



**Month: August Week: 4 Subject: Creative Arts**

<b>Day 1</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	CA3.1 Demonstrate creative expression through the visual art process or experience
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May draw a simple fish shape with support.	May add details such as scales, fins, or ocean background.

**Activity: Draw Your Favorite Fish**

Children will recall the fish stories from this month and draw their favorite fish. Younger preschoolers may draw one basic shape with guidance, while older preschoolers will add colors, scales, or underwater details. The teacher encourages children to share their pictures with the class, supporting confidence and art appreciation.

**Older Preschool Challenge:** Ask older preschoolers to label or dictate a sentence about their drawing (e.g., “My fish is shiny.”).

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Blank paper</li> <li>• Crayons, markers, pencils</li> </ul>	<b>Key Vocabulary:</b> fish, draw, color	<b>Support:</b>
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<b>Day 2</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	CA1.1 Demonstrate creative music expression
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May shake or tap an instrument to make a sound.	May copy simple rhythms or create their own.

**Activity: Music Play - Instruments & Rhythm**

Children will explore classroom instruments such as shakers, drums, and bells. The teacher introduces steady beats and invites children to copy rhythms. Younger preschoolers may play freely and copy sounds, while older preschoolers will try short rhythmic patterns. This builds listening, coordination, and appreciation for musical expression.

**Older Preschool Challenge:** Invite older children to lead the class in a short rhythm pattern.

Resources/Materials <ul style="list-style-type: none"> <li>Instruments</li> </ul>	Key Vocabulary: music, beat, play	Support:
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<b>Day 3</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	CA3.2 Demonstrate creative expression through visual art production and presentation
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May draw a simple picture from memory.	May create detailed drawings and explain them to peers.

**Activity: Draw Your Favorite Thing You Learned This Month**

Children will reflect on the month's lessons and draw their favorite activity or story. Younger preschoolers may focus on one object or character, while older preschoolers will add more detail and present their drawing to the group. Sharing supports confidence, memory, and communication.

**Older Preschool Challenge:** Encourage older children to write a word or sentence about their drawing.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Blank paper</li> <li>• Crayons, markers, pencils</li> </ul>	<b>Key Vocabulary:</b> favorite, draw, learn	<b>Support:</b>
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<b>Day 4</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	CA2.1 Demonstrate creative movement expression
<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May copy dance moves from the teacher or peers.	May create and share their own dance moves.
<p><b>Activity: Music &amp; Movement Dance Party</b>            Children will dance to fun songs related to the fair, fish, or their favorite classroom tunes. Younger preschoolers may copy simple steps like clapping and spinning, while older preschoolers will create their own moves to share. The class will take turns dancing in small groups, encouraging creativity and confidence.</p> <p><b>Older Preschool Challenge:</b> Invite older children to choreograph a short group dance together.</p>		
<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>• Music player</li> <li>• Playlist of upbeat songs</li> </ul>	<b>Key Vocabulary:</b> dance, move, music	<b>Support:</b>

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<b>Day 5</b>	<b>Topic(s)</b>	<b>Foundation(s)</b>
	Review Week	CA3.3 Demonstrate creative expression through art appreciation\

<b>Indicators</b>	<b>Younger Preschool</b>	<b>Older Preschool</b>
	May draw a face with simple features.	May add detailed features and share about themselves.

**Activity: Self-Portrait Drawing**

Children will look in mirrors and draw themselves. Younger preschoolers may draw a circle face with basic features, while older preschoolers will add details such as hair, clothing, or background. Afterward, children will share their portraits with the group, supporting self-awareness and appreciation of individual differences.

**Older Preschool Challenge:** Have older preschoolers write or dictate their name on the portrait.

<b>Resources/Materials</b> <ul style="list-style-type: none"> <li>● Small mirrors</li> <li>● Blank paper</li> <li>● Crayons, markers, pencils</li> </ul>	<b>Key Vocabulary:</b> self, face, draw	<b>Support:</b>
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