



Month: August Week: 4 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Review Week	SS1.1 Demonstrate development of self
Indicators	Younger Preschool	Older Preschool
	May recognize the first letter of their name.	May write or trace their full name.

Activity: All About My Name

Children will explore their names by looking at the first letter and decorating it with crayons or stickers. Younger preschoolers may focus on recognizing their letters, while older preschoolers practice writing their names. During circle time, children will share their name posters, building identity and confidence.

Older Preschool Challenge (within activity): Ask older preschoolers to say something special about their name (e.g., “It starts with the same letter as...”).

Resources/Materials <ul style="list-style-type: none"> • Name cards • Large paper with first letter outlined • Crayons, markers, stickers 	Key Vocabulary: name, letter, special	Support:
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Month: August Week: 4 Subject: Social Studies

Day 2	Topic(s)	Foundation(s)
	Review Week	<p>SS3.2 Demonstrate awareness of places and regions</p> <p>SS4.1 Demonstrate awareness of economics, spending, and making money</p>
Indicators	Younger Preschool	Older Preschool
	May recognize that fishermen catch fish for food.	May explain that fishermen work to provide food and earn money.

Activity: Community Helpers - Fishermen

Children will learn about fishermen through books, pictures, or short videos. The teacher explains how fishermen catch fish to eat and sell. Younger preschoolers may act out fishing with toy rods, while older preschoolers discuss why fishing is important to families and communities.

Older Preschool Challenge (within activity): Have older children role-play a fisherman selling fish at a pretend market.

Resources/Materials <ul style="list-style-type: none"> • Pictures or videos of fishermen • Toy fishing rods or a magnetic fishing game 	Key Vocabulary: fisherman, food, work	Support:
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Month: August Week: 4 Subject: Social Studies

Day 3	Topic(s)	Foundation(s)
	Review Week	SS3.1 Demonstrate awareness of the world in spatial terms
Indicators	Younger Preschool	Older Preschool
	May place a sticker on a simple map with support.	May help draw or label parts of a map.

Activity: Map the Fairgrounds

Children will create a simple map of a fairground together as a group. The teacher shows an example of a map and explains symbols (circle for Ferris wheel, rectangle for food stand). Younger preschoolers will place stickers on pre-drawn spots, while older preschoolers will add drawings and labels. This activity helps develop early spatial awareness and understanding of symbols.

Older Preschool Challenge (within activity): Encourage older preschoolers to give directions on the map (“Go past the food stand to the Ferris wheel”).

Resources/Materials <ul style="list-style-type: none"> • Large paper or poster board • Stickers and markers • Example of simple map 	Key Vocabulary: map, place, fair	Support:
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Month: August Week: 4 Subject: Social Studies

Day 4	Topic(s)	Foundation(s)
	Review Week	SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Preschool	Older Preschool
	May give a bracelet to a classmate to show kindness.	May explain how giving and sharing shows friendship and citizenship.

Activity: Friendship Bracelets

Children will create simple friendship bracelets with beads or yarn. Younger preschoolers may need support stringing beads, while older preschoolers can make a bracelet independently and choose a friend to give it to. The teacher leads a discussion on kindness, sharing, and being part of a community.

Older Preschool Challenge (within activity): Ask older children to explain why they chose to give their bracelet to that friend.

Resources/Materials <ul style="list-style-type: none"> • Yarn or pipe cleaners • Large beads (safe for preschoolers) 	Key Vocabulary: friendship, share, kind	Support:
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Month: August Week: 4 Subject: Social Studies

Day 5	Topic(s)	Foundation(s)
	Review Week	SS2.2 Demonstrate awareness of personal historical knowledge
Indicators	Younger Preschool	Older Preschool
	May recall one favorite event from the month.	May retell their memory in sequence (beginning, middle, end).

Activity: Favorite August Memory Sharing

Children will reflect on what they enjoyed learning or doing this month. Younger preschoolers may share one thing orally or through drawing, while older preschoolers will retell an event in order. The class will gather together for sharing, helping children connect personal experiences with group learning.

Older Preschool Challenge (within activity): Encourage older children to dictate or write one sentence about their favorite memory.

Resources/Materials <ul style="list-style-type: none"> • Blank paper 	Key Vocabulary: memory, share, favorite	Support:
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