attention and persistence</p> <p><b>APL4.1</b> Demonstrate development of social interactions during play</p>
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May hand over pretend tickets in play.	May role-play both seller and buyer using conversation.

**Activity: Pretend Ticket Booth Setup**

Children will set up a pretend ticket booth like at a fair. Younger preschoolers may hand tickets to a friend and say “here,” while older preschoolers act out buying and selling tickets, using conversation and pretend money. The teacher supports turn-taking and encourages persistence in play.

**Older Preschool Challenge:** Ask older preschoolers to make a simple sign with numbers or prices.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Pretend tickets</li> <li>• Small table or booth setup</li> <li>• Play money, markers, paper</li> </ul>	<b>Key Vocabulary:</b> ticket, buy, sell	<b>Support:</b>
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<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	<p><b>APL2.1</b> Demonstrate development of flexible thinking during play</p> <p><b>APL3.1</b> Demonstrate sustained attention and persistence</p>
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May identify and “buy” shapes with support.	May role-play customer and shopkeeper, naming shapes independently.
<p><b>Activity: Shape Shop Pretend Store</b>            Children will pretend to run a store selling shapes. The teacher provides cut-out shapes, and children role-play as buyers and sellers. Younger preschoolers may only point to and name a shape, while older preschoolers exchange play money and describe shapes during transactions. This activity strengthens shape recognition and persistence in role play.</p> <p><b>Older Preschool Challenge:</b> Encourage older preschoolers to create a price list with numbers for the shapes.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Cut-out shapes</li> <li>• Play money</li> </ul>	<b>Key Vocabulary:</b> shape, buy, sell	<b>Support:</b>



**Month: August Week: 4 Subject: Approaches to Play & Learning**

<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	<p><b>APL1.1</b> Demonstrate initiative and self-direction</p> <p><b>APL3.1</b> Demonstrate development of sustained attention and persistence</p>
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May choose a familiar center and engage briefly.	May choose, plan, and stay engaged in center play for an extended time.
<p><b>Activity: Free-Choice Review Centers</b>            Children will revisit their favorite learning centers from the month (blocks, dramatic play, art, science, etc.). Younger preschoolers may explore briefly, while older preschoolers plan and extend their play with peers. Teachers observe and encourage children to reflect on what they liked most about each center.</p> <p><b>Older Preschool Challenge:</b> Invite older preschoolers to share why they chose their center and what they learned there.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Learning centers</li> </ul>	<b>Key Vocabulary:</b> choose, play, learn	<b>Support:</b>