



Month: August Week: 4 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Review Week	ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Preschool	Older Preschool
	May repeat a beginning sound after teacher modeling.	May generate their own word beginning with the same sound.

Activity: Alliteration Parade (W, X, V)

Children will explore the sounds of W, X, and V through movement and imagination. The teacher introduces the letters with flashcards and demonstrates a word with movement (e.g., “Wiggle like a worm,” “X-ray arms,” “Vroom like a van”). Younger preschoolers may copy the teacher’s modeled actions, while older preschoolers create their own alliterative movement or phrase to share with the group. After practicing, the class will parade around the room showing their word and motion.

Older Preschool Challenge: Have children create a silly alliteration phrase (e.g., “Wally the worm wiggles wildly”).

Resources/Materials <ul style="list-style-type: none"> Letter flashcards (W, X, V) 	Key Vocabulary: letter, sound, word	Support:
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Month: August Week: 4 Subject: Phonics

Day 2	Topic(s)	Foundation(s)
	Review Week	<p>ELA2.2 Demonstrate phonological awareness</p> <p>ELA2.4 Demonstrate comprehension</p>
Indicators	Younger Preschool	Older Preschool
	May match a familiar rhyming picture pair.	May say aloud multiple rhyming pairs and identify which words do not rhyme.

Activity: Rhyming Card Games

Children will play a simple matching game with rhyming picture cards. The teacher models how to match a pair (cat/hat, fish/dish) and explains that rhyming words sound the same at the end. Younger preschoolers will focus on finding and saying matching pairs, while older preschoolers will also be asked to sort out a non-rhyming word. The game builds listening skills, phonological awareness, and vocabulary in a playful, interactive way.

Older Preschool Challenge: Invite children to generate their own rhyme for a picture card (e.g., teacher shows “dog,” child says “frog”).

Resources/Materials <ul style="list-style-type: none"> Rhyming picture cards (cat/hat, fish/dish, sun/run, etc.) 	Key Vocabulary: rhyme, match, sound	Support:
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Month: August Week: 4 Subject: Phonics

Day 3	Topic(s)	Foundation(s)
	Review Week	<p>ELA2.1 Demonstrate awareness of the alphabet</p> <p>ELA2.2 Demonstrate phonological awareness</p>
Indicators	Younger Preschool	Older Preschool
	May sort two objects by their beginning sound with support.	May independently sort multiple items into correct sound groups.

Activity: Sound Sort (W, X, V)

Children will practice listening for beginning sounds by sorting picture cards or classroom objects into groups: W, X, or V. The teacher introduces each sound and models an example before letting children place cards into baskets labeled with the letter. Younger preschoolers may only work with two sounds at a time, while older preschoolers will sort all three sounds. At the end, the group reviews each basket together, repeating the words out loud.

Older Preschool Challenge: Ask older children to write the first letter of each object they sorted.

Resources/Materials <ul style="list-style-type: none"> • Picture cards or small objects (e.g., whale, worm, x-ray, van, vest) • 3 baskets labeled W, X, V 	Key Vocabulary: beginning, sort, sound	Support:
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Month: August Week: 4 Subject: Phonics

Day 4	Topic(s)	Foundation(s)
	Review Week	<p>ELA2.2 Demonstrate phonological awareness</p> <p>ELA1.2 Demonstrate expressive communication</p>
Indicators	Younger Preschool	Older Preschool
	May repeat a silly nonsense word modeled by the teacher.	May invent and say aloud their own silly word blend.

Activity: Create a Silly Word

Children will learn that letters and sounds can be blended in fun ways. The teacher models making silly nonsense words by blending sounds together (e.g., “wiv,” “vox,” “xan”). Younger preschoolers may enjoy repeating the silly words, while older preschoolers will attempt to invent their own silly blends. The group will laugh and share their creations, building confidence in experimenting with sounds and language.

Older Preschool Challenge: Encourage older children to write their silly word on paper and illustrate what it might look like.

Resources/Materials <ul style="list-style-type: none"> • Letter flashcards (W, X, V) • Blank paper, crayons, pencils 	Key Vocabulary: blend, silly, word	Support:
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Month: August Week: 4 Subject: Phonics

Day 5	Topic(s)	Foundation(s)
	Review Week	<p>ELA2.1 Demonstrate awareness of the alphabet</p> <p>ELA2.2 Demonstrate phonological awareness</p>
Indicators	Younger Preschool	Older Preschool
	May recognize and bring back a card with the target letter.	May recognize the letter and say the sound while identifying objects beginning with that letter.
<p>Activity: Letter Hunt Relay (W, X, V) Children will participate in a fun relay-style game. The teacher hides letter cards around the classroom or playground. Children take turns searching for a card and bringing it back to place in the correct basket labeled W, X, or V. Younger preschoolers will focus on finding and naming the letter, while older preschoolers will also provide a word that begins with that sound. This activity encourages physical activity while reinforcing letter recognition and sound awareness.</p> <p>Older Preschool Challenge: Ask older preschoolers to write the letter they found and illustrate an object that begins with it.</p>		
Resources/Materials <ul style="list-style-type: none"> Letter cards (W, X, V) 	Key Vocabulary: letter, hunt, sound	Support: